**ESCUELA NORMAL DE EDUCACION PREESCOLAR**

**CURSO DE INGLES**

**TEACHER: MAYELA LAEJANDRA DEL CARMEN GAONA GARCIA**

**RUBRICAS PARA LA EVIDENCIA DE APRENDIZAJE DEL MODULO 2 TRAVELER ELEMENTARY**

|  |  |
| --- | --- |
| Unidad modulo o bloque  | Module 2 **Traveller ELEMENTARY**  |
| Tema | **MODULE 2 “Daily Activities”** |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad.
 |
| Aprendizaje esperado | * En el aprendizaje del lenguaje se espera que los alumnos tengan la capacidad de comprender, interpretar y producir textos, valorar la literatura y argumentar sobre la importancia de la ética y la técnica en la comunicación.
 |
| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.
* Desarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.
* Utiliza una segunda lengua para comunicarse.
* Emplea las tecnologías de la información y la comunicación.
* Participa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología.
 |
| **TRABAJO A DESARROLLAR. “Daily Activities”****Reference: MODULE 2** |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | Read all the instructions before you begin.**STEP 1 PRE-TASK**Students acquire new structures, vocabulary and functions of language in module 2 (Traveller ELEMENTARY)**STEP 2 PREPARATION**Students practice withgrammar structures, vocabulary and functions of language in module 2 (Traveller ELEMENTARY)**STEP 3 REALISATION**Students develop the project using enough functions, vocabulary and structures on it.**STEP 4 POST-TASK**Students close unit with the project which is going to be shared with the group and evaluated by the teacher |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | Turn in the TASK PROJECT by friday the 20th of april 2018.It should contain:* Cover page with the rubrics
* Develop the project including grammar, functions and vocabulary from the unit.
* Upload the project in Escuela en Red. (friday the 20th of april 2018)
* Project for portfolios friday the 20th of april 2018
 |
| Señalar con precisión de características, tiempos y condiciones de entrega | * Pair work writing task module 2 (word or ppt. document)
* Write a short essay about your and someone else´s daily activities.
* Follow the **format of the wbk pg. 21**
* Use the vocabulary, grammar structures and language functions from the module2
* Include in your writing task
* Sentences in Simple present **+** and **-** **(+10 colored in blue)**
* Use vocabulary from the module to structure your sentences in the essay **(+10 colored in red)**
* Use prepositions of time to structure your essay(in,on,at,from-to,until,during) **(+5 colored in pink)**
* Use phrases to express likes and dislikes, using to and ing **(+5 colored in green)**
* Include adverbs of frequency (always, sometimes, rarely, usually, often, never) **(+5 colored in purple)**
* Include **Complete cover page, reflective note and checked self-assessment** of the module **(+5pts)**
 |
| Señalar con precisión Tiempo estimado para la retroalimentación | The teacher’s feedback for the project will be given by the teacher the next English session on friday the 20th of april 2018 |
| Describir condiciones y ambiente para la presentación final del portafolio | All the elements of the project **included in portfolios** must be shown to the teacher onfriday the 20th of april 2018 |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno |

|  |  |  |
| --- | --- | --- |
| Requerimiento | Valor en Puntos | Puntos obtenidos |
| * Sentences in Simple present **+** and **-** **(+10 colored in blue)**
 | 10 |  |
| * Use vocabulary from the module to structure your sentences in the essay **(+10 colored in red)**
 | 10 |  |
| * Use prepositions of time to structure your essay(in,on,at,from-to,until,during) **(+5 colored in pink)**
 | 5 |  |
| * Use phrases to express likes and dislikes, using to and ing **(+5 colored in green)**
 | 5 |  |
| * Include adverbs of frequency (always, sometimes, rarely, usually, often, never) **(+5 colored in purple)**
 | 5 |  |
| * Include **Complete cover page, reflective note and checked self-assessment** of the module **(+5pts)**
 | 5 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| General requirement format (+5 pts) | Good(1) | Average(1/2) | Weak(0) |
| Does the student correctly apply in context the new functions and grammar from the module? |  |  |  |
| Does the student correctly apply in context the vocabulary from the module? |  |  |  |
| Does the student express himself or herself clearly and fluently? |  |  |  |
| The task is creative. |  |  |  |
| The task fulfill all the elements of the required format |  |  |  |
| Total: 5 pts |  |  |  |

 |

**Self Assessment format.**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read and check according to the competencies you have achieved during the module.



**Reflective note:**

Write down your reflective note about the competencies you have and have not achieved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_