LEVEL B1.1 Teacher: Maria Elena Meza Aguado

UNIT 4. Time to Celebrate!

PROJECT: UNUSUAL CELEBRATIONS

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Aim:**  Give Ss practice describing holidays/celebrations.

**A Plan**

Choose a member country of the United Nations Organization (ONU) you want to learn more about. Then research an interesting celebration in that country. Use these questions and your own questions.

|  |  |
| --- | --- |
| 1. Who celebrates it?
2. Where is it celebrated?
3. Why is it celebrated?
4. How is it celebrated?
5. What do people wear?
6. What do people eat?
7. Is there any music or a special ceremony?
8. What happens **WHEN** people celebrate, **BEFORE** they celebrate and **AFTER** they celebrate?
 | AW L2Punxsutawney Phil on Groundhog Day<https://www.youtube.com/watch?v=agyiJKgw9MM> |

**B Prepare** a presentation about the celebration. **Write** it. Use the new language form the unit **(vocabulary and relative and adverbial clauses of time)**. Highlight it. You can find it in your language summary file.

Use pictures, costumes, food, or music to present the information you learned. Be creative!

**C Present (October 25th)**

Explain the celebration to the class **orally**. Reading will not be permitted. Share what you learned and be prepared to answer questions.

Take pictures or video of your performance as evidence of work. Upload it in this activity under this instructions, by October 30th.

Speaking will be graded as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions?  | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new vocabulary?  | 0 | .5 | 1 | 1.5 | 2 |
| Was the student Fluent? | 0 | .5 | 1 | 1.5 | 2 |
| Was the student’s voice clear? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new structures?  | 0 | .5 | 1 | 1.5 | 2 |
| total |  |
| General Comments |
| Suggestions for improvement |