**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.2**

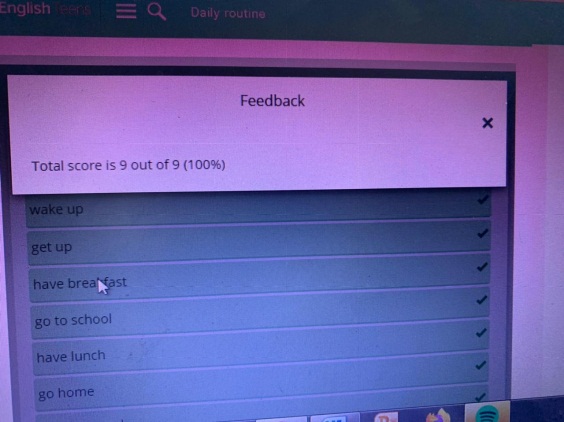
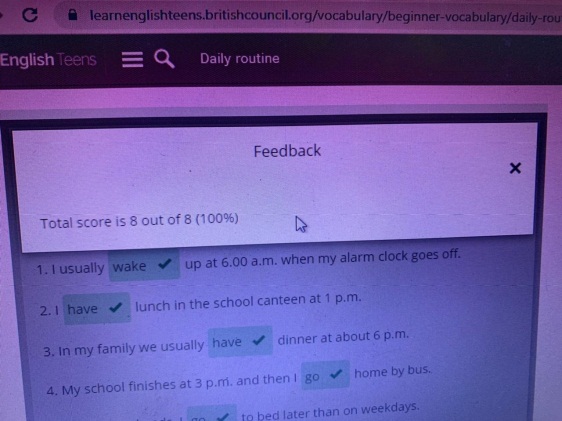
**WEEK 2 ACTIVITIES - “REVIEW”**

**SIMPLE PRESENT VS. PRESENT CONTINUOUS**

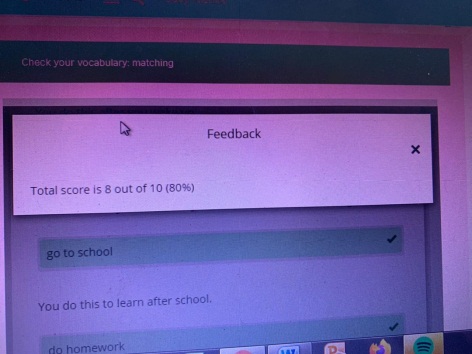
Dear students, during the week we will review the **PRESENT SIMPLE**. Complete your activities and upload your products to Escuela en Red and Padlet.

**ACTIVITY 1 – VOCABULARY REVIEW – 20 PTS**

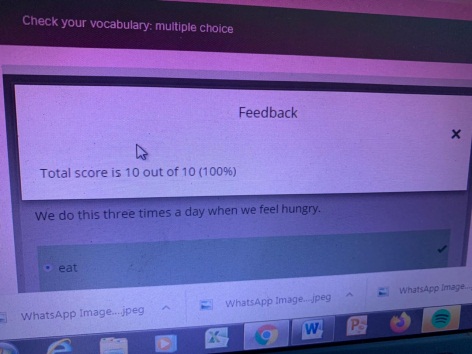
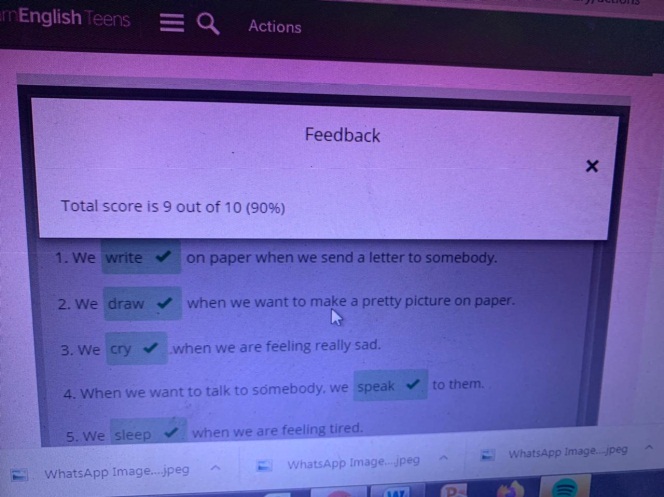
Go to <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/daily-routine> and do the activities to practice vocabulary about daily routines, LISTEN TO THE PRONUNCIATION OF EACH WORD AND REPEAT. Paste a screenshot with your results of each section here as in the example.

