ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR ENGLISH B1.2 UNIT 6 – THAT NEEDS FIXING VOCABULARY

Dear students, during the week we will describe problems and learn how to make complaints. Let's start with some useful vocabulary!

ACTIVITY 1 – ELECTRONICS AND PROBLEMS – 40 PTS.

Write a definition for each word or expression in the picture, then write a sentence using each one of them.



WORD OR EXPRESSION	DEFINITION	SENTENCE		
арр	an application, especially as downloaded to a	I just downloaded an amazing app on my cell		
	device	phone		
battery	device that helps to function another	the control does not work because it has no		
	electronic device	batteries		
camera	a device for recording visual images in the	take a picture with your camera		
	form of photographs, film, or video signals			
computer	an electronic device for storing and	I need to have a computer to do the		
	processing data	homework		
phone	device used to make calls	Can you lend me your phone to call my mom?		
printer	device that allows digital or physical formats	I have to print my homework		
	to pass through paper and ink			
remote control	appliance for turning on electronic devices	the remote control does not work because it		
		has no batteries		
TV	system for remote transmission and	I like to watch my favorite series on tv		
	reception of images and sounds that simulate			
	movements			
washing machine	a machine for washing clothes.	my washing machine is broken, and I		
		couldn't wash my uniform		

break	separate or cause to separate into pieces as a result of a blow, shock, or strain	my cell phone fell and the screen broke		
crash	collide violently with an obstacle	I crashed my car and now I have to come walking		
die	stop living.	my dog died in the past week		
drop	let something fall vertically.	my brother drop the stairs		
Flicker	shine unsteadily; vary rapidly in brightness	when the light starts flicker it means the		
		battery is going to run out		
freezing	stay without doing anything	my computer screen is freezing		
Jam	squeeze or pack tightly into a specified space.	two of us were jammed in one compartment		
jump	push oneself off a surface and into the air by using the muscles in one's legs and feet.	I like to jump on the trampoline		
skip	move along lightly, stepping from one foot to the other with a hop or bounce.	ella comenzó a saltar por el camino		
Stick	a thin piece of wood that has fallen or been cut from a tree.			

ACTIVITY 2 – ELECTRONICS AND PROBLEMS – 20 PTS.

B What electronics have the following problems? Write words from your vocabulary log in the chart.

Problem	Items		
freezes	computer, camera		
drops call	Phone, cellphone		
crashes	Computer, cellphone, camera		
jams			
the screen flickers	cellphone, computer, TV		
the buttons stick	cellphone, computer, control remote		

ACTIVITY 3 – ELECTRONICS AND PROBLEMS – 20 PTS.

A Circle the correct gerund to complete the sentences. Then compare with a partner.

- 1. My TV screen goes on and off all the time. It keeps flickering sticking.
- 2. The music player app jumps to the next song every 20 seconds. It keeps crashing / skipping
- 3. The battery in my new camera doesn't last long. It keeps freezing / dying
- 4. Something is wrong with my computer! It keeps crashing / jamming.
- 5. I can't talk for long on my new phone. It keeps dying caropping calls.
- 6. This printer isn't making all the copies I want. It keeps famming / flickering.
- 7. My computer needs to be replaced. It keeps dropping (treezing)
- 8. The buttons on the remote control don't work well. They keep **(kipping / sticking**.

ACTIVITY 4 – PROBLEMS – 20 PTS.

What's wrong with it?

A What can be wrong with these things? Put these words in the correct categories. (Most words go in more than one category.)

bike blouse car carpet chair glasses plate sink tablecloth								
chipped	cracked	dented	leaking	scratched	stained	torn		
Chair	blouse Carpet Chair Glasses Plate Sink	Bike Car Glasses	Car Sink	Bike Car Glasses Plate Sink	Bike blouse Car Carpet Chair Plate Sink	blouse Carpet tablecloth		

What is wrong with these things? Use the words in part A to write a sentence about each one.



 The car is scratched. There's a scratch on the car.



tablecloth

OR 2. The blouse is torn.



3. There's is a stench on the carpet



The bike is chipped 4.



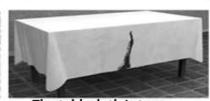
5. The sink is leaking



There's a crack on the chair 6.



7. There's a crack on the plat



8. The tablecloth is torn.

