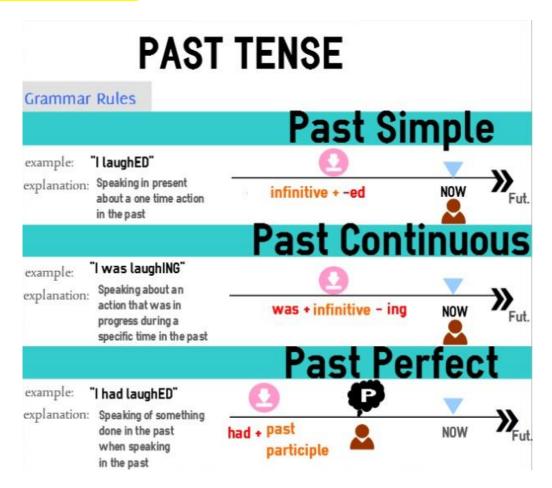
ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR ENGLISH B1.2 BOOK UNIT 4 – WHAT HAPPENED? GRAMMAR – PAST TENSES

Dear students, during the week we will review the **simple past, the past continuous and the past perfect**. Complete your activities and upload your document to Escuela en Red.

ACTIVITY 1 – PAST TENSES REVIEW

WATCH THE VIDEO MIN. 0:00 TO 2:36 https://www.youtube.com/watch?v=1HDvZsAFag4

ANALYZE THE PICTURES



PAST						
THE PAST SIMPLE TENSE V2/ed I worked I didn't work Did I work?	THE PAST CONTINUOUS TENSE Was/were + Ving I (he, she, it) was working We (you, they) were working I wasn't working? Was he working? Were they working?	THE PAST PERFECT TENSE Had + V3 I had worked I hadn't worked Had you worked?	THE PAST PERFECT CONTINUOUS TENSE Had been + Ving I had been working I hadn't been working Had he been working?			
 IT IS USED TO DENOTE: 1. Past habit or state. He went to school on foot Iked to go fishing im y childhood. 2. Past actions which happened one after another. 1go tup, had a cold shower, dressed and made a cup of tea. 3. A complete action or event which happened at a stated past time. Every Stinday he visited his grandparents and helped them about the house. He attended all the classes regularly last year. 3. A action which happened at a definite past time although the time is not given. Skespeare wrote a lot of plays. Stakespeare wrote a lot of plays.	 I. A continuous action at a certain moment in the past. You were sleeping when I left. She was having the at 5 o 'clock yestenday. A continuous action during a certain period in the past. I was walking in the garden from 5 till 6. Two or more simultaneous past actions. Two are action in progress. Interrupted by another past action. The longer action is in the Past Continuous, the shorter actions is in the Past Somple. Whele I was having breakfast the telephone rang. SIGN/AL WORDS: while, when, from 5 till 6. 	 A past action which took place before another action or before a given past time. They had done the work by the time his parently returned. too the behad already seen this film. A complete past action which had visible results in the past. She was glad, because she had passed the exam. The past Perfect is used with the advertbs: hardly when no soonerthan scarcely when. Hardly Jun be children got out of the house, when they saw a stranger in the yard. 	IT IS OSED TO DENOTE: 1. An action in progress which began hefore a certain moment in the past and continued up to a certain period of time in the past. They were tired as they had been valking for a long time already. She put astide the book which she had been reaching: Strab was the girl he had been looking for all hits hife. 2. A past action of certain duration which had visible results in the past: He was drivy because he had been painting the fence. SIGNAL WORDS: for, since			



ACTIVITY 2 – PAST TENSES – FILL THE GAPS

A Write the correct verbs to complete the sentences. Then compare with a partner.

- Had taken (took/had taken) a trip to London last year. I was a bit scared because
- Didnt't travel (didn't travel/hadn't traveled) abroad before, but everything was perfect.

