**ENGLISH III. SHARING INFORMATION AND IDEAS 2020-2021**

**Semester II**

Learning Evidence 2

Interchange unit 6 and 9

**PROJECT: Sports star**

|  |  |  |
| --- | --- | --- |
| *Aims:*  | 1. *Talk about routines*
2. *Talk about abilities*
3. *Identify people by describing how they look and what they’re doing*
4. *Ask for more information*
5. *Express surprise/disbelief*
6. *Agree*
 |  |

***FAMOUS ATHLETES***



**Which sports do they practice? Complete the chart.**

|  |  |  |
| --- | --- | --- |
| Usain Bolt: running | LeBron James: basketball | Lionel Messi: soccer |
| Tiger Woods: golf | Tome Brady: football | Serena Williams: tennis |
| Michael Phelps: swimming | Simone Biles: gymnastics | Lewis Hamilton: race car driver |

TEAM WORK.

**1. Plan**

Do you ever watch sports on TV or internet?

Who’s your favorite sport star?

What sport does he/she play?

Where is he/she from?

Where does he/she live now?

What interesting fact do you know about him/her?

ADDITIONAL RESOURCES:

|  |  |
| --- | --- |
| **WATCH the interview videos examples:**<https://www.youtube.com/watch?v=v0BWsIyeqsc><https://www.youtube.com/watch?v=COptlt4rBXw><https://www.youtube.com/watch?v=LoldJNDLZHc> | **Check this out:**<https://sportstarsmag.com/>  |

**2. Prepare**

A) Choose two athletes.

B) Prepare an interview.

+ Write a complete description (general, age, height, hair, eyes) of the physical appearance to use during the introduction of the athletes. Example:

|  |
| --- |
| Interviewer: Today’s guest is tall. He’s in his twenties. He’s good-looking. He has light brown and long hair. He…….. Let’s welcome … (athletes names)!! |

+ Write ten questions for each athlete (20 questions). Include frequency questions, such as:

1. *How often do you practice?*
2. *How often do you have to eat?*
3. *When do you take a day off?*
4. *Do you lift weights?*
5. *How often?*
6. *Do you ever…?*
7. *How long do you spend…?*
8. *How well do you…?*
9. *How good are you at…?*
10. *A: Do you do anything else to keep fit? What else do you do? B: I also run/lift weights/swim/ etc.*

+ Research the answers in the Internet, magazines, and newspapers. Include adverbs of frequency and short answers. Learn as much as possible about your athletes. Make up the answers you don’t know or didn’t find.

+ Create a fresh and interesting dialogue. Include as many expressions as possible for interacting:

|  |  |  |
| --- | --- | --- |
| **Response:** yeah | **Expressing interest:** That’s cool. Really? | **Expressing surprise**: Wow! |
| **Starting a sentence:** Well, . . .Oh, . . . So, . . . | **Thanking someone**: Thanks anyway. You’re welcome. | **Expressing doubt**: Hmm. |
| **Pausing to think:** Let’s see . . . | **Expressing interest**:What an interesting . . .  | **Expressing sincerity**:I’m serious! |
| **Asking for more information:**What else . . . ? | **Expressing surprise/disbelief:**Seriously? | **Agreeing:** All right. No problem. |
| **Adding information:**By the way, . . . | **Inviting someone**:Would you like to . . . ?Do you want to . . . ? Let’s . . . | **Accepting an invitation**:Yes, I would. Thanks. I’d love to. |

C) Perform the interview (as a conversation). Two students pretend to be the athletes and the rest of the team members ask the questions.

**Interview sections:**

1) Introduce the athletes’ physical appearance description. Tell your audience you have celebrity guests. Don’t give the celebrities’ names at this point.

2) Welcome your guests. Start interviewing. Questioning and answering.

3) Each athlete brings a picture of their family to show their family members. Example:

|  |
| --- |
| Interviewer: Who’s your son Diego?Athlete: He’s the boy wearing a blue shirt/talking to Brooke.Interviewer: Which one is your daughter Paula?Athlete: She’s the one in jeans/near the window.Interviewer: Which ones are your grandparents?Athlete: They’re the people/the ones on the couch. |

RESOURCES. Units 9 and 6:

* Language Summary (vocabulary and expressions).
* PowerPoint Presentations
* Work book pages

**3. Present**

Video record the interview. Use the electronic device of your preference. Remember there’s always the option to perform and record the conversation in a TEAMS video conference meeting.

Use the proper intonation. Speak naturally. Disguise, perform and have fun.

