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Escuela Normal de Educación Preescolar

Licenciatura en Educación Preescolar

Ciclo Escolar 2019-2020

Curso. Inglés B1.1

Teacher: Maria Elena Meza Aguado

**UNIT 1 Sure! I’ll do it.**

**PROJECT:** “Pet Peeves”.

4º A 7º semestre

Integrantes:

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**UNIT 1 Sure! I’ll do it.**

**PROJECT:** “Pet Peeves”.

**AIM:** Give students practice making complaints, using two-part verbs to make and respond to requests using modals and *would you mind…?*

**LEARNING INDICATORS:** The student can…

o Discuss common complaints.

o Make and respond to requests.

o Apologize and give excuses

|  |
| --- |
| **PRODUCT 1.** |

“What is a pet peeve?” *something that really annoys you*.

People can complain about: *friends, family, school, teachers, neighbors, traffic, cell phones, computers, etc*.

**GROUPS OF 4 PEOPLE.** Choose a category and complete the survey question below. As a group, asks 80 people the same question. Make sure to write their answers.

Start with this question:

*What is your biggest complaint about friends?*

***PRESENT******(Friday, September 27th, 2019)***

Compile the results in class, check the grammar and spelling. Then, put the answers in a list on a Word file, from most common to least common. Up load it in the project Unit 2 activity, in Escuela en Red.

|  |  |
| --- | --- |
| **SURVEYED** | **ANSWER** |
| 1 | They are very hyperactiveand sometimes very stressfull |
| 2 | Trust or not keeping “secrets” |
| 3 | Lack of commitment |
| 4 | That talked bad things about me when I´m not present |
| 5 | Layers |
| 6 | Hypocrite |
| 7 | Punctuality |
| 8 | Surveys |
| 9 | Very complicated with everything |
| 10 | Irresponsability |
| 11 | When you have a trouble and your friends are busy. |
| 12 | Disloyalty and competition among friends |
| 13 | Hypocrite |
| 14 | Nothing |
| 15 | When my friends are online in the social media but don’t send texts and i am talking |
| 16 | Negative attitude |
| 17 | That they are liars, that sometimes they aren’t when you need them and they criticize your decisions. |
| 18 | Lack of time and disorganization to see us |
| 19 | That are immature |
| 20 | That they are not dead |
| 21 | That do not respect your decisions |
| 22 | His lack of empathy for animals |
| 23 | It brothers me that I don´t pay attention to being with your cell phone |
| 24 | They don´t call me |
| 25 | It brothers see at me a lot that Friday is very proximily to Monday |
| 26 | Dishonesty |
| 27 | My biggest complaint is not having time to go out to eat |
| 28 | That they take away and can´t stand |
| 29 | When I need something they don’t help me. |
| 30 | That they lie. |
| 31 | Lack of compromise. |
| 32 | Don’t tell you the truth when you need it, even if it hurs. |
| 33 | Little lies |
| 34 | That they are not agree to go a trip. |
| 35 | Sometimes they can be a little too cheesy. |
| 36 | When no one have time to go out together |
| 37 | That many times they take things as a game when it isn't should be like that |
| 38 | They never have time to go for a walk |
| 39 | I miss him not being a loyal person |
| 40 | They are very stingy |
| 41 | Nothing |
| 42 | Apathetic |
| 43 | Lies |
| 44 | That are false |
| 45 | When I go out with my friends I don't like them to take others because I don't like them |
| 46 | That my friends lie to me |
| 47 | That are false, that lie, or want to appear to be your friends |
| 48 | They are not sincere |
| 49 | that are hypocritical |
| 50 | Sometimes they don`t let me talk or care more going to parties or drinking alcohol than going out to a quiet place and send the time with theirs |
| 51 | That are interesed and hypocritial people |
| 52 | That they want to go out always and if you don’t go they angry |
| 53 | Nothing |
| 54 | Any |
| 55 | That lie |
| 56 | That hide things |
| 57 | They join you just to ask you for favors |
| 58 | I don´t like to criticize people who don´t even know |
| 59 | That in our same group of friends there is another group |
| 60 | Misunderstood comments and lies |
| 61 | Sometimes we don´t know how to keep secrets or they aren´t always when you need it. |
| 62 | His way of being with people |
| 63 | Only go out with you when it suits you |
| 64 | They never tell you the truth when you´re going through something bad |
| 65 | The false gossip |
| 66 | That ignore me |
| 67 | That speak ill of themselves |
| 68 | A mistrust, gossip |
| 69 | I have no complaints from my friends, I have good friends |
| 70 | They are distracted. |
| 71 | They don’t know to organize. |
| 72 | Sometimes, there people that we call “friends”, they disappoint you, or they talking ir saying bad things about someone. Or we are friends just for a short, and then we are completely unknown. |
| 73 | That are people who don’t tell the truth. |
| 74 | That they behave badly with everyone, they don’t get along and don’t have good communication. |
| 75 | People who don’t tell their friends things. |
| 76 | Hypocritical people. |
| 77 | People liers. |
| 78 | Dogs |
| 79 | Mònica very picky with everything |
| 80 | Any, I love you |