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**Example:**

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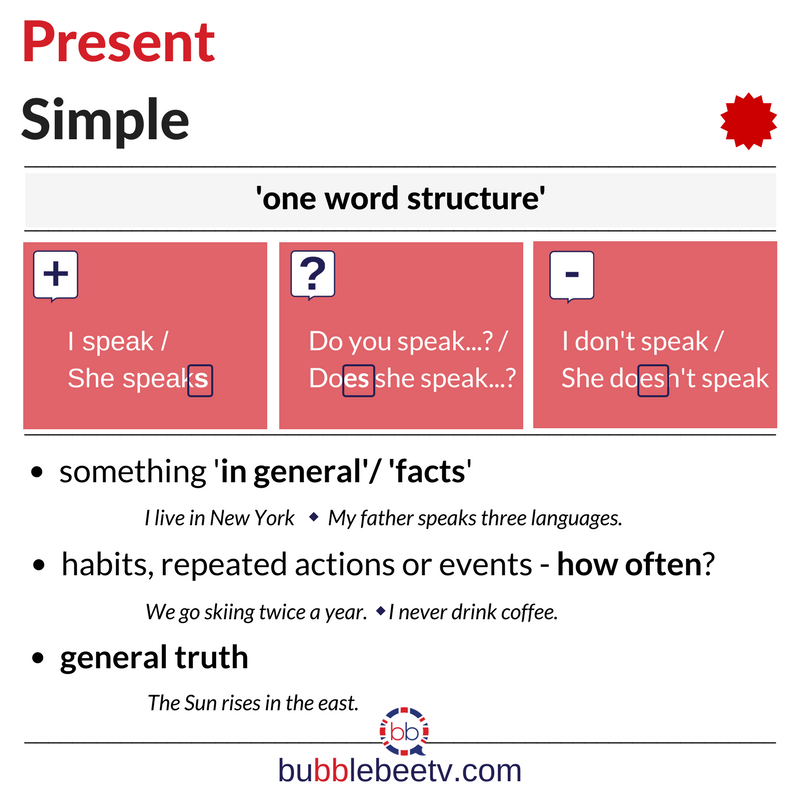
Go to <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/actions> and do the activities to practice vocabulary about actions, LISTEN TO THE PRONUNCIATION OF EACH WORD AND REPEAT. Paste a screenshot with your results of each section here as in the example.

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**ACTIVITY 2 – SIMPLE PRESENT – 40 PTS**

As we learned in class, the present simple is used to talk about facts, permanent situations, and habits or routines. Look at the following pictures and analyze the examples.





**AFFIRMATIVE STATEMENTS**

Complete the sentences with the correct form of the verb in parenthesis. Remember that in affirmative statements for the pronouns HE, SHE AND IT you must add -s or -es at the end of the verb. Look at the examples.

1. I *wake up* (wake up) at 7:00 a.m. every day.
2. My mother *visits* (visit) my grandma twice a week.
3. My father \_\_\_watchs\_\_\_\_\_\_\_ (watch) television in the afternoon.
4. You \_\_\_\_lives\_\_\_\_\_\_ (live) in Saltillo.
5. Cecilia \_\_does\_\_\_\_\_\_\_\_ (do) her homework at 5:00 p.m. every day.
6. We \_\_\_\_\_goes\_\_\_\_\_ (go) to the gym three times a week.
7. They usually \_\_\_\_\_do\_\_\_\_\_ (do) the laundry on Saturdays.
8. The ice-cream \_\_\_\_\_\_melt\_\_\_\_ (melt) if the weather is hot.

**NEGATIVE STATEMENTS**

Complete the sentences with the correct form of the verb in parenthesis. Remember that in negative statements for the pronouns **I, YOU, WE AND THEY** you must use the auxiliar DON’T, and for the pronouns **HE, SHE AND IT** you must use the auxiliar DOESN’T. Look at the examples.

1. I *don’t go* to the gym.
2. She *doesn’t go* out with her friends on weekends.
3. Dogs \_\_\_\_\_\_lives\_\_\_\_ (live) in the water.
4. We \_\_travel\_\_\_\_\_\_\_\_ (travel) to USA every year.
5. My brother \_\_\_\_\_eats\_\_\_\_\_ (eat) meat.
6. My parents \_\_\_\_like\_\_\_\_\_\_ (like) big cities.
7. You \_\_\_\_\_\_\_know\_\_\_ (know) the name of the teacher.
8. We \_\_\_\_needs\_\_\_\_\_\_ (need) help with our homework.

