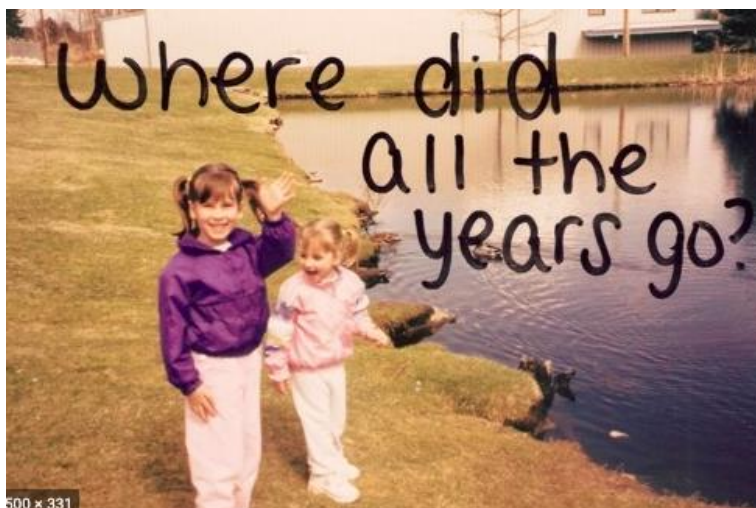


ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH A2.2 SHARING INFORMATION AND IDEAS
UNIT 7 PROJECT

"CHILDHOOD MEMORIES"



Aim of the project:

Give students practice talking about past events.

Preparation:

- Look for pictures of you when you were a child.
- Find 10 pictures that represent different and important moments or experiences to talk about them and share them in a short video.
- Think about sentences in past tense to describe what happened when the pictures were taken. Use a variety of verbs and time expressions.

Development:

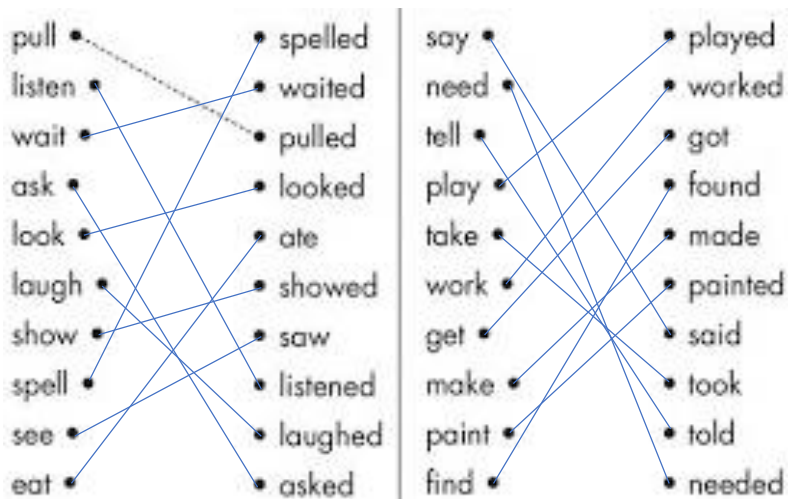
- Use varied time expressions and affirmative and negative sentences to talk about each memory.
- Record a video where you talk about your ten different pictures, include several sentences (at least five) to talk about each experience. **TRY NOT TO READ.**

Products:

- You must upload this **document** to Escuela en Red with the preparation activities completed.
- Go to <https://padlet.com/alvaradocris87/cdyptcca6vtz95by> and upload your **video** to the Padlet.

PREPARATION ACTIVITIES

Draw lines to match the present tense and the past tense of verbs.










