**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

**WEEK 1 ACTIVITIES - “REVIEW”**

**VOCABULARY**

Dear students, during the week we will review the **present simple and the present continuous form**s. Complete your activities and upload your document to Escuela en Red.

**ACTIVITY 1 – DAILY ROUTINES AND ACTIONS VOCABULARY – 40 PTS.**

Paste a picture for each action included in the following chart.

|  |  |  |  |
| --- | --- | --- | --- |
| **DAILY ROUTINES** | | | |
| **ACTION** | **PICTURE** | **ACTION** | **PICTURE** |
| Get up | Print Quiz: Daily routines (lengua extranjera - 6º - Secundaria - daily  routines - daily routines vocabulary) | Take a shower |  |
| Go to work |  | Wake up |  |
| Go to school |  | Go home |  |
| Have breakfast |  | Go to bed |  |
| Have lunch |  | Brush my teeth |  |
| Have dinner |  | Get dressed |  |
| Do homework |  | Work out |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **COMMON VERBS** | | | |
| **ACTION** | **PICTURE** | **ACTION** | **PICTURE** |
| Eat |  | Watch |  |
| Drink | Etiqueta Fruit Juice Drink Cocktail Diseño Lindo Del Dibujo Animado Fresco  Del Vector Ilustraciones Vectoriales, Clip Art Vectorizado Libre De  Derechos. Image 42039470. | Dance |  |
| Listen |  | Go |  |
| Smile |  | Touch |  |
| Walk |  | Type |  |
| Run |  | Read |  |
| Look |  | Write |  |
| Speak |  | Drive |  |
| Draw |  | Take |  |

**ACTIVITY 2 – DEFINITIONS – 20 PTS.**

Match the definitions with a word from the vocabulary on activity 1.

***Example:*** You do this after a long day and just before you fall asleep. *Go to bed*

*DAILY ROUTINES*

1. You do this in the morning because it is the most important meal of the day. go to have breakfast
2. You do this to make your body and hair clean. go Take a shower
3. You do this three times a day after you eat. Go Brush my teeth
4. You do this to learn after school. Go Do homework
5. You do this to stay fit and healthy. Go to Work out

*COMMON VERBS*

1. We do this when we want to hear something. \_\_listen\_\_\_
2. We do this when we talk to somebody. \_\_speak\_\_\_
3. We do this on paper when we take notes. \_\_write\_\_\_
4. We do this when we are very happy. \_\_smile\_\_\_
5. We do thin when we go to a party and listen to music. \_dance\_\_\_\_

**ACTIVITY 3 – GAP FILL – 20 PTS.**

Write the action to fill the gap.

I usually get up at 6:00 a.m, then I \_\_\_\_have\_\_\_\_\_\_ a shower and \_\_\_get\_\_\_\_\_\_\_ dressed with a nice outfit. At 7:00 a.m. I \_\_\_have\_\_\_\_\_\_\_ breakfast with my family and at eight o’clock I \_\_\_\_\_go\_\_\_\_\_ to school, where I learn a lot of things and meet with my friends. My school finishes at 2:00 p.m. and then I \_\_\_\_go\_\_\_\_\_\_ home by bus. I usually \_\_\_eat\_\_\_\_\_\_\_ chicken for lunch and at 5:00 p.m. I \_\_\_\_do\_\_\_\_\_\_ my homework. After the homework I \_\_\_\_\_\_\_\_\_\_ to stay fit and healthy and at 9::00 p.m. I \_\_\_\_wash\_\_\_\_\_\_ my teeth and \_\_\_\_go\_\_\_\_\_\_ to bed.

**ACTIVITY 4 – SPEAKING AND PRONUNCIATION – 20 PTS.**

Go to https://padlet.com/alvaradocris87/cdyptcca6vtz95by or scan the QR code and record yourself reading the actions in the chart. LOOK AT THE EXAMPLE ADDED TO THE PADLET, **REMEMBER TO WRITE YOUR NAME IN YOUR RECORDING.**



You can check the pronunciation of the words in the Cambridge Dictionary https://dictionary.cambridge.org/us/dictionary/learner-english/.