

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR  
ENGLISH B1.2  
UNIT 5 PROJECT  
**"EXPANDING YOUR HORIZONS"**



**Aim of the project:**

Give students practice discussing living abroad and talking about their greatest concerns.

**Preparation:**

- Choose a country you want to learn more about.
- Read about the customs and lifestyle in this country and complete the preparation activities.
- Make a 3 minute video with pictures and talk about the **customs** in the country you chose, you must also talk about how it would be for you to travel to this country (your concerns).

**Development:**

- Use varied time expressions to talk about your biggest concerns when living abroad and to talk about customs in a foreign country. Use grammar and vocabulary from the unit.
- Record a video where you include pictures and talk about the **customs** in the country you chose, you must also talk about how it would be for you to travel to this country (your concerns). **TRY NOT TO READ.**

**Products:**

- You must upload this **document** to Escuela en Red with the preparation activities completed.
- Go to <https://padlet.com/alvaradocris87/btrml0zwovpq7dv2> and upload your **video** to the Padlet.

## PREPARATION ACTIVITIES

Read these five cross-cultural situations. Write sentences describing what the visitors did wrong. USE THE EXPRESSIONS IN THE BOX.

you're (not) supposed to  
you're (not) expected to  
it's (not) the custom to  
it's (not) acceptable to



1. Enni is from Denmark. When she was on vacation in Spain, some Spanish friends invited her to dinner at 9:00. She arrived at exactly 9:00, but her friends had not even arrived home yet.

In Spain, you're expected to arrive some minutes after the appointment.

2. Kayla is from the United States. During her first week in Paris, she went to a restaurant with some new friends. She was so happy with the service that she left a tip of 20 percent. Her friends were a little embarrassed.

In France, it's not the custom to leave an additional tip to the waiter.

3. James is from New Zealand. When he went to Egypt, he was invited to dinner at a restaurant. When the bill came, he offered to pay for his dinner. His Egyptian friend was kind of upset.

In Egypt, it's not acceptable to pay the bill if they invite you.

4. Clara is from Brazil. She was working for a year in Osaka, Japan. One day, when she saw a Japanese co-worker in a bookstore, she went to say hello and kissed him on the cheeks. Her friend was very surprised.

In Japan, it's not expected to say hello kissing the cheeks.

5. Brian is from Canada. He was on vacation in Bali, Indonesia, and some new friends invited him to a temple to watch a special dance performance. He arrived on time wearing a clean T-shirt and shorts, but they said he couldn't go inside the temple because he wasn't dressed properly.

In Indonesia, it's not acceptable to dress casual or informal to go the temple.

Imagine you are going to travel to a country you have never visited before. Write sentences using the factors and feelings given. Then add another sentence explaining your feelings. Look at the example.

Factors	Feelings
public transportation	anxious (about)
shopping	comfortable (with)
the climate	curious (about)
the food	enthusiastic (about)
the language	fascinated (by)
the money	nervous (about)
the music	uncertain (about)
the people my age	uncomfortable (with)



1. Public transportation is something I'd be anxious about. I'd be afraid of getting lost.
2.
3.
4.
5.

Complete these sentences with information about yourself (1-4) and about a country you know well (5-8).

1. One reason I'd feel homesick abroad is my mother's cooking.
2. Something that would fascinate me would be learning about a different culture.
3. Traveling alone is something that I'd be nervous about.
4. Getting used to hot weather is one thing that I'd be uncomfortable about because I don't like to sweat.
5. In Mexico, it's the custom to break a piñata at children's parties.
6. If you have good service in a restaurant, it's expected to leave a tip to the waiter.
7. You're expected to say thank you when someone gives you a gift.
8. It's just not acceptable to forget to visit or call you if he is in the hospital.  
friend

### DEVELOPMENT

Look at the example and complete the chart with your own pictures and sentences. Remember to include varied time expressions and verbs in affirmative and negative sentences.

NAME OF THE COUNTRY YOU CHOSE: Spain

FIND TEN CUSTOMS FROM THIS COUNTRY AND WRITE THEM USING THE FOLLOWING EXPRESSIONS:

Expectations	
When you visit someone,	it's <b>the custom to</b> bring a small gift. you <b>aren't supposed to</b> arrive early.
If you want to bring others,	you're <b>expected to</b> ask if it's OK first. you're <b>supposed to</b> check with the host. it's <b>not acceptable to</b> bring them without asking.

