**ESCUELA NORMAL DE EDUCACION PREESCOLAR**

**CURSO DE INGLES**

**TEACHER: MAYELA LAEJANDRA DEL CARMEN GAONA GARCIA**

**RUBRICAS PARA LA EVIDENCIA DE APRENDIZAJE DEL MODULO 3 TRAVELER ELEMENTARY**

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| Unidad modulo o bloque  | Module 3 **Traveller ELEMENTARY**  |
| Tema | **MODULE 3 “My home”** |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad.
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| Aprendizaje esperado | * En el aprendizaje del lenguaje se espera que los alumnos tengan la capacidad de comprender, interpretar y producir textos, valorar la literatura y argumentar sobre la importancia de la ética y la técnica en la comunicación.
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| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.
* Desarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.
* Utiliza una segunda lengua para comunicarse.
* Emplea las tecnologías de la información y la comunicación.
* Participa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología.
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| **TRABAJO A DESARROLLAR. “Daily Activities”****Reference: MODULE 3** |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | Read all the instructions before you begin.**STEP 1 PRE-TASK**Students acquire new structures, vocabulary and functions of language in module 3 (Traveller ELEMENTARY)**STEP 2 PREPARATION**Students practice withgrammar structures, vocabulary and functions of language in module 3 (Traveller ELEMENTARY)**STEP 3 REALISATION**Students develop the project using enough functions, vocabulary and structures on it.**STEP 4 POST-TASK**Students close unit with the project which is going to be shared with the group and evaluated by the teacher |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | Turn in the TASK PROJECT by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.It must contain:* Cover page with the rubrics
* Develop the project including grammar, functions and vocabulary from the unit.
* Upload the project in Escuela en Red by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Project for portfolios by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Señalar con precisión de características, tiempos y condiciones de entrega | * Pair work writing task module 3 (word or ppt. document)
* Make a ppt. presentation with images, sound and text describing your home, places and furniture in your house.
* At least 4 slides
* Use the vocabulary, grammar structures and language functions from the module3
* Include in your writing task
* Vocabulary from the module 3 **(+15 colored in blue)**
* Use grammar structures in sentences with prepositions of place ( in , on, opposite, above, in front of, between, behind, under, next to) **(+10 colored in pink)**
* Use grammar structures in sentences with there is, there are **(+5 colored in purple)**
* Use grammar structures in sentences with possessive pronouns and possessive adjectives **(+5 colored in green)**
* Include **Complete cover page, reflective note and checked self-assessment** of the module **(+5pts)**
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| Señalar con precisión Tiempo estimado para la retroalimentación | The teacher’s feedback for the project will be given by the teacher the next English session on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Describir condiciones y ambiente para la presentación final del portafolio | All the elements of the project **included in portfolios** must be shown to the teacher on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno |

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| Requerimiento | Valor en Puntos | Puntos obtenidos |
| * Vocabulary from the module 3 **(+15 colored in blue)**
 | 15 |  |
| * grammar structures in sentences with prepositions of place ( in , on, opposite, above, in front of, between, behind, under, next to) **(+10 colored in pink)**
 | 10 |  |
| * Use grammar structures in sentences with there is, there are **(+5 colored in purple)**
 | 5 |  |
| * Use grammar structures in sentences with possessive pronouns and possessive adjectives **(+5 colored in green)**
 | 5 |  |
| * Include **Complete cover page, reflective note and checked self-assessment** of the module **(+5pts)**
 | 5 |  |

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| General requirement format (+5 pts) | Good(1) | Average(1/2) | Weak(0) |
| Does the student correctly apply in context the new functions and grammar from the module? |  |  |  |
| Does the student correctly apply in context the vocabulary from the module? |  |  |  |
| Does the student express himself or herself clearly and fluently? |  |  |  |
| The task is creative. |  |  |  |
| The task fulfill all the elements of the required format |  |  |  |
| Total: 5 pts |  |  |  |

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**Self Assessment format.**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read and check according to the competencies you have achieved during the module.



**Reflective note:**

Write down your reflective note about the competencies you have and have not achieved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_