**YES / NO QUESTIONS**

Complete the sentences with the correct auxiliar. Remember that in questions we use DO for the pronouns **I, YOU, WE and THEY**. For the pronouns **HE, SHE and IT** we use the pronoun DOES. Look at the examples.

1. *Do* you *have* a pet at home? Yes, I *do*.
2. *Does* she *like* hamburguers? No, she *doesn’t*.
3. \_\_Do\_\_\_ your friend *live* in Monterrey? Yes, she \_\_\_\_\_.
4. \_Do\_\_\_\_ you *brush* your teeth aftear each meal? Yes, I \_\_\_\_\_.
5. \_\_Does\_\_\_ they *dance* at parties? No, they \_\_\_\_\_.
6. \_\_Do\_\_\_ you *drink* soda for breakfast? No, I \_\_\_\_\_.

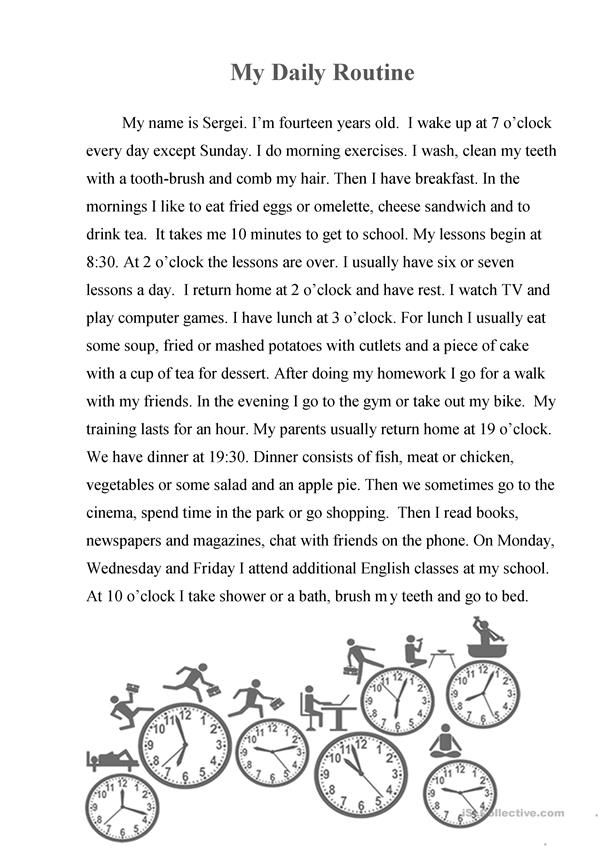
**INFORMATION QUESTIONS**

Complete the questions with the correct auxiliar (DO or DOES).

1. What color *do* you *like*?
2. Where *does* your uncle *live*?
3. What \_\_do\_\_\_ you usually *have* for lunch?
4. Where \_\_\_do\_\_ your mother *work?*
5. What time \_\_\_does\_\_ Pablo *start* work?
6. How \_\_do\_\_\_ you *go* home after school?
7. When \_\_do\_\_\_\_ you *do* the laundry?

**ACTIVITY 3 – READING - DAILY ROUTINE – 10 PTS**

Read Sergei’s daily routine, circle the **verbs in red** and the **time expressions and frequency adverbs in green**.



**ACTIVITY 4 – WRITING AND SPEAKING – 30 PTS**

Write your own daily routine as the one in the example. It must have at least 120 words and use the vocabulary and grammar structures revised in this document.

**Write your daily routine here**

**My Daily Routine**

**I wake up in the morning at 9:00 o clock, I get up then I have a breakfast. Before go to the kitchen I have my class in my ipad. Ten I got dressed to go to work at 4:00 pm and I have a lunch at 5:00 pm. Then I finish my job at 12:00 o clock. And I finally go home, I have a dinner and relax, I check my social red, instagram, facebook and I go to the bed and sleeping.**

Once you have your daily routine ready, go to https://padlet.com/alvaradocris87/cdyptcca6vtz95by or scan the QR code and record yourself reading the paragraph you wrote. **REMEMBER TO WRITE YOUR NAME IN YOUR RECORDING.**



You can check the pronunciation of the words in the Cambridge Dictionary https://dictionary.cambridge.org/us/dictionary/learner-english/.