

# **Escuela Normal de Educación Preescolar**

Licenciatura en educación preescolar

CICLO ESCOLAR 2020 - 2021



## **Course**

English B1.1

## **Teacher**

Cristina Aracely Alvarado Chavarría

## **Student**

Yamile Margarita Mercado Esquivel N.L. 9

3° "B"

## **UNIT 6 GRAMMAR**

Saltillo, Coahuila, May 06, 2021

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR  
ENGLISH B1.2  
BOOK UNIT 6 – THAT NEEDS FIXING  
**GRAMMAR**

Dear students, during the week we will describe problems and learn how to make complaints.

**ACTIVITY 1 – SOME COMMON COMPLAINTS – 25 PTS.**

Read about some common complaints. Then answer the questions.



## Some common complaints

<b>Banking</b> The credit card company bills you for something you didn't buy.	<b>Restaurants</b> The server rushes you to leave as soon as you finish your meal.
<b>Online shopping</b> The store sends you an incorrect size.	<b>Vehicles</b> Your new car consumes too much gas.
<b>Internet providers</b> The Internet connection is not reliable, and you hardly ever get the speed you pay for.	<b>Repair services</b> Your TV breaks again, a week after it was repaired.
	<b>Parking garage</b> Someone damages your car.

*Have you ever had any of these problems? Which ones?*

*What would you do in each of these situations?*

*What other complaints have you had?*

**Write your responses here:**

Have you ever had any of these problems? Which ones? **Yes, with a waiter in a restaurant, in these times of pandemic, the waiter rushes my family and me so that another family could come in to eat.**

What would you do in each of these situations?

- **Banking:** I'd call the card company right away.
- **Restaurants:** I'd complain to the manager.
- **Online Shopping:** I'd call the store and ask for a discount.
- **Vehicles:** I'd use it less to take care of the gas.
- **Internet providers:** I'd change the provider of the internet.
- **Repair services:** I'd sell the TV in parts to buy a new one.
- **Parking garage:** I'd check the security cameras and ask a police member for help.

What other complaints have you had? **My sister asks for a board game by amazon and a different one arrived.**

## ACTIVITY 2 – DESCRIBING PROBLEMS 1 – 25 PTS.

- We can use the **past participle as adjectives** to describe problems with certain places or products. Example: The car **is damaged**. / El carro está dañado or My pants **are stained**. / Mi pantalón está manchado. Remember that for regular verbs we add **-ed in the past participle (ex. stained, damaged)**, irregular verbs change completely (ex. torn)
- To describe problems we can also use **nouns** to say that there is something wrong with the product or that it has a problem. Example: The car *has some damage*. / El carro tiene cierto daño or *There is a stain* in my pants. / Hay una mancha en mis pantalones.

Read and analyze the following examples.

Describing problems 1	
With past participles as adjectives	With nouns
The suitcase lining is <b>torn</b> .	It has <b>a tear</b> in it./There's <b>a hole</b> in it.
The car is <b>damaged</b> .	There is <b>some damage</b> on the bumper.
The coffee mug is <b>chipped</b> .	There is <b>a chip</b> in it.
My pants are <b>stained</b> .	They have <b>a stain</b> on them.
The camera lens is <b>scratched</b> .	There are <b>a few scratches</b> on it.
The washing machine <b>is leaking</b> .*	It has <b>a leak</b> .

*\*Exception: is leaking is a present continuous form.*

Complete the conversations with the correct words from the box.

are stained	has a dent	✓ have a tear	is broken	is scratched
has a chip	has a stain	is a hole	is leaking	some damage

- A:** Oh, no! These jeans have a tear in them.

**B:** And they are stained, too.
- A:** This table has is scratched on top.

**B:** I know. The wood has a chip because my son drags his toy cars on it.
- A:** Why are you drinking out of that glass? It is broken in it.

**B:** Oh, I didn't see it. That's why it is leaking.
- A:** Someone hit my car today. Look! The door has a dent in it.

**B:** I see that. Your back light some damage, too.
- A:** I bought this blouse yesterday, but I have to take it back. There has a stain in it.

**B:** It's really cute, but that's not the only problem. It is a hole on it, too.

Read the comments from customers in a restaurant. Write sentences in two different ways using forms of the word in parentheses. Look at the example.

