**TASK 1 “Nice to meet you”, “All about me”**

**STEP 1 PRE-TASK**

Think of yourself looking for a partner to live with. You just moved to a new city and you would like to share an apartment with somebody else.

What questions would you ask the candidates?

**STEP 2 PREPARATION**

Work in trios. Decide which questions you should and must ask the candidates but you have to include at least these 10 ideas. Write the questions down to turn them in.

1. Greet and ask about their health

2. Find out their names,

3. Marital status,

4. Age,

5. Telephone number,

6. E-mail,

7. What they do for living

8. Where they are from

9. Talk about their possessions, with their descriptions (Clothes, accessories) (Colors and adjectives)

10. Ask about their family, and their descriptions, what do they look like? (Adjectives)

Finally, say goodbye

**STEP 3 REALISATION**

**Practice your speech.**

Record yourself interviewing the two candidates. Speak naturally. Do not read the questions during the interview. Watch your video and make sure your speaking sounds clear.

**STEP 4 POST-TASK**

Then, decide which person you would prefer to have as a roommate and explain your reasons on a piece of paper. This must be done by hand and should contain 100 words. Include words from your book page 70 and underline them.

Example:

I choose \_\_\_\_\_\_\_\_ . She is 22 years old and single. She is a student.

She has long dark hair. She is chubby and medium-height. She has brown eyes. She is beautiful.

She has a nice family. She has three sisters but she doesn´t have any brothers.

She has things we can share. She has expensive clothes and new stylish shoes. She has pink skirts.

I think we can get along well…

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| YOUR PRODUCTION |
| Finally, upload the video on the ENEP platform on a WMV format, and turn in your REFLECTION in class by **Monday, March 10th**.YOUR PRODUCTIONThe Video is worth 20 % of the final grade.The 10 questions are worth 5% of the final grade.The 100 words text is worth 20% of the final grade. |

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| GRADING CRITERIA |
| The oral presentation will be graded as:* Does the student correctly use grammar from the module?
* Does the student use appropriate vocabulary from the module?
* Overall, is it easy to understand the student?
* Does the student express himself or herself fluently?

The written work will be graded as:* Did the student apply the new functions, structures and vocabulary?
* The written work is neat, complete and understandable?
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