

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH B1.2
BOOK UNIT 4 – WHAT HAPPENED?
GRAMMAR – PAST TENSES

Dear students, during the week we will review the **simple past**, the **past continuous** and the **past perfect**. Complete your activities and upload your document to Escuela en Red.

ACTIVITY 1 – PAST TENSES REVIEW

WATCH THE VIDEO MIN. 0:00 TO 2:36

<https://www.youtube.com/watch?v=1HDvZsAFag4>

ANALYZE THE PICTURES

PAST TENSE

Grammar Rules

Past Simple

example: "I laugh**ED**"
explanation: Speaking in present about a one time action in the past

infinitive + -ed

NOW

Fut.

Past Continuous

example: "I was laugh**ING**"
explanation: Speaking about an action that was in progress during a specific time in the past

was + infinitive - ing

NOW

Fut.

Past Perfect

example: "I had laugh**ED**"
explanation: Speaking of something done in the past when speaking in the past

had + past participle

NOW

Fut.

The diagram illustrates the three past tenses on a horizontal timeline. A vertical line represents the present, labeled 'NOW' with a person icon. To the right, an arrow points to 'Fut.'. Above the timeline, a pink circle with a downward arrow indicates the starting point for each tense. For Past Simple, the verb form 'infinitive + -ed' is shown. For Past Continuous, the verb form 'was + infinitive - ing' is shown. For Past Perfect, the verb form 'had + past participle' is shown, with a 'P' in a cloud above the timeline indicating the past perfect action.

PAST

THE PAST SIMPLE TENSE V ₂ -ed	THE PAST CONTINUOUS TENSE Was/were + V _{ing}	THE PAST PERFECT TENSE Had + V ₃	THE PAST PERFECT CONTINUOUS TENSE Had been + V _{ing}
<p>I worked I didn't work Did I work?</p>	<p>I (he, she, it) was working We (you, they) were working I wasn't working Was he working? Were they working?</p>	<p>I had worked I hadn't worked Had you worked?</p>	<p>I had been working I hadn't been working Had he been working?</p>
<p>IT IS USED TO DENOTE:</p> <ol style="list-style-type: none"> Past habit or state. <i>He went to school on foot.</i> <i>I liked to go fishing in my childhood.</i> Past actions which happened one after another. <i>I got up, had a cold shower, dressed and made a cup of tea.</i> A complete action or event which happened at a stated past time. <i>Every Sunday he visited his grandparents and helped them about the house.</i> <i>He attended all the classes regularly last year.</i> An action which happened at a definite past time although the time is not given. <i>Shakespeare wrote a lot of plays.</i> <i>Tchaikovsky composed beautiful music.</i> <p>SIGNAL WORDS: yesterday, a week ago, last week, the other day, the day before yesterday, an hour ago, in 1970, when</p>	<p>IT IS USED TO DENOTE:</p> <ol style="list-style-type: none"> A continuous action at a certain moment in the past. <i>You were sleeping when I left.</i> <i>She was having tea at 5 o'clock yesterday.</i> A continuous action during a certain period in the past. <i>I knew that she was writing a new novel.</i> <i>I was walking in the garden from 5 till 6.</i> Two or more simultaneous past actions. <i>I was preparing dinner while she was tidying the room.</i> Past action in progress interrupted by another past action. The longer action is in the Past Continuous, the shorter action is in the Past Simple. <i>While I was having breakfast the telephone rang.</i> <p>SIGNAL WORDS: while, when, from 5 till 6.</p>	<p>IT IS USED TO DENOTE:</p> <ol style="list-style-type: none"> A past action which took place before another action or before a given past time. <i>They had done the work by the time his parents returned.</i> <i>He told me he had already seen this film.</i> A complete past action which had visible results in the past. <i>She was glad, because she had passed the exam.</i> The past Perfect is used with the adverbs: hardly ...when no sooner ...than scarcely ...when. <i>Hardly had the children got out of the house, when they saw a stranger in the yard.</i> 	<p>IT IS USED TO DENOTE:</p> <ol style="list-style-type: none"> An action in progress which began before a certain moment in the past and continued up to a certain period of time in the past. <i>They were tired as they had been walking for a long time already.</i> <i>She put aside the book which she had been reading.</i> <i>Sarah was the girl he had been looking for all his life.</i> A past action of certain duration which had visible results in the past: <i>He was dirty because he had been painting the fence.</i> <p>SIGNAL WORDS: for, since</p>

Past simple

→ an action that happened at a definite time in the past
Last year we **bought** a dog.



→ actions that happened immediately one after the other in the past
Lou **took** a shower, **brushed** his teeth and **went** to bed.

