**ENGLISH III. SHARING INFORMATION AND IDEAS 2020-2021**

**Semester II**

Learning Evidence 2

Interchange unit 6 and 9

**PROJECT: Sports star**

|  |  |  |
| --- | --- | --- |
| *Aims:*  | 1. *Talk about routines*
2. *Talk about abilities*
3. *Identify people by describing how they look and what they’re doing*
4. *Ask for more information*
5. *Express surprise/disbelief*
6. *Agree*
 |  |

***FAMOUS ATHLETES***



**Which sports do they practice? Complete the chart.**

|  |  |  |
| --- | --- | --- |
| Usain Bolt: running | LeBron James: basketball | Lionel Messi: soccer  |
| Tiger Woods: golf | Tome Brady: American football  | Serena Williams: gymnastics  |
| Michael Phelps: swimming  | Simone Biles: gymnastics | Lewis Hamilton: racing driver  |

TEAM WORK.

**1. Plan**

**Do you ever watch sports on TV or on the Internet?** Yes, on TV

**Who is your favorite sports star?** Jorge Luis “El Foco” Ibarra

**What sport do you play?** Baseball

**Where is he from?** from Los Monchis Sinaloa

**Where you live now?** In Saltillo Coahuila

What interesting fact do you know about him / her? That when the pandemic began and the games were banned, he sold Aguachile to cover his expenses

ADDITIONAL RESOURCES:

|  |  |
| --- | --- |
| **WATCH the interview videos examples:**<https://www.youtube.com/watch?v=v0BWsIyeqsc><https://www.youtube.com/watch?v=COptlt4rBXw><https://www.youtube.com/watch?v=LoldJNDLZHc> | **Check this out:**<https://sportstarsmag.com/>  |

**2. Prepare**

A) Choose two athletes.

B) Prepare an interview.

+ Write a complete description (general, age, height, hair, eyes) of the physical appearance to use during the introduction of the athletes. Example:

|  |
| --- |
| Interviewer: Today’s guest is tall. He’s in his twenties. He’s good-looking. He has light brown and long hair. He……..Let’s welcome … (athletes names)!! |

+ Write ten questions for each athlete (20 questions). Include frequency questions, such as:

1. *How often do you practice?*
2. *How often do you have to eat?*
3. *When do you take a day off?*
4. *Do you lift weights?*
5. *How often?*
6. *Do you ever…?*
7. *How long do you spend…?*
8. *How well do you…?*
9. *How good are you at…?*
10. *A: Do you do anything else to keep fit? What else do you do? B: I also run/lift weights/swim/ etc.*

+ Research the answers in the Internet, magazines, and newspapers. Include adverbs of frequency and short answers. Learn as much as possible about your athletes. Make up the answers you don’t know or didn’t find.

+ Create a fresh and interesting dialogue. Include as many expressions as possible for interacting:

|  |  |  |
| --- | --- | --- |
| **Response:** yeah | **Expressing interest:** That’s cool. Really? | **Expressing surprise**: Wow! |
| **Starting a sentence:** Well, . . .Oh, . . . So, . . . | **Thanking someone**: Thanks anyway. You’re welcome. | **Expressing doubt**: Hmm. |
| **Pausing to think:** Let’s see . . . | **Expressing interest**:What an interesting . . .  | **Expressing sincerity**:I’m serious! |
| **Asking for more information:**What else . . .? | **Expressing surprise/disbelief:**Seriously? | **Agreeing:** All right. No problem. |
| **Adding information:**By the way, . . . | **Inviting someone**:Would you like to . . .?Do you want to . . .? Let’s . . . | **Accepting an invitation**:Yes, I would. Thanks. I’d love to. |

C) Perform the interview (as a conversation). Two students pretend to be the athletes and the rest of the team members ask the questions.

**Interview sections:**

1) Introduce the athletes’ physical appearance description. Tell your audience you have celebrity guests. Don’t give the celebrities’ names at this point.

2) Welcome your guests. Start interviewing. Questioning and answering.

