Escuela Normal de Preescolar

Developing Elementary Conversations

Unit 6 : “I ride my bike to school” Final Project

AIM: To give students practice in creating surveys, getting and sharing information about routines, daily habits or likes and dislikes.

1. Preparation:

create your survey with 5 questions about routines, habits or likes and dislikes

Transfer the questions to Monkey Survey (you need to open an account) LINK: <https://es.surveymonkey.com/mp/take-a-tour/>

After getting information from your partners make a Power Point Presentation to share results.

Present to the class:

Oral presentation must be at least 3 minutes long. Remember to recycle vocabulary and grammar already learned.

1. Products:
* A chart with survey completed with 5 questions, A link to access the” SurveyMonkey” you created.
* A Power Point presentation, a cover with the names of the team members and the name of your survey (e.g. Healthy habits) , data (percentages e.g. 95% of the people in the class listen to music when they study/ 50 % of our classmates… )
* Your oral Presentation (teams)

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| **RUBRIC****PRODUCTS :****1. Survey Completed****2.PP Presentation** | -All products were presented in due date and time.- -The product includes the questions for the web survey- The product includes the power point presentation with a cover, the name of the survey , questions and percentages of the findings.3 PTS | Products were presented in due date and timeOne of the following is missing:The name of the survey The questions for the web surveyThe cover and presentation of the productThe sentences have few grammar /spelling mistakes2 PTS | Products were presented in due date and timeMore than one of the following is missing:The name of the survey The questions for the web surveyThe cover and presentation of the productThe sentences have several grammar /spelling mistakes1 POINT |
| **POWER POINT PRESENTATION** | - It looks well presented, neat and organized.-Information in the presentation corresponds to survey information- information presented is clear, attractive, concise and easy to understand.2 PTS | It looks well presented, neat and organizedOne of the following does not follow the guideline:Information in the presentation corresponds to survey informationinformation presented is clear, attractive, concise and easy to understand1 POINT | It looks well presented, neat and organizedboth of the following does not follow the guideline:Information in the presentation corresponds to survey informationinformation presented is clear, attractive, concise and easy to understand.5 POINT |
| **ORAL EVALUATION** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.Uses vocabulary and grammar structures appropriately5 PTS. | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.Uses correct vocabulary and grammar structures appropriately most of the time.4 PTS. | Expresses him/her ideas with many hesitations and poor intonation.Uses incomplete sentences.Mispronounces several words.Rarely uses appropriate vocabulary and grammar structures.2 PTS. |