

**A. Cross out the odd word. Then add one more.** *Suggested answers:*

- orange - ~~dark~~ - red - black - pink - purple
- photographer - secretary - ~~gadget~~ - actor - waitress - salesperson
- funny - polite - outgoing - ~~wife~~ - rude - shy
- ~~college~~ - hungry - tired - bored - busy - thirsty

**B. Circle the correct words.**

- These / Those shoes over there are my favorite.
- Helens' / Helen's cell phone is silver.
- My sister / sisters are shy.
- Those / These cameras over here are expensive.
- These are the student's / students' backpacks.
- The children's / childrens' house is over there.
- That woman / women is very serious.



**C. Complete the dialogues with the words in the box.**

their	is she	are they	an	my
is he	his	they are	a	her

- 1. Vicky** Who are they ?
- Alan** That's Carla and that man is her husband. He's an actor.
- Vicky** Really?
- Alan** Yeah. Look! Those are their children over there.

- 2. Jerry** Who is he ?
- Brenda** He's my brother. He's a teacher.
- Jerry** And who is she ?
- Brenda** His friend, Amanda.
- Jerry** Are they good friends?
- Brenda** Yes, they are .

**D. Complete the dialogues with *can* and the words in parentheses. Give short answers where possible.**

- Morgan** Can you look for (you / look for) information on the Internet?

**Jonathan** No, I can't . I'm busy now.

**Morgan** Can I use (I / use) your computer then?

**Jonathan** Yes, you can .
- Elisha** Can Paul ride (Paul / ride) a motorcycle?

**Peter** Yes, he can , but he can't drive (not drive) a car.

**Elisha** Can he speak (he / speak) Chinese?

**Peter** No, he can't .

**E. Match.**

- |                                     |                            |
|-------------------------------------|----------------------------|
| 1. What's your last name?           | a. H-U-M-P-H-R-Y           |
| 2. Is he the basketball coach?      | b. Wow! It's awesome!      |
| 3. How do you spell your last name? | c. Yes, he is.             |
| 4. What time is it?                 | d. Isn't it a little late? |
| 5. Check out this website.          | e. Smith.                  |
| 6. Let's go out.                    | f. A quarter to twelve.    |

**F. Complete the dialogue with the sentences.**

- a. Oh, I see.      b. So, what do you do?      c. What about you?      d. Me too.      e. Pleasure to meet you.

**Bill** Hello. My name's Bill.  
**Mary** (1)  e  I'm Mary.  
**Bill** (2)  b   
**Mary** I'm a photographer.  
**Bill** Really? (3)  d   
**Mary** I work at *Madmag*. (4)  c   
**Bill** Well, I'm unemployed.  
**Mary** (5)  a



**G. Read the e-mails and complete the sentences.**

Send To... Julie  
 From... Karen

Julie,  
 Hi, what's up? Let's go to the pizza restaurant tonight at seven. Oh! There's a great new shoe store near the restaurant. It has nice shoes and they aren't expensive. Let's go there, too.  
 See you,  
 Karen

Send To... Karen  
 From... Julie

Karen,  
 Hello. I'm really tired. I have a lot of work. I can't go out tonight. I'm really sorry. See you on Monday at college.  
 Have a good night,  
 Julie

1. The shoe store is  near  the pizza restaurant.  
 2. The shoes aren't  expensive .  
 3. Julie is  tired  and can't  go out .

# 1 Round-up

## VOCABULARY

### A. Circle the correct words.

- My sister can take really nice pictures. She's a photographer / salesperson.
- This pair of purses // shoes is very expensive.
- Our teacher is very funny / rude. We like her a lot.
- I'm really hungry / busy. I can't wait till lunch break.
- Gill is a(n) actress / musician. The name of her band is *GillC*.
- Let's go out together midnight / tonight.
- James is really hardworking / lazy. He has a full-time job as a graphic designer and a part-time job as a waiter.
- Alan can't ride / learn a motorcycle, so he can't work as a delivery person.

### B. Complete the table.

5:05	It's five after five. It's five-oh-five.
8:00	It's eight o'clock.
	It's ten to twelve. / It's eleven fifty.
9:15	It's a quarter after nine. It's nine fifteen.
	It's seven-thirty.
3:45	It's a quarter to four. It's three forty-five.