- 40 PTS

- Visited 2. | (visited/was visiting) the British Museum one afternoon when ran (ran/had run) into an old school friend who I Didn't see (didn't see/hadn't seen) for over 10 years.
- Had driven 3. One weekend, we (were driving/had driven) to Liverpool when we ran Had forgottten (ran/were running) out of gas on the highway because we (forgot/had forgotten) to fill up the tank before leaving. Fortunately, a truck driver štopped helped (stopped/had stopped) and (helped/had helped) us.
- Was going 4. On the last day, as I (was going/had gone) up to my hotel room, got Had been (got/had gotten) stuck in the elevator. After I stared (was/had been) stuck for an hour, someone (started/had started) it again.

Choose the correct verbs to complete the story.

Grammar note: After

In sentences using after that show one past event occurring before another, the clause with after usually uses the past perfect. After she had called her friend, her cell phone battery died. Andy and I had just gotten engaged, so we (just got / had just gotten) Had just chosen went to a jewelry store to buy a wedding ring. We a ring when a (just chose / had just chosen) Came in Had taken After the robber masked man Andy's (came in / had come in) (took / had taken) Had just handed it to him when the demanded wallet, he the ring. I (demanded / had demanded) (just handed / had just handed) Had run off Had stared alarm to go off, and the robber . We were (started / had started) (ran off / had run off) told so relieved! But then the sales assistant us we had to pay for the ring (told / had told) Had given Had just told because I it to the robber. We her (gave / had given) (just told / had just told) arrieved that we wouldn't pay for it when the police and (arrived / had arrived) arrested us! What a terrible experience!

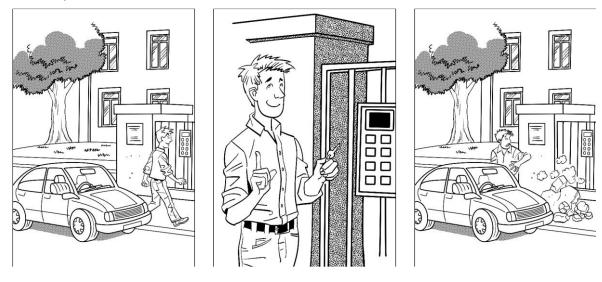
(arrested / had arrested)

ACTIVITY 3 – LISTENING – PAST TENSES – 40 PTS

Go to <u>https://www.cambridge.org/files/1414/9745/2988/IC5_TSS_L3U04.mp3</u> and listen to the audio carefully. Then complete the following exercises.

CLOSE CALL!

A Look at the pictures. What do you think happened to the man? Discuss your ideas.



B Listen to two people describe things that happened to them. Check (\checkmark) True or False.

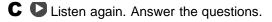
1.

- 1. The man returned to his car to get something.
- 2. Something crashed down and nearly hit him.
- 3. Part of a balcony had fallen off the building.
- 4. He didn't do anything about the situation.

2.

- 1. The woman wanted to get rid of a piano.
- 2. Water poured into her apartment.
- 3. The apartment manager called the fire department.
- 4. Not much damage was done.

True	False
True	False
True	False
True	False ●
	False



1.

- a. Who was the man going to visit? Her friend who lives on the other side of town
- b. Why was the man lucky? did not drop a piece of the balcony
- 2.
- a. What did the movers bump with the sofa? Off the automatic sprinkler system water
- b. Who turned off the sprinkler system? Fire departament

ACTIVITY 4 – LISTENING – 20 PTS.

Go to

https://www.cambridge.org/files/1914/9745/2355/IC5 L3 Unit 04 Pg 024 Ex 05 Liste ning Pt A.mp3 and listen to the audio carefully. Then answer the following exercise.



Go

https://www.cambridge.org/files/1314/9745/2358/IC5 L3 Unit 04 Pg 024 Ex 05 Liste ning Pt B.mp3 and listen to the audio carefully. Take notes in the following chart giving EXPANDED RESPONSES.

Ο Βι	isten ag	ain. Take	notes on	each	story.
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	Where did it happen?	When did it happen?	What happened?
1.			
2.			
3.			