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| Unidad modulo o bloque | Module 1-3 Traveller Pre-intermediate | |
| Tema | **PRESENT PERFECT** | |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad. | |
| Aprendizaje esperado | * Talking about routines, habitual actions and permanent situations in the present and past with the Used to Structure. * Distinguishing between permanent and temporary situations. * Expressing likes and dislikes * Making comparisons * Narrating events and stories * Using adjectives to describe places * Referring to time | |
| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.   oDesarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.  oUtiliza una segunda lengua para comunicarse.   * Emplea las tecnologías de la información y la comunicación.   oParticipa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología. | |
| **TRABAJO A DESARROLLAR.**  Make a conversation using all structures from module 1 lesson B, and module 3 all lessons. Include vocabulary and language functions.  Conversation must be 30 lines min.  Color the used to structure with blue (mentioned at least 5 times, (2) negative, (1) positive and (2)questions)  Color the modals with orange (mentioned at least 8 times, include all modals)  Color comparatives and superlatives in green (make at least 6 superlatives and comparatives include not as… as…)  Color vocabulary with purple ( include at least 10 words) | | |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | | Read all the instructions before you begin.  **STEP 1 PRE-TASK**  students acquire new structures, vocabulary and functions of language in complete module 1 lesson b and module 3 (Traveller Pre intermediate)  **STEP 2 PREPARATION**  Students practice withgrammar structures, vocabulary and functions of language in complete module 1 lesson b and module 3 (Traveller Pre intermediate)  **STEP 3 REALISATION**  Students make a conversation using all structures from unit.    **STEP 4 POST-TASK**  Students close unit with the conversation to share with the group and to be evaluated by the teacher |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | | Turn in the TASK PROJECT by monday the 05th of october.  It should contain:   * Cover page with the rubrics * Print conversation use color to distinguish structures * Upload the conversation in Escuela en Red. |
| Señalar con precisión de características, tiempos y condiciones de entrega | | Project (physical product) must be handed out same day as oral presentation on class time, by monday the 05th of october.  It should be :   * A word document with a conversation **30 lines min.** Structures colored as described. Letter type **Arial 12** * Upload document in Escuela en red * DEadline time **october 05th** 2014   . |
| Señalar con precisión Tiempo estimado para la retroalimentación | | The teacher’s feedback for the project will be given by the teacher the next English session on wednesday 07th of october. |
| Describir condiciones y ambiente para la presentación final del portafolio | | **All the elements of the project must be shown to the teacher on october 05th** 2014**.** |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno | | The Conversation written project will be graded as: Does the student correctly use grammar and new functions from the module? Does the student use appropriate vocabulary form the module? Overall, is it easy to understand the student? Does the student express himself or herself fluently? Did the student apply the new functions, structures and vocabulary? The work is creative, neat, complete and understandable? |

