**ENGLISH III. SHARING INFORMATION AND IDEAS 2020-2021**

**Semester II**

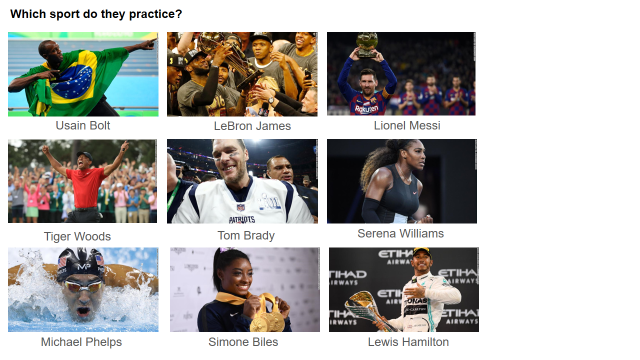
Learning Evidence 2

Interchange unit 6 and 9

**PROJECT: Sports star**

|  |  |  |
| --- | --- | --- |
| *Aims:* | 1. *Talk about routines* 2. *Talk about abilities* 3. *Identify people by describing how they look and what they’re doing* 4. *Ask for more information* 5. *Express surprise/disbelief* 6. *Agree* |  |

***FAMOUS ATHLETES***



**Which sports do they practice? Complete the chart.**

|  |  |  |
| --- | --- | --- |
| Usain Bolt: running | LeBron James: Basketball | Lionel Messi: playing soccer |
| Tiger Woods: golfing | Tome Brady: playing football | Serena Williams: playing tenis |
| Michael Phelps: swimming | Simone Biles: gymnastics | Lewis Hamilton: car races |

TEAM WORK.

**1. Plan**

Do you ever watch sports on TV or internet?

Who’s your favorite sport star?

What sport does he/she play?

Where is he/she from?

Where does he/she live now?

What interesting fact do you know about him/her?

ADDITIONAL RESOURCES:

|  |  |
| --- | --- |
| **WATCH the interview videos examples:**  <https://www.youtube.com/watch?v=v0BWsIyeqsc>  <https://www.youtube.com/watch?v=COptlt4rBXw>  <https://www.youtube.com/watch?v=LoldJNDLZHc> | **Check this out:**  <https://sportstarsmag.com/> |

**2. Prepare**

A) Choose two athletes.

B) Prepare an interview.

+ Write a complete description (general, age, height, hair, eyes) of the physical appearance to use during the introduction of the athletes. Example:

|  |
| --- |
| Interviewer: Today’s guest is tall. He’s in his twenties. He’s good-looking. He has light brown and long hair. He……..  Let’s welcome …(athletes names)!! |

+ Write ten questions for each athlete (20 questions). Include frequency questions, such as:

1. *How often do you practice?*
2. *How often do you have to eat?*
3. *When do you take a day off?*
4. *Do you lift weights?*
5. *How often?*
6. *Do you ever…?*
7. *How long do you spend…?*
8. *How well do you…?*
9. *How good are you at…?*
10. *A: Do you do anything else to keep fit? What else do you do? B: I also run/lift weights/swim/ etc.*

+ Research the answers in the Internet, magazines, and newspapers. Include adverbs of frequency and short answers. Learn as much as possible about your athletes. Make up the answers you don’t know or didn’t find.

+ Create a fresh and interesting dialogue. Include as many expressions as possible for interacting:

|  |  |  |
| --- | --- | --- |
| **Response:**  yