**DAILY LESSON PLAN**

1. **Course Identification Data:**

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| --- | --- | --- | --- | --- | --- | --- |
| **School:** Escuela Normal de Preescolar | | **Major: in Preschool Education** | | | | **Term: 2019-2020** |
| **Course: ENGLISH** | | | | | | |
| **Purpose:** To develop their ability to use English in personal and social communications, to increase their engagement with cultural and intercultural activities, to use English increasingly throughout the school | | | | | | |
| **Learning Unit: II** | | | **Book Unit: (9} That´s entertainment 10 Now I get it.** | | | |
| **Topic: Popular entertainment and movies/ Meaning of gestures and body language** | | | | | | |
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| **Teacher: Beatriz Eugenia Valdés Rodríguez** | **Group:B1.1** | **Session(s):** | | **Class Time Hours: 6** | **Date:May,-June 2020** | |

1. **Purpose:** To have a previous organization in the classroom and follow up the objectives to be favored during the term.
2. **Instructions:** Consideringthe already carried out term planning and the class profile, the teacher will design their daily work plan meeting the required elements in the format.

| **Session** | **OBJECTIVES** | **LESSON SEQUENCE**  **(LEARNING ACTIVITIES)** | **MATERIALS AND RESOURCES** | **ASSESSMENT** |
| --- | --- | --- | --- | --- |
| **1**  **2**  **2**  **4**  **5**  **6**  **7**  **8**  **9**  **10**  **11**  **Day 12**  **-**  **Day 14 and 15**  **Day 16**    **Day 18** | Day Monday May 25, 2020  Snapshot – Discuss movies  Conversation – use participles as adjectives in a conversation about entertainment.  Grammar focus. Use present and past participles as adjectives  Tuesday, May 26, 2020  Word Power. Synonyms  Listening. What did you think?  pronunciation.  Friday, May 29th, 2020  Grammar focus. – relative clauses  Monday June 1st. 2020  Grammar focus- relative clauses  Tuesday June 2nd., 2020  Get extra practice on movie and entertainment. Disney movie trivia.  Friday, June 5th, 2020  June 8 to 12, 2020  June 15-19,2020 | Ss will write an essay on the documentary OUT OF SHADOWS.  Types of movies they like, favorite movies, favorite actors/actresses.  Snapshot- Movie trivia pg 58+  Conversation I think they´re boring  Grammar focus : Participles as adjectives  Grammar plus. P. 59  REvise the grammar structure learnt the previous day. Participles as adjectives  Check the exercises  Word power. Similar adjective or synonyms.  Listening. <https://www.perfect-english-grammar.com/participle-adjectives-exercise-1.html>  Pronunciation- Emphatic stress  Discussion- I give it two thumbs up.  Discuss movies genres.  Perspectives. Listen to specific information  Grammar focus- Use relative clauses  Page 61 and 108.  Find the main clause and the relative clause:  She´s an actress that is excellent in both dramas and comedies  He´s a famous American actor who is also a succesful director and producer  A relative clause joins two sentences together  A relative clause gives information about something in the main clause  Relative pronouns: WHO/WHICH/THAT.  Interchange 9.  Speak more fluently about popular entertainment.  Page 95.  Lesson goals  [Relative clauses – defining relative clauses | Grammar ...](http://learnenglish.britishcouncil.org/ar/intermediate-grammar/relative-clauses-defining-relative-clauses)  Speaking - discuss ideas for a TV show using relative clauses  Listening- At the movies  Writing- A movie review  Kahoot <https://play.kahoot.it/v2/?quizId=e81f8e24-8ea5-4892-a50b-ba505e27d64d>  <https://create.kahoot.it/share/disney-pixar-movie-trivia/723de034-b2b9-4497-a5c2-5d42fbb9fe1c>  Check writings  Reading.  Work on Workbook Unit 9  Check workbook Unit 9  Check playscript for project  Deliver information about crossed evaluation  Lesson Goals:  Start Unit 10- Now I get it! (when you finally understand something) .. Discuss communication, body language and gestures. Rules and common signs for communication.  What is an emoji? What does the word mean?  A face that is used in social network to express emotions, feelings.  Snapshot.  Discuss common symbols used in communication  Word Power. Describe feelings and gestures used to express them.  Play mime.  Warmer: When someone  …… it´s a sign that he or she is.  Do you think that culture or traditions may be a barrier for understanding among countries? People?  Conversation: Use modals and adverbs in context in a conversation about body language  Grammar focus Modals and adverbs to discuss what gestures mean.                   Slight possibility  Modals                               Adverbs   |  |  | | --- | --- | | 1)It might/may mean                          VBF  2) It could mean  3) It must mean | 1) Perhaps/Maybe it       adverb              S  means.  vsp   2) It probably means       S    adv       vsp  3)It  definitely  means |                    Strong Possibility  When we are no sure about the meaning we use modals of possibility ( might, may, could).or adverbs of possibilty (maybe, probably, perhaps, possibly).  When we are sure about the meaning we use the modal must, or the adverb definitely.  Work on the grammar plus/grammar focus exercise.  Where do modals go? Do modals use the base form of the verb or the infinitive?  Where do maybe and perhaps go in the sentence?  where do possibly, probably and definitely go in the sentence?  Project presentation  Lesson goals  Pronunciation- Identify differences in pitch to express certainty or doubt.  Speaking- Discuss gestures using modals and adverbs  Perspectives. Rules and regulations-Discuss signs, identify terms of permission, obligation and prohibition in context.  Grammar focus- Permission, obligation, and prohibition. Use modals to express permission, obligation and prohibition.  Discussion. Discuss rules using terms of permission, obligation, and prohibition. | **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Extra worksheet.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Colored sheets, markers, crayons, stickers, etc.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Thanksgiving Bingo. Colored sheets for Thanksgiving acrostic.**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers**  **Interchange 5th edition**  **Presentation plus**  **Student book, workbook, notebook, projector, laptop, speakers.**  **Whiteboard and board markers** |  |

**OBSERVATIONS AND TEACHER NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROGRAMATIC PROGRESS: \_\_\_\_On the 23rd of September we attended the monthly civic assembly so we had only 1” hour class. We had the project presentation on the 4th of October and also the monthly test to grade Learning Unit 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**