1. Could we have another water pitcher? This one . . . (crack)
2. That valet was so careless. My car . . . (dent)
3. The toilet is dirty. And the sink . . . (leak)
4. This tablecloth isn't very clean. It . . . (stain)
5. Would you bring me another glass? This glass . . . (chip)
6. The table looks pretty dirty. The wood . . . , too. (scratch)
7. The server needs a new shirt. The one he's wearing . . . (tear)
8. The walls really need paint. And the ceiling . . . (damage)

1.	<i>This one is cracked.</i>
	<i>It has a crack.</i>

1. **This one is cracked.**  
It has a crack.
2. **My car is dented.**  
There is a dent in it.
3. **The sink is leaking.**  
It has a leak.
4. **It is stained.**  
It has a stain.
5. **This glass is chipped.**  
The have a chip on them.
6. **The wood is scratched.**  
It has a scratch.
7. **The one he's wearing is tearing.**  
There is a tear in it.
8. **The ceiling is damage.**  
There is some damage.

### ACTIVITY 3 – DESCRIBING PROBLEMS 2 – 25 PTS.

Another way to talk about problems with a place or product is talking about what needs to be done to fix it. In order to do this, we can use:

- **NEED + GERUND**: Ex. The car **NEEDS FIXING**. / El carro necesita arreglo.
- **NEED + PASIVE INFINITIVE**: Ex. The car **NEEDS TO BE FIXED**. / El carro necesita ser reparado.

We can also talk about problems with a product saying what continues happening with it using **KEEP + GERUND**. Ex. The monitor of my computer **KEEPS FREEZING**. / La pantalla de mi computadora se sigue congelando.

Read and analyze the following examples.

Describing problems 2		
Need + gerund	Need + passive infinitive	Keep + gerund
The oven <b>needs adjusting</b> .	It <b>needs to be adjusted</b> .	Everything <b>keeps burning</b> .
The alarm <b>needs fixing</b> .	It <b>needs to be fixed</b> .	The alarm <b>keeps going off</b> .

Complete the following exercises using the correct form of the verbs in parentheses.

**A** Complete the conversation with the verbs in parentheses.

Use *need* + passive infinitive in A's lines and *need* + gerund in B's lines.

**A:** Look at this place! A lot of work needs to be done (do) before we move in.

**B:** You're not kidding. Let's make a list. First, the walls need painting (paint).

**A:** Right. And the windows needs to be washed (wash). Add the rug to your list:

It really needs to be cleaned (clean). Do you think it needs to be dry cleaned (dry-clean)?

**B:** No, I think we can do it ourselves. It Need shampoo (shampoo).

We can rent a machine for that.

**A:** And what about the ceiling fan? I think it needs to be replaced (replace).

Fans aren't too expensive.

**B:** OK. I've added it to the list. And what should we do with all this old furniture?

**A:** It needs to be thrown out (throw out)! I think the landlord should take care of that, though.

**B** Complete the blog with the correct form of *keep* and the verb in parentheses.

I keep having (have) technical problems. My computer keep crashing (crash),

and my printer Keep jamming (jam). I have to Keep putting (put) a new

battery into my mouse because it Keep dying (die). The letters on my keyboard

Keep sticking (stick), too. I Keep thinking (think) things will get better,

but they just Keep getting (get) worse. Time for some new electronics!

## Describing problems 2

### Need + gerund

The oven **needs adjusting**.  
The alarm **needs fixing**.

### Need + passive infinitive

It **needs to be adjusted**.  
It **needs to be fixed**.

### Keep + gerund

Everything **keeps burning**.  
The alarm **keeps going off**.



GRAMMAR PLUS see page 137

A What needs to be done in this apartment? Write sentences about these items using *need* with gerunds or passive infinitives.



- |                            |                              |
|----------------------------|------------------------------|
| 1. the cupboards (clean)   | 5. the oven (fix)            |
| 2. the fire alarm (adjust) | 6. the ceiling (paint)       |
| 3. the lights (replace)    | 7. the window (wash)         |
| 4. the plants (water)      | 8. the light switch (change) |

- |    |                                   |
|----|-----------------------------------|
| 1. | The cupboards need cleaning.      |
|    | OR                                |
| 1. | The cupboards need to be cleaned. |

Write your responses here:

1. The cupboards need cleaning.
2. The fire alarm need adjusting.
3. The lights need to be replaced.
4. The plants need to be water.
5. The oven need fixing.
6. The ceiling need painting.
7. The window needs to be washed.
8. The light switch needs to be changed.

**ACTIVITY 3 – WRITING ABOUT PROBLEMS AT HOME – 25 PTS.**

Think of five improvements you would like to make in your home. Which improvements will you most likely make? Which won't you make?

"First the bedroom walls need painting. There are some small cracks..."

**Write about your improvements here:**

- 1. The ceiling of the kitchen walls need painting. There are large cracks in the corner.**
- 2. The patio door needs to be changed. It has a big hole.**
- 3. The table chair needs to be fixed. It has a very large splinter.**
- 4. The refrigerator needs to be washed. It has a black paint stain.**
- 5. The bed needs to be hammered. Has a broken par.**