1. When you greet a Spaniard, you're expected to do so with two kisses on the cheeks
2. When they say, "let's go for tapas", you're expected to go to the bar.
3. It's the custom to eat lunch at 2:00 or 3:00 in the afternoon and dinner between 9:00 and 10:00 at night.
4. When you finish eating the lunch, it's the custom to take a nap.
5. In the festival of San Fermín in July, it's custom to wear completely in white, with a red sash around the waist and a scarf of the same color tied around the neck.
6. When you are at the bus stop, you're expected to respect your turn and line up.
7. You aren't expected to feel uncomfortable when you are observed walking down the street.

8. When you visit a bar, it's custom to see the floor covered with cigarette butts, napkins, and olive pits among other objects, this means that it is approved by the people.
9. When you go out with your friends, it's not acceptable to pay your bills separately or individually.
10. When visiting a Spanish home, you aren't expected to remain silent, express your pleasure in being in that home, or make a nice comment about the furniture or the food.

**Write about how would your experience be if you had to move to the country you chose. Use some of the expressions below:**

### Noun phrases containing relative clauses

**Something (that) I'd be worried about** is the local food.

**One thing (that) I'd really miss** is hanging out with my friends.

**The people (who/that) I'd miss the most** are my parents.

The local food **is something (that) I'd be worried about.**

Hanging out with my friends is **one thing (that) I'd really miss.**

My parents are **the people (who/that) I'd miss the most.**

1. . . . is something I'd be very enthusiastic about.
2. The thing I'd probably be most excited about is . . .
3. . . . is something I'd really miss.
4. Two things I'd be homesick for are . . .
5. Something I'd get depressed about is . . .
6. . . . is one thing that I might be embarrassed about.
7. The thing I'd feel most uncomfortable about would be . . .
8. . . . are the people who I'd miss the most.
9. One thing I'd be insecure about is . . .
10. . . . are two things I'd be anxious about.



1. Trying new foods is something I would be very excited about.
2. The thing I'd probably be most excited about is learning about a different culture.
3. Being away from home is something you would really miss.
4. Two things I'd be homesick for are my mother's food and being away from home.
5. Something I would get depressed about is feeling like a stranger.
6. Doing something that is not custom in Spain is one thing that I might be embarrassed about.
7. What bothers me the most would be getting lost in a new city.
8. My family and friends are the people I would miss the most.
9. Something that I would feel insecure about is making new friends.
10. Getting sick and not having money are two things I'd be anxious about.



NOW FIND SOME PICTURES RELATED TO THE THINGS YOU WROTE ABOUT, RECORD YOUR VIDEO AND UPLOAD IT TO THE PADLET.



**RUBRIC**

EVALUATION CRITERIA	NEEDS IMPROVEMENT	GOOD	EXCELLENT
<p style="text-align: center;"><b>PRODUCTS</b></p>	<p>The preparation activities are incomplete. The video has missing elements and/or it doesn't include a cover or introduction.</p>	<p>A Word document with complete preparation activities. A video where the student talks about living in a foreign country. The video doesn't include a cover or introduction and it doesn't look professional and creative.</p>	<p>A Word document with complete preparation activities. A video where the student talks about living in a foreign country. The video includes a cover or <u>introduction</u> and it looks professional and creative.</p>
	<b>1 point</b>	<b>2 pts.</b>	<b>3 pts.</b>
<p style="text-align: center;"><b>CONTENT</b></p>	<p>The project doesn't meet the requirements in the guideline.</p>	<p>The task has missing elements (less than ten customs from other country and sentences talking about their experience) The student doesn't use a variety of grammar structures and vocabulary from the unit.</p>	<p>The task meets the requirements in the guideline (ten customs from other country and at least ten sentences talking about their experience) The student uses grammar structures and vocabulary from the unit.</p>
	<b>1 pts.</b>	<b>2 pts.</b>	<b>3 pts.</b>
<p style="text-align: center;"><b>SPEAKING TASK</b></p>	<p>Expresses him/her ideas with many hesitations and poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar structures.</p> <p style="text-align: center;"><b>1 point.</b></p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the time</p> <p style="text-align: center;"><b>3 pts.</b></p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.  Uses vocabulary and grammar structures appropriately.</p> <p style="text-align: center;"><b>4 pts.</b></p>