## GRAMMAR

### C. Choose a, b or c.

- Look at C watches over there. They're really nice!  
a. these      b. that      c. those
- My a cell phone is black. It isn't purple.  
a. wife's      b. wife      c. wives'
- We live in the Bronx. a address is 180 Park Road.  
a. Our      b. We      c. Their
- a books here are my husband's.  
a. These      b. Those      c. This
- That's my best friend. C name is Mary.  
a. His      b. She      c. Her
- That is the b school over there.  
a. children      b. children's      c. childrens'

D. Complete the dialogue with *can* and the words in parentheses. Give short answers where possible.

- A: Hello, Mr. Atkins. You're here about the secretary job, right?  
B: Yes.  
A: So, (1) Can you speak (you/speak) Chinese?  
B: No, (2) I can't. But I (3) can learn (learn).  
A: I see. How many languages (4) Can you speak (you/speak)?  
B: Two. I (5) can speak (speak) French and Spanish.  
A: And (6) can you use (you/use) a computer?  
B: Of course. I (7) can type (type) and look for information on the Internet.  
A: Thank you, Mr. Atkins. We'll call you.

### E. Complete the dialogues.

- A: Are you an actor?  
B: No, I'm not. I'm a waiter.
- A: Can you ride a motorcycle?  
B: No, I can't. This isn't my motorcycle. It's my brother's.
- A: That is my best friend, Ryan.  
He's a soccer player.  
B: Really? Is he American, too?  
A: No, he isn't. He's Australian.
- A: Who are they? Are they actors?  
B: Yes, they are.

## COMMUNICATION

### F. Complete the dialogues. Choose a or b.

- A: What do you do?  
B: b  
a. I'm fine, thanks.  
b. I'm a tour guide.
- A: What time is it?  
B: a  
a. It's two-thirty.  
b. Let's meet at two o'clock.

3. A: What are you like?

B: a

a. I'm polite and shy.

b. I like shoes and purses.

4. A: Is ten o'clock OK with you?

B: b

a. In twenty minutes.

b. Sounds good.

5. A: Isn't it a little late?

B: b

a. Fine. Meet you there.

b. OK, what about nine?

### E. Complete the dialogue with the phrases a-d.

a. It's a pleasure to meet you

b. I see

c. How do you spell that

d. Excuse me

A: (1) d, are you Mr. Smith?

B: Yes. And who are you?

A: I'm Angela Thomas. (2) a.

B: Nice to meet you, too. Are you here about the secretary job?

A: Yes. I'm here to leave my résumé.

B: Great! What's your name again?

A: Angela Thomas.

B: (3) c?

A: T-H-O-M-A-S. Thomas.

B: (4) b. Leave your résumé here, and we'll call you.

A: Thank you.

### F. Answer the questions.

1. What's your address?

\_\_\_\_\_

2. What's your phone number?

\_\_\_\_\_

3. What's your e-mail address?

\_\_\_\_\_

4. What's your favorite color?

\_\_\_\_\_

5. Are you married?

\_\_\_\_\_

## LISTEN

Listen to three dialogues and choose *a* or *b*.

1. What can Louise do?

a. use a computer      b. speak Chinese

2. What's Oliver like?

a. He's polite.      b. He's outgoing.

3. What color is Craig's cell phone?

a. silver      b. gold

## SPEAK

Talk in pairs.

**Student A:** Use the prompts in the table below and ask Student B questions. Complete the table and decide which job from the ones in the box he/she is suitable for according to his/her answers.

tour guide	secretary
delivery person	salesperson

	YES	NO
(be) married/single?		
(can) drive car?		
(can) ride motorcycle?		
(be) outgoing/shy?		
(can) use computer/type		
(can) speak Chinese/Spanish		

**Student B:** Answer Student A's questions.

## SELF-ASSESSMENT

Read the following and check the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

Now I can...	
> introduce myself and others	<input type="checkbox"/>
> exchange basic personal information (job, address, e-mail, marital status)	<input type="checkbox"/>
> talk about my possessions	<input type="checkbox"/>
> describe objects	<input type="checkbox"/>
> talk about my and other people's abilities	<input type="checkbox"/>
> tell the time	<input type="checkbox"/>
> describe my and other people's personality	<input type="checkbox"/>
> write about myself	<input type="checkbox"/>