Complete the paragraph below by filling in the missing words – be sure to change the verbs to past tense.

forget	buy	is	drive
go	say	find	put
look for	isn't	turn on	look at

Something terrible happened to me last week. On Monday, I (1) bought a lottery ticket at a shopping mall near my home. I (2) put the ticket in the pocket of my jacket, and (3) went home. After I got home, I went to bed and (4) isn't about the ticket. On Tuesday morning, I got into my car and (5) Drove to work. On the way to work, I (6) Turned on the radio and a man on the radio said my lottery ticket number. After he (7) is my number, I put my hand into my jacket pocket. Oh no! The ticket (8) forgot in my pocket! Next, I drove back home and (9) Looked for the ticket. I (10) found the ticket. It was on a table. Finally, I (11) Said the ticket very carefully. Oh no! I couldn't believe my eyes! It (12) Looked at the wrong number! Next time I will be more careful. Maybe next time I won't buy a lottery ticket.

DEVELOPMENT

Look at the example and complete the chart with your own pictures and sentences. Remember to include varied time expressions and verbs in affirmative and negative sentences.

PICTURE	SENTENCES (FIVE VERBS PER PICTURE)
<p><i>Example:</i></p> 	<ol style="list-style-type: none"> 1. I was five years old and I lived in Monclova. 2. I dressed up like Bella and danced in a theater. 3. My parents saw me dance. 4. I didn't feel nervous.
	<p>I was one year old and lived in the grandmother's house. They invited us to a wedding. My father used a black shirt. I didn't feel sad.</p>
	<p>I played with a bee rattle. I was lying on the bed. I was very happy. I didn't dance nursery rhymes. I dressed a yellow suit.</p>
	<p>I walked in the garage of my grandmother's house. I was two years old. I used a white suit and white shoes. I drank milk from a bottle. I didn't study preschool.</p>
	<p>I was my birthday party. I wore two bows in my hair and used a pink dress. My guest ate cake. My parents decorated with streamers.</p>
	<p>I played on the see saw. I was scared. When I was two years old I had short hair. I didn't feel happy.</p>
	<p>I walked alone through the field. I loved eating corn with mayonnaise and drank orange juice. I was one of my grandmother's little granddaughters.</p>

	<p>I didn't talk much.</p>
	<p>I was in kindergarten and participated in the escort. I felt nervous when I passed everyone. I liked going to kindergarten to play. I graduated from kindergarten when I was five years old.</p>
	<p>I dressed like cowgirl and wore a hat. I loved to dance and competed. I didn't feel nervous.</p>
	<p>I participated in a folk dance. I rehearsed on Thursdays and Tuesdays. I wore long flowered skirts. I didn't have fear of criticism. I fixed my hair with flowers.</p>
	<p>I went out from primary school. My graduation was at my school. My parents and friends applauded me. I felt at little sad. I didn't have a celebration party.</p>

RUBRIC

EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCTS	<p>The preparation activities are not complete. A video uploaded to the Padlet where the student describes less than 10 pictures from his/her childhood. The video doesn't include a cover or introduction and it doesn't look professional and creative.</p> <p style="text-align: center;">1 point</p>	<p>A Word document with complete preparation activities. A video uploaded to the Padlet where the student describes pictures from his/her childhood. The video doesn't include a cover or introduction and it doesn't look professional and creative.</p> <p style="text-align: center;">2 pts.</p>	<p>A Word document with complete preparation activities. A video uploaded to the Padlet where the student describes pictures from his/her childhood. The video includes a cover or introduction and looks professional and creative.</p> <p style="text-align: center;">3 pts.</p>
	<p>The presentation does not meet the requirements in the guideline.</p> <p style="text-align: center;">1 pts.</p>	<p>The presentation does not meet the requirements in the guideline (less than 10 pictures, less than 3 sentences per photograph or several verbs repeated)</p> <p style="text-align: center;">2 pts.</p>	<p>The task meets the requirements in the guideline (description of 10 pictures using simple past and a variety of verbs) The student says at least three sentences per photograph.</p> <p style="text-align: center;">3 pts.</p>
CONTENT	<p>Expresses him/her ideas with many hesitations and poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar structures.</p> <p style="text-align: center;">1 point.</p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the time</p> <p style="text-align: center;">3 pts.</p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures appropriately.</p> <p style="text-align: center;">4 pts.</p>
SPEAKING TASK			