3) Each athlete brings a picture of their family to show their family members. Example:

|  |
| --- |
| Interviewer: Who’s your son Diego?Athlete: He’s the boy wearing a blue shirt/talking to Brooke.Interviewer: Which one is your daughter Paula?Athlete: She’s the one in jeans/near the window.Interviewer: Which ones are your grandparents?Athlete: They’re the people/the ones on the couch. |

RESOURCES. Units 9 and 6:

* Language Summary (vocabulary and expressions).
* PowerPoint Presentations
* Work book pages

**3. Present**

Video record the interview. Use the electronic device of your preference. Remember there’s always the option to perform and record the conversation in a TEAMS video conference meeting.

Use the proper intonation. Speak naturally. Disguise, perform and have fun.

**Place the interview script and the link to your video in this WORD file, after the Evaluation Criteria. Instructions and Evaluation Criteria must be included in your product.**

**All team members have to turn this project in by Friday May 21st, 2021.**

* **WRITING EVALUATION CRITERIA /10pts**

|  |  |  |  |
| --- | --- | --- | --- |
| Punctuation and spelling | 1 | 2 |  |
| Correct use of simple grammatical structures | 1 | 2 | 3 |
| Sufficient vocabulary | 1 | 2 |  |
| Simple connectors and cohesive devices | 1 |  |
| Follow instructions | 1 | 2 |

* **SPEAKING EVALUATION CRITERIA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Poor** | **Fair** | **Good** | **Very good** | **Excellent** |
| **Fluency** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Grammar** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Vocabulary** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Pronunciation** | **0** | **1** | **2** | **3** | **4** | **5** |

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**

1. **TEAM INFORMATION:**
* Lorena Iracheta Velez 2°C
* Luz Estefania Monsivais Garza 2°C
1. **DATE:** 22/05/2021
2. **LINK TO YOUR VIDEO:**

<https://youtu.be/XK7CMWHh1Gs>

1. **SCRIPT (dialogue):**

**Interviewer:** Today we meet an excellent Mexican athlete, who will share her experience over the years with us. She has long brown hair, she has straight hair and her skin is brown. She is slim and of medium height. Her name is Paola Longoria.

**Paola Longoria:** Hello, nice to meet you, I am happy to be here

**Interviewer:** We are also happy to have you here. We want you to answer some questions regarding your career. Let´s see, fist question. What sport do you play?

**Paola Longoria:** I play racquetball

**Interviewer:** How do you feel about having thirty-one consecutive title?

**Paola Longoria:** I am happy to achieve 31 consecutive titles, I never imagined achieving it. But I have worked hard to achieve it because I have not stopped training.

**Interviewer:** How does being an athlete make you a better person?

**Paola: Because** I know different people who share the effort, they make to achieve their goals, which makes me empathic

**Interviewer:** And, what do you do to calm your butterflies while you compete?

**Paola:** I listen to music that relaxes me and I imagine that I am alone so as not to get nervous

**Interviewer:** If you could play another sport, what would it be?

**Paola:** It would probably be tennis

**Interviewer:** Well, what is your favorite food to eat the night before a big competition?

**Paola:** Something that is included in my diet, vegetables with rice

**Interviewer**: Paola, who inspires you as a young athlete?

**Paola:** Santiago Canedo inspires me too much

**Interviewer:** Really? That’s Cool, Now. What word describes you?

**Paola:** Hmm, Persistent

**Interviewer:** Who was your favorite coach?

**Paola:** Efraín Lara since he took me to the Pan American games in 2019

**Interviewer:** What do you give up on competing?

**Paola:** To miss celebrations with my family.

**Interviewer:** I get it, it's sad, but changing the subject a bit. What is your favorite place to compete?

**Paola**: Definitely Mexico

**Interviewer:** What mental tool do you use under pressure?

**Paola:** Remembering what it took me to get here.

**Interviewer:** Do you think attitude is a winning factor?

**Paola:** Yes, you have to always think about that

**Interviewer:** How does sport make you a better student or worker?

 **Paola:** That all this makes you a constant and persevering person.

**Interviewer:** Okay, well that was the last question, thank you very much for giving us a space in your agenda. We wish you the best in your career.

**Paola:** Thanks to you, I hope to see you soon in one of my competitions.

**Interviewer**: So, will Paola, Bye.

**Paola:** Bye