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| Unidad modulo o bloque | Module 7 Traveller ELEMENTARY | |
| Tema | **Project part 1 “SOMEONE I ADMIRE”**  **Project part 2 “MY TWO FAVORITE ARTISTS ”** | |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad. | |
| Aprendizaje esperado | * Identifying and describing clothes * Expressing preference * Talking about prices and sizes * Asking for a giving opinion * Describing appearance/personality * Making comparisons * Asking for a giving directions | |
| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.   oDesarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.  oUtiliza una segunda lengua para comunicarse.   * Emplea las tecnologías de la información y la comunicación.   oParticipa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología. | |
| **TRABAJO A DESARROLLAR.**  Make a WRITTEN DESCRIPTION in part 1 and 2 using all structures from module 7. Include vocabulary, grammar and language functions.  Color the vocabulary describe personal appearance and personality with blue (10 least)  Color the comparatives with orange (mentioned at least 10 times.)  Color superlatives in green (make at least 10 superlatives) | | |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | | Read all the instructions before you begin.  **STEP 1 PRE-TASK**  students acquire new structures, vocabulary and functions of language in complete module 7 (Traveller ELEMENTARY)  **STEP 2 PREPARATION**  Students practice withgrammar structures, vocabulary and functions of language in complete module 7 (Traveller ELEMENTARY)  **STEP 3 REALISATION**  Students make a WRITTEN DESCRIPTION talking about someone they admire and comparing two of their favorite artists    **STEP 4 POST-TASK**  Students close unit with written work |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | | Turn in the TASK PROJECT by the 06th of may 2015.  It should contain:   * Cover page with the rubrics * Print the written work * Upload the written work in Escuela en Red.(5th of may) |
| Señalar con precisión de características, tiempos y condiciones de entrega | | Project (physical product) must be handed out same day as oral presentation on class time, by the 06th of may 2015.  It should be :   * A ppt written work **30 lines min.** Structures colored as described. Letter type **Arial 12,** * **include some images of your artists.** * **Upload** ppt in Escuela en red * Deadline time **may 05th** 2015 |
| Señalar con precisión Tiempo estimado para la retroalimentación | | The teacher’s feedback for the project will be given by the teacher the next English session on wednesday 06th of may. |
| Describir condiciones y ambiente para la presentación final del portafolio | | **All the elements of the project must be shown to be checked by the teacher on may 06th** 2015**.** |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno | | The written project will be graded as: Does the student correctly use grammar and new functions from the module? Does the student use appropriate vocabulary form the module? Overall, is it easy to understand the student? Does the student express himself or herself fluently? Did the student apply the new functions, structures and vocabulary? The work is creative, neat, complete and understandable? |

