**Class work TASK for Wednesday May 2nd and 3rd, 2019**

Level: ENGLISH V. Opening New Global Perspectives.

Teacher: Maria Elena Meza Aguado

**LEARNING EVIDENCE ACTIVITY - PART 1**

**It must be turned in to PREFECTURA department, on Wednesday May 2nd or 3rd.**

PAIR WORK (pairs with similar taste in movies).

Choose a movie that you both have seen. Discuss your favorite scenes from the movie.

You will play the role of a REVIEWER, and write a review together.

1. A description as in the example on your book Unit 9, activity *13 WRITING A movie review*. You must include:
* Title
* Author
* What the movie was about (story).
* Things you liked
* Things you didn’t like
1. An opinion from each of you, for each feature you choose as in the audio script “At the movies”, below. Sometimes you may agree with your partner and sometimes you might disagree. You must include:
* How was the acting, story, plot, music, special effects, etc.?
* How you would rate it.

Remember to use the language from the unit: VOCABULARY (movie type, adjectives, verbs and adverbs) and EXPRESSIONS (describing and giving opinions about movies, books, and people). Find them at your Language summary list, or within the unit.

“At the movies”. Audio script

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| Nicole: Welcome to At the Movies! I’m Nicole Reeves . . . Anthony: And I’m Anthony Hale. Good evening! Nicole: Tonight we’re going to review the new James Bond fi lm. Well, I really liked this new James Bond actor very, very much! Anthony: Mm-hmm. Nicole: He’s the **best actor** that’s ever had the role – warm, human, even funny. A totally believable character. Anthony: **I have to agree**, a perfect 007 type. Nicole, what did you think of the **story**? Nicole: It was the standard Bond movie that has the usual beautiful women, the usual evil villain – nothing new. Anthony: Well, I’m surprised. I have to say that I thought the story was unusually good. The race car scenes were exciting, and the surprise ending was great. Nicole: Well**, I can’t agree with you there**. Anthony: Really? What did you think about the **music**? Nicole: I was impressed by the music. It was the classic James Bond theme with a modern twist. Anthony**: I couldn’t agree more**! I haven’t heard such interesting music in a movie in a long time. It really added to the action scenes. Nicole: Yes, but unfortunately that brings up a weakness in the film for me: the **special effects**. Again, it’s just the same old stuff . . . the car that flies, the pen that’s really a gun. You get tired of that kind of thing. Anthony: Nicole, **I have to disagree** with you there. I have to say that the special effects were the best that I’ve ever seen in a Bond fi lm. Nicole: So, Anthony, **overall how do you rate this new James Bond movie?**Anthony: Well, Nicole, I’d have to say that I’m proud to give this movie my highest rating . . . four stars . . . and I would like to encourage everyone to go and see it! How about you, Nicole? You did like the new actor who plays James Bond. Nicole: That part’s true, Anthony; however, I have to give the movie only two stars . . . a rating of “fair.” Anthony: Hmm. Well, that’s all from us tonight. See you next week. |

**Homework due to May 8th**

**Preview Unit 10.**

**Individually, reflect and write a list of problems you have (at least 4). Things you feel and things that often happen to you. Don’t write your name on the list. Look at the book examples on Unit 10, activity 6 SPEAKING What’s the matter with me?, for guiding.**