

Escuela Normal de Educación Preescolar

Licenciatura en educación preescolar

CICLO ESCOLAR 2020 - 2021



Course

English B1.1

Teacher

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3° "B"

UNIT 5 PROJECT "Expanding your horizons"

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ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH B1.2
UNIT 5 PROJECT
"EXPANDING YOUR HORIZONS"



Aim of the project:

Give students practice discussing living abroad and talking about their greatest concerns.

Preparation:

- Choose a country you want to learn more about.
- Read about the customs and lifestyle in this country and complete the preparation activities.
- Make a 3 minute video with pictures and talk about the **customs** in the country you chose, you must also talk about how it would be for you to travel to this country (your concerns).

Development:

- Use varied time expressions to talk about your biggest concerns when living abroad and to talk about customs in a foreign country. Use grammar and vocabulary from the unit.
- Record a video where you include pictures and talk about the **customs** in the country you chose, you must also talk about how it would be for you to travel to this country (your concerns). **TRY NOT TO READ.**

Products:

- You must upload this **document** to Escuela en Red with the preparation activities completed.
- Go to <https://padlet.com/alvaradocris87/btrml0zwovpq7dv2> and upload your **video** to the Padlet.

PREPARATION ACTIVITIES

Read these five cross-cultural situations. Write sentences describing what the visitors did wrong. USE THE EXPRESSIONS IN THE BOX.

you're (not) supposed to
you're (not) expected to
it's (not) the custom to
it's (not) acceptable to



1. Enni is from Denmark. When she was on vacation in Spain, some Spanish friends invited her to dinner at 9:00. She arrived at exactly 9:00, but her friends had not even arrived home yet.

In Spain, you're expected to arrive after the agreed time.

2. Kayla is from the United States. During her first week in Paris, she went to a restaurant with some new friends. She was so happy with the service that she left a tip of 20 percent. Her friends were a little embarrassed.

In France, it's not custom to usually tip.

3. James is from New Zealand. When he went to Egypt, he was invited to dinner at a restaurant. When the bill came, he offered to pay for his dinner. His Egyptian friend was kind of upset.

In Egypt it's not acceptable to pay your bill when you are invited to dinner.

4. Clara is from Brazil. She was working for a year in Osaka, Japan. One day, when she saw a Japanese co-worker in a bookstore, she went to say hello and kissed him on the cheeks. Her friend was very surprised.

In Japan, it's not custom to greet with a Kiss on the cheek.

5. Brian is from Canada. He was on vacation in Bali, Indonesia, and some new friends invited him to a temple to watch a special dance performance. He arrived on time wearing a clean T-shirt and shorts, but they said he couldn't go inside the temple because he wasn't dressed properly.

In Indonesia, you're not expected to go casually dressed to a temple.

Imagine you are going to travel to a country you have never visited before. Write sentences using the factors and feelings given. Then add another sentence explaining your feelings. Look at the example.

Factors	Feelings
public transportation	anxious (about)
shopping	comfortable (with)
the climate	curious (about)
the food	enthusiastic (about)
the language	fascinated (by)
the money	nervous (about)
the music	uncertain (about)
the people my age	uncomfortable (with)



1. Public transportation is something I'd be anxious about. I'd be afraid of getting lost.
2. **Shopping is something I'd be fascinated by, I'd be happy to do it.**
3. **The climate is something I'd be uncertain about, I'd be worry all the time.**
4. **The food is something I'd be curious about, I'd be like to try everything.**
5. **The Pepole my age are something that I'd be enthusiastic about, I'd be like to talk and gou out with them.**

Complete these sentences with information about yourself (1-4) and about a country you know well (5-8).

1. One reason I'd feel homesick abroad is missing my family.
2. Something that would fascinate me would be practiced new languages.
3. Traveling alone is something that I'd be depressing about.
4. Getting used to hot weather is one thing That I'd really comforts me.
5. In Japan, it's the custom to greet with a Kiss on the cheek.
6. If you have good service in a restaurant, you're supposed to sell a lot.
7. You're expected to be on time when you have an appointment.
8. It's just not acceptable to dress casual if you go to the temples.

