**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

Licenciatura en Educación Preescolar

Ciclo Escolar 2019-2020

**INGLES**

UNIT 8 PROJECT

On a Friday night, Emily's parents were talking about their daughter's surprise party when unfortunately they were interrupted by the arrival of she.

-Hi mom, hi dad-

-Hi dear how are you?

- I ... I'm fine, but soccer practice left me very tired

- do not worry my child, you should take a bath, while I and you mom prepare your dinner

- ok, thanks are the best parents

when they finished dinner, everyone help to clean up the kitchen and went to sleep.

The Saturday in the morning while the girl was sleeping, the parents called a lot of people.

After a while, suddenly, Emily appeared behind asking what they were doing.

- It is a little surprise- said his dad as he took out the bikes and their helmets

Emili was saddly while riding a bicycle because she thinks they forgot her birthday when she surprisingly saw many decorations in the forest.

****All his family and friends were there.

they had prepared her surprise party, while her parents distracted her and made her believe that they had forgotten her birthday.

While emily was talking with her friends, she heard a strange noise, suddenly, the grandmother appeared behind her with a delicious cake.

she smiled and said - it's the best surprise party, thanks

LINK : <https://www.youtube.com/watch?v=UCSCdE__qO4&feature=youtu.be>

PROYECT EVALUATION

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| CHECKLIST TO GRADE UNIT PROJECT 8 |
|  | YES | NO |
| WRITTEN PRODUCT |  |  |
| Grammar structures from the unit are used in the story (past continuous and simple past) |  |  |
| The words when and while are used correctly |  |  |
| Adverbs for story telling are used appropriately |  |  |
| The story has 100 or more words |  |  |
| The pictures provided are connected with coherence and cohesion |  |  |
| VIDEO |  |  |
| Includes a cover with the student’s general information |  |  |
| Includes the pictures provided by a classmate |  |  |
| The student record the story and the audio is intelligible |  |  |
| *Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.* |  |  |