**Escuela Normal de Educación Preescolar**

**Work´s Plan**

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**3°C #19**

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**Information:**

**Kindergarten:** “Constituyentes de 1917”

**Group:** 1°C

**Age of children:** between two and three years.

***Problem:***

The children have difficulty identifying the numbers; because of their age have not yet mastered these aspects.

***Purpose:***

To achieve that children know the numbers and the numerical order of the series.

***Topic:***

*What are the numbers and their order?*

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| **Name of the activity** | **Objectives** | **Activity** | **Materials** |
| “The numbers from 1 to 10” | - To identify the numbers.  - To rank lower or higher amount.  - To set number amount. | I'll show the kids a card with a number, a child mentions the number of the card and will give you a place in the series of 1 to 10. | - Cards with numbers from 1 to 10.  - Drawing of a train of ten cars (each car has a number). |
| “Which number is missing?” | - To set numerical order.  - To identify the amount.  - To extend the concept of number and quantity. | I'll show you a series of 1 to 10 incomplete; they identify the missing numbers and comment about the outcome. | - Series with missing numbers from 1 to 10. |
| “Pairs of numbers” | - To set number-amount.  - To associate numbers with quantities.  - To give real meaning to the numbers. | Is an activity in which children play at memorama, the variable of the game is that cards are a number and a quantity. | - 10 cards with numbers from 1 to 10.  - 10 cards with pictures of the sums of the numbers from 1 to 10. |