DEVELOPMENT

Look at the example and complete the chart with your own pictures and sentences. Remember to include varied time expressions and verbs in affirmative and negative sentences.

NAME OF THE COUNTRY YOU CHOSE: **CHINA**

FIND TEN CUSTOMS FROM THIS COUNTRY AND WRITE THEM USING THE FOLLOWING EXPRESSIONS:

Expectations	
When you visit someone,	it's the custom to bring a small gift. you aren't supposed to arrive early.
If you want to bring others,	you're expected to ask if it's OK first. you're supposed to check with the host. it's not acceptable to bring them without asking.

1. When you visit someone and they offer you cups of tea, you're supposed to wait to have your cup filled several times until you retire.
2. If you want to eat in a restaurant it is not acceptable to place the chopsticks upright in the rice bowl.
3. If you want to give a gift, you're expected to be rejected at least three times.
4. When you want to point something out, you're not supposed to do it with your finger because it's disrespectful.
5. When visiting someone sick, it is customary to only last 5 minutes so as not to cause discomfort.

6. If you want to be nice, it's not acceptable to say compliments because they're seen as disrespectful.
7. When you're on the street, it's customary to have small naps on the train, squares, and public places.
8. If you go to the beach, you're expected to wear a mask, so you don't burn your face.
9. When you want to take a picture, it's customary to ask a foreigner to take it.
10. If you want to go to a temple, it's not acceptable to wear casual.

Write about how would your experience be if you had to move to the country you chose. Use some of the expressions below:

Noun phrases containing relative clauses

Something (that) I'd be worried about is the local food.

One thing (that) I'd really miss is hanging out with my friends.

The people (who/that) I'd miss the most are my parents.

The local food **is something (that) I'd be worried about.**

Hanging out with my friends is **one thing (that) I'd really miss.**

My parents are **the people (who/that) I'd miss the most.**

1. ... is something I'd be very enthusiastic about.
2. The thing I'd probably be most excited about is ...
3. ... is something I'd really miss.
4. Two things I'd be homesick for are ...
5. Something I'd get depressed about is ...
6. ... is one thing that I might be embarrassed about.
7. The thing I'd feel most uncomfortable about would be ...
8. ... are the people who I'd miss the most.
9. One thing I'd be insecure about is ...
10. ... are two things I'd be anxious about.



1. Learning about Chinese culture is something that I'd be very enthusiastic about.
2. The think that I'd probably be most excited about is speaking Chinese.
3. Being away from home is something I'd really miss.
4. Two things who I'd be homesick for are my family and Mexican food.
5. One thing I'd be depressed about is getting sick and taking unknown medications.
6. Feeling lost in China is one thing that I might be embarrassed about.
7. The thing that I'd feel most uncomfortable about would be not understanding people.
8. My friends are the people I'd miss the most.
9. One thing that I'd be insecure about is getting lost in China.
10. Making new friends and being away from home are two things I'd be anxious to do in China.

NOW FIND SOME PICTURES RELATED TO THE THINGS YOU WROTE ABOUT, RECORD YOUR VIDEO AND UPLOAD IT TO THE PADLET.

RUBRIC

EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
PRODUCTS	<p>The preparation activities are incomplete. The video has missing elements and/or it doesn't include a cover or introduction.</p>	<p>A Word document with complete preparation activities. A video where the student talks about living in a foreign country. The video doesn't include a cover or introduction and it doesn't look professional and creative.</p>	<p>A Word document with complete preparation activities. A video where the student talks about living in a foreign country. The video includes a cover or <u>introduction</u> and it looks professional and creative.</p>
	1 point	2 pts.	3 pts.
CONTENT	<p>The project doesn't meet the requirements in the guideline.</p>	<p>The task has missing elements (less than ten customs from other country and sentences talking about their experience) The student doesn't use a variety of grammar structures and vocabulary from the unit.</p>	<p>The task meets the requirements in the guideline (ten customs from other country and at least ten sentences talking about their experience) The student uses grammar structures and vocabulary from the unit.</p>
	1 pts.	2 pts.	3 pts.
SPEAKING TASK	<p>Expresses him/her ideas with many hesitations and poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar structures.</p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the time</p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures appropriately.</p>
	1 point.	3 pts.	4 pts.