RUBRICA CURSO INGLES

SEGUNDO BIMESTRE CICLO ESCOLAR 2016-2017

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|  CRITERIA |  |
|  | 10 | 9 | 8 | 7 | COMMENTS |
| Speaking - pronunciation | Student pronunciation is understandable, with no o very a few errors. | Student pronunciation is understandable, with some errors | Student pronunciation makes understanding difficult | Student pronunciation is incomprehensible |  |
| Speaking-use of vocabulary | Student conveys the intended message in an interesting and precise way. | Student uses precise words/phrases to get the message across | Student needs to use more practice and accurate words to create a clear message | Student uses limited and simplistic vocabulary, words may be used inappropriately |  |
| Speaking-fluency | Student is able to communicate, ask and answer questions with no difficulty | Student is able to communicate, ask and answer questions with little difficulty | Student takes a long time to communicate, ask or answer questions  | Student is unable to communicate, ask or answer questions  |  |
| Speaking- accuracy | Student demonstrates mastery of almost all grammatical structures | Student has some grammar errors, but they rarely impede communication | Student uses a limited range of grammatical structures correctly; frequent errors can sometimes impede communication | Student has little or no control of basic grammatical structures or verb tenses; students depends on guidance to express meaning |  |
| Comprehension | Student fully understand what it said or read | Student understand most of what is said or read | Student as little comprehension of what is said or read | Student is unable to comprehend of what is said or read |  |
| Writing-use of vocabulary | Student conveys the intent message in an interesting and precise way | Student uses precise words / phrases to get the message across | Student needs to use more precise and accurate words to create a clear message | Student uses limited and simplistic vocabulary, words may be used inappropriately |  |
| Writing conversations | Student shows creativity and flexibility when using conventions to enhance meaning | Student uses grade-level appropriate conventions; minor errors do not obscure meaning | Student uses grade-level appropriate conventions; errors occasionally obscure meaning | Student has limited use and understanding of grade-level appropriate conventions |  |