**Place the interview script and the link to your video in this WORD file, after the Evaluation Criteria. Instructions and Evaluation Criteria must be included in your product.**

**All team members have to turn this project in by Friday May 21st, 2021.**

* **WRITING EVALUATION CRITERIA /10pts**

|  |  |  |  |
| --- | --- | --- | --- |
| Punctuation and spelling | 1 | 2 |  |
| Correct use of simple grammatical structures | 1 | 2 | 3 |
| Sufficient vocabulary | 1 | 2 |  |
| Simple connectors and cohesive devices | 1 |  |
| Follow instructions | 1 | 2 |

* **SPEAKING EVALUATION CRITERIA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Poor** | **Fair** | **Good** | **Very good** | **Excellent** |
| **Fluency** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Grammar** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Vocabulary** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Pronunciation** | **0** | **1** | **2** | **3** | **4** | **5** |

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**

1. TEAM INFORMATION:

Nayeli Abigail Ibargüen Perez

Yaneth Montserrath Muñoz Quintanilla

Fatima Nuncio Moreno

Claudia Mata Rodriguez

1. DATE:

Saturday 22 May, 2021.

1. LINK TO YOUR VIDEO:

https://youtu.be/y9jL9zBY8Io

1. SCRIPT (dialogue):

***English interview:***

***Interviewer 1:*** Today we meet two great athletes, and we are going to see if they recognize them.

***Interviewer 2:*** He is very tall, has blue eyes, short brown hair, and fair skin.

***Interviewer 1:***She is tall, has light brown eyes, long curly brown hair, and brown skin.

***Interviewers:*** Their names are Tom Brady and Serena Williams

***Athletes:*** Hi!

***Interviewer 2:*** We would love for you to share with us about you and your sport.

1. ***Interviewer 1:*** Are you studying or are you working?

***Tom Brady:*** Yes, I'm working.

***Selena:*** I'm working too

1. ***Interviewer 2:***What sport do you play?

***Tom Brady:*** I play football.

***Selena:*** I play tennis

1. ***Interviewer 1:***How often do you train in the week?

***Tom Brady:*** Usually all week.

***Selena:*** 6 times a week

1. ***Interviewer 2:***How much time do you spend training?

***Tom Brady:*** Hmm two hours in each workout.

***Selena:*** I train 2 and a half hours

1. ***Interviewer 1:***How well do you play?

***Tom Brady:*** Oh I play very well, I strive to improve more and more.

***Selena:*** After a while without playing because of my pregnancy, I returned even stronger to the tournaments.

1. ***Interviewer 2:***What is your daily routine?

***Tom Brady:*** I get up at 7 am and have breakfast. Then I do my training routine, and finishing I take a shower. Then I have lunch with my family. And the rest of the day I spend with my family, doing different activities.

***Selena:*** I get up at 7 am, get my daughter ready, then have breakfast with my husband and daughter and then do two hours of tennis, at the end I go home with my family.

1. ***Interviewer 1:***When do you take the day off?

***Tom Brady:*** Almost every Sunday is my day off.

***Selena:*** Since I had my daughter, I have left tennis a little to spend more time with my family

1. ***Interviewer 2:***Do you have a special diet due to the sport you practice?

***Tom Brady:*** If I have it. My diet includes fruits, vegetables, fish, chicken, and nuts.

***Selena:*** I am vegan, so my diet includes nuts, (the beans in Mexico), lentils, and quinoa.

1. ***Interviewer 1:***Why did you decide to practice this sport?

***Tom Brady:*** Because I was going to San Francisco games as a kid and I became a Joe Montana fan. By the way, he was my inspiration.

***Selena:*** Because my father wanted my sister and I to be tennis champions

1. ***Interviewer 2:***Would you recommend this sport?

***Tom Brady:*** I recommend it only if you are someone very disciplined, since that sport involves a lot of that.

***Selena:*** Sure, just keep in mind that it is a sport with a lot of discipline and effort.

***Interviewer 1:*** Could you show us a photograph of your family?

***Athletes:*** Yes of course!

***Interviewer 2:*** Who’s your son John?

***Tom Brady:*** He is the one behind me.

***Interviewer 1:*** Is she your daughter Vivian?

***Tom Brady:*** Yes, she's the one wearing a red sweater.

***Interviewer 2:*** Who is the man who wears a gray coat?

***Selena:*** He is my husband

***Interviewer 1:*** Who is the girl between you and your husband?

***Selena:*** She is my daughter Olympia, she is wearing a white dress

***Interviewer 2:*** Well, this would be all for today's show, we hope you had fun, see you very soon on a new broadcast.

***Interviewer 1:*** Don't forget to subscribe!

***All:*** Byeeeeee!