Past continuous

→ an action that was in progress at a stated time in the past
Yesterday at 4 I **was talking** to Meg on the phone.

→ two actions that were happening at the same time
Liz **was vacuuming** while her sons **were tidying** their room.



→ an action that was in progress (longer action) when another action interrupted it
When I came in, Sue **was reading**.

Past perfect

→ an action that happened before another action in the past
Before we left, we **had booked** a hotel room.



→ complete past action that had visible results in the past
We felt relieved after they **had arrived** safely.

ACTIVITY 2 – PAST TENSES – FILL THE GAPS

– **40 PTS**

A Write the correct verbs to complete the sentences. Then compare with a partner.

- I Had taken (took/had taken) a trip to London last year. I was a bit scared because I Didn't travel (didn't travel/hadn't traveled) abroad before, but everything was perfect.
- I Visited (visited/was visiting) the British Museum one afternoon when I ran (ran/had run) into an old school friend who I Didn't see (didn't see/hadn't seen) for over 10 years.
- One weekend, we Had driven (were driving/had driven) to Liverpool when we ran (ran/were running) out of gas on the highway because we Had forgotten (forgot/had forgotten) to fill up the tank before leaving. Fortunately, a truck driver stopped (stopped/had stopped) and helped (helped/had helped) us.
- On the last day, as I Was going (was going/had gone) up to my hotel room, I got (got/had gotten) stuck in the elevator. After I Had been (was/had been) stuck for an hour, someone started (started/had started) it again.

6 Choose the correct verbs to complete the story.

Grammar note: After

In sentences using *after* that show one past event occurring before another, the clause with *after* usually uses the past perfect.

After she **had called** her friend, her cell phone battery died.



Andy and I had just gotten (just got / had just gotten) engaged, so we Had just chosen a ring when a masked man Came in (came in / had come in). After the robber Had taken (took / had taken) Andy's wallet, he demanded (demanded / had demanded) the ring. I Had just handed (just handed / had just handed) it to him when the alarm Had started (started / had started) to go off, and the robber Had run off (ran off / had run off). We were so relieved! But then the sales assistant told (told / had told) us we had to pay for the ring because I Had given (gave / had given) it to the robber. We Had just told (just told / had just told) her that we wouldn't pay for it when the police arrived (arrived / had arrived) and arrested (arrested / had arrested) us! What a terrible experience!

ACTIVITY 3 – LISTENING – PAST TENSES – 40 PTS

Go to https://www.cambridge.org/files/1414/9745/2988/IC5_TSS_L3U04.mp3 and listen to the audio carefully. Then complete the following exercises.


CLOSE CALL!

A Look at the pictures. What do you think happened to the man? Discuss your ideas.



B Listen to two people describe things that happened to them. Check (✓) True or False.

- | | | | | | | | | | | | |
|--|---|-------------|--------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <p>1.</p> <ol style="list-style-type: none"> 1. The man returned to his car to get something. 2. Something crashed down and nearly hit him. 3. Part of a balcony had fallen off the building. 4. He didn't do anything about the situation. | <table border="0"> <tr> <td style="text-align: center;">True</td> <td style="text-align: center;">False</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </table> | True | False | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| True | False | | | | | | | | | | |
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| <p>2.</p> <ol style="list-style-type: none"> 1. The woman wanted to get rid of a piano. 2. Water poured into her apartment. 3. The apartment manager called the fire department. 4. Not much damage was done. | <table border="0"> <tr> <td style="text-align: center;">True</td> <td style="text-align: center;">False</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> | True | False | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| True | False | | | | | | | | | | |
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C  Listen again. Answer the questions.

1.

a. Who was the man going to visit? Her friend who lives on the other side of town

b. Why was the man lucky? did not drop a piece of the balcony

2.

a. What did the movers bump with the sofa? Off the automatic sprinkler system water


b. Who turned off the sprinkler system? Fire department

ACTIVITY 4 – LISTENING – 20 PTS.

Go to

https://www.cambridge.org/files/1914/9745/2355/IC5_L3_Unit_04_Pg_024_Ex_05_Listening_Pt_A.mp3 and listen to the audio carefully. Then answer the following exercise.

5 LISTENING Crazy but true!

 A. Listen to three news stories. Number the pictures from 1 to 3.
(There is one extra picture.)



Go to
https://www.cambridge.org/files/1314/9745/2358/IC5_L3_Unit_04_Pg_024_Ex_05_Listening_Pt_B.mp3 and listen to the audio carefully. Take notes in the following chart giving **EXPANDED RESPONSES**.

 B Listen again. Take notes on each story.

	Where did it happen?	When did it happen?	What happened?
1.			
2.			
3.			