Writing will be graded as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new structures? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new vocabulary? | 0 | .5 | 1 | 1.5 | 2 |
| The written work is neat, and understandable? | 0 | .5 | 1 | 1.5 | 2 |
| Does it contain the required elements? | 0 | .5 | 1 | 1.5 | 2 |
| total |  | | | | |
| General Comments | | | | | |
| Suggestions for improvement | | | | | |

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PRODUCT. 2

PAIR WORK. Imagine you are going to go on vacation. Make a conversation where you ask and answer questions about each other’s vacation plans. Use the example conversation in your book’s unit’s 1-2 progress check page, activity 2 DISCUSSION as a model.

Conversation.

A:Where are you going to go on your next vacation?

B: I´m going to go to California

A: What are you going to do?

B: I´m going to visit my sister and museums, parks, and monuments.

A: Why you choose this activities?

B:´Cause I haven't seen my sister in a while and the city has been remodeled

PAIR WORK. Make four conversations. See the pictures in your book Progress check pages and make requests. Your partner responds by agreeing or refusing/objecting or to your request and giving an excuse. Use the expressions in the box and the vocabulary in the language summary unit 6. **You cannot repeat words within your four conversations**. Prepare to role-play without your notes.

Conversation 1.

A:Could you please start the job for the morning?

We have to finish this work today

B:Yes, of course

But first I need turn on my pc

A: It´s ok, but hurry, it's really important.

B: don't worry, I will make sure to do it today

A: Thank you so much!

Conversation 2.

A: Can you bring me my luggage? It’s in my car.

B: Sorry, I’m busy. Is it a lot luggage?

A: Don’t worry. There’re only 6 suitcases.

B: Really? You only traveled for two days! I can't believe it!

A: The same thing always happens to me! Then will you help me?

B: Ok! let’s go.

A: Thank you!.

Conversation 3.

A: Hi, Would you please help me?

B:Sure! How I can help you?

A: My tire losed air and I need tool, can you borrow ones?

B: Take my crosstree, I hope it works by to change it.

A: It has been very helpful,thank you so much!.

B: For nothing, see you later friend!

Conversation 4.

A: Hello, Would you mind if tomorrow I can't accompany you to the prom?

I have to go on a trip for personal reasons

B: It´s a joke?

You promised me you´d go with me, I can´t belive it !

A: I´m really sorry,

I know I promised you, but I really need to go on a trip

B: It really makes me very sad that you won't go with me

I don´t trust you anymore

A: Well, I understand and accept yor attitude

I hope to see you when I return from my trip

B: I´m not sure

I will think about it...

**PRESENT** **(Friday, September 27th, 2019)**

Speaking will be graded as:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new vocabulary? | 0 | .5 | 1 | 1.5 | 2 |
| Was the student Fluent? | 0 | .5 | 1 | 1.5 | 2 |
| Was the student’s voice clear? | 0 | .5 | 1 | 1.5 | 2 |
| Did the student apply the new structures? | 0 | .5 | 1 | 1.5 | 2 |
| total |  | | | | |
| General Comments | | | | | |
| Suggestions for improvement | | | | | |