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| **Unit 5 and 6 project: What’s a good job for me?** | | |
| COMPETENCES OF THE DEGREE PROFILE DEVELOPED THROUGHOUT THE LEARNING UNIT(S): | * Use language to establish harmonious and responsible relationships when exercising citizenship. * Reflect on one´s own learning process to act consciously in communicative exchanges. * Understand and produce texts to participate in a variety of everyday and concrete situations. * Exchange basic information about personal and professional experiences. | |
| The Student can: | * Describe people and things in the past, present, and future * Discuss possible consequences of actions * Understand descriptions of skills and personality traits * Discuss job skills * Give reasons for their opinions | |
| **TASKS** | | |
| 1. WRITING  a) Write a cover letter for a job application using gerunds and clauses with because.  b) Imagine you are applying for a teacher position, which you are very interested in, and so you will need to give reasons for hiring you. Write about things that you do and can do. Topic: “How would I describe myself?” (120-160 words) | | 2. SPEAKING  Talk to your partner about the following subject: Do you think you’d make a good teacher? Why?  Use the expressions and vocabulary in the Language Summary of unit 6.   |  |  | | --- | --- | | ***1. Expressing feelings and opinions.***  I like…  I love…  I enjoy…  I’m good at...  I’m interested in…  To be honest:  I’m not good at…  I don’t like…  I hate…  I can’t stand…  I don’t mind… | And also,  ***2. Talking about possible occupations (involved with education in your case).***  ***3. Agreeing with feelings and opinions.***  ***4. Disagreeing with feelings and opinions.*** | |
| * The written work, both a) and b), must be done in a word file and uploaded in the activity at Escuela en Red by March 12th, 2020. * Written work b), must be turned in **hand written** by March 12th, 2020. * Feedback will be given within a week. * The speaking part will be presented in class on March 12th and 13th.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Writing part will be assessed according to:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Did the student apply the new functions? | 1 | 2 | 3 | 4 | 5 | | Did the student apply the new structures? | 1 | 2 | 3 | 4 | 5 | | Did the student apply the new vocabulary? | 1 | 2 | 3 | 4 | 5 | | The written work is neat, and understandable? | 1 | 2 | 3 | 4 | 5 | | Does it contain the required elements? | 1 | 2 | 3 | 4 | 5 | | total |  | | | | | | General Comments: | | | | | | | Suggestions for improvement: | | | | | | | Speaking part will be assessed according to: | | | |

**COVER LETTER**

**Early Childhood Educator**

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| Picture   * Name * Telephone number to get in contact with you * e-mail | |  | | --- | | **EDUCATION** |   Example:  2015-2017 Escuela de Bachilleres Dr. Mariano Narvaez   |  | | --- | | **EXPERIENCE** |  |  | | --- | | **CERTIFICATES** |  |  | | --- | | **REFERENCES** | |
| **PROFILE** |
| Interests, Skills, Preferences  skills: |