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| Unidad modulo o bloque | Module 4 Traveller Pre-intermediate | |
| Tema | Nowadays | |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad. | |
| Aprendizaje esperado | * Future will * Will have to, will be able to * Time clauses * Too-enough * Relative clauses * Talking about future * Makingpredictions * Understandingmessages * Talkingaboutgadgets | |
| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.   oDesarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.  oUtiliza una segunda lengua para comunicarse.   * Emplea las tecnologías de la información y la comunicación.   oParticipa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología. | |
| **TRABAJO A DESARROLLAR.**  **Project Module 4**: **“Innovating Gadgets”**   * Pair work * Invent a gadget that facilitates life in some way. * Use visuals with information about your innovation in order to better sell your product. * Talk about positive and negative aspects about your product. * Try to make interesting your presentation using a variety of adjectives, Use too and enough, when describe the gadget. * Include some language functions, comparisons use future will, idioms, and exclamations. | | |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | | Read all the instructions before you begin.  **STEP 1 PRE-TASK**  Students acquire new structures, vocabulary and functions of language in complete module 4 (Traveller Pre intermediate)  **STEP 2 PREPARATION**  Students practice withgrammar structures, vocabulary and functions of language in complete module 4(Traveller Pre intermediate)  **STEP 3 REALISATION**  Students develop the project using enough functions, vocabulary and structures on it.    **STEP 4 POST-TASK**  Students close unit with the project which is going to be shared with the group and evaluated by the teacher |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | | Turn in the TASK PROJECT by Monday the 17th of November.  It should contain:   * Cover page with the rubrics * Develop the project including grammar, functions and vocabulary fron the unit. * Upload the project in Escuela en Red. |
| Señalar con precisión de características, tiempos y condiciones de entrega | | Project (physical product) must be handed out same day as oral presentation on class time, by Monday the 17th of November.  Requirements:   * Present your invention in a ppt. presentation(+5)**.** * Your product has to be innovative( invention+5) * Ppt. presentation of the product need to have sentences with grammar, as will, too and enough (at least 5), functions comparisons positive and negative aspects(at least 4) and vocabulary(at least 6) from current module * Upload document in Escuela en red * Deadline time **November 17th** 2014   . |
| Señalar con precisión Tiempo estimado para la retroalimentación | | The teacher’s feedback for the project will be given by the teacher the next English session on Wednesday 19th of November. |
| Describir condiciones y ambiente para la presentación final del portafolio | | **All the elements of the project must be shown to the teacher on November 17th** 2014**.** |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno | | The project will be graded as: Does the student correctly use grammar and new functions from the module? Does the student use appropriate vocabulary form the module? Overall, is it easy to understand the student? Does the student express himself or herself fluently? Did the student apply the new functions, structures and vocabulary? The work is creative, neat, complete and understandable? |

