|  |
| --- |
| **Unit 5 and 6 project: What’s a good job for me?** |
| COMPETENCES OF THE DEGREE PROFILE DEVELOPED THROUGHOUT THE LEARNING UNIT(S): | * Use language to establish harmonious and responsible relationships when exercising citizenship.
* Reflect on one´s own learning process to act consciously in communicative exchanges.
* Understand and produce texts to participate in a variety of everyday and concrete situations.
* Exchange basic information about personal and professional experiences.
 |
| The Student can: | * Describe people and things in the past, present, and future
* Discuss possible consequences of actions
* Understand descriptions of skills and personality traits
* Discuss job skills
* Give reasons for their opinions
 |
| **TASKS** |
| 1. WRITINGa) Write a cover letter for a job application using gerunds and clauses with because.b) Imagine you are applying for a teacher position, which you are very interested in, and so you will need to give reasons for hiring you. Write about things that you do and can do. Topic: “How would I describe myself?” (120-160 words) | 2. SPEAKINGTalk to your partner about the following subject: Do you think you’d make a good teacher? Why?Use the expressions and vocabulary in the Language Summary of unit 6.

|  |  |
| --- | --- |
| ***1. Expressing feelings and opinions.***I like…I love…I enjoy…I’m good at...I’m interested in…To be honest:I’m not good at…I don’t like…I hate…I can’t stand…I don’t mind… | And also,***2. Talking about possible occupations (involved with education in your case).******3. Agreeing with feelings and opinions.******4. Disagreeing with feelings and opinions.*** |

 |
| * The written work, both a) and b), must be done in a word file and uploaded in the activity at Escuela en Red by March 12th, 2020.
* Written work b), must be turned in **hand written** by March 12th, 2020.
* Feedback will be given within a week.
* The speaking part will be presented in class on March 12th and 13th.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Writing part will be assessed according to:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Did the student apply the new functions? | 1 | 2 | 3 | 4 | 5 |
| Did the student apply the new structures? | 1 | 2 | 3 | 4 | 5 |
| Did the student apply the new vocabulary? | 1 | 2 | 3 | 4 | 5 |
| The written work is neat, and understandable? | 1 | 2 | 3 | 4 | 5 |
| Does it contain the required elements? | 1 | 2 | 3 | 4 | 5 |
| total |  |
| General Comments: |
| Suggestions for improvement: |

 | Speaking part will be assessed according to: |

 |

**COVER LETTER**

**Early Childhood Educator**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Picture* Name
* Telephone number to get in contact with you
* e-mail
 |

|  |
| --- |
| **EDUCATION** |

Example:2015-2017 Escuela de Bachilleres Dr. Mariano Narvaez

|  |
| --- |
| **EXPERIENCE** |

|  |
| --- |
| **CERTIFICATES** |

|  |
| --- |
| **REFERENCES** |

 |
| **PROFILE** |
| Interests, Skills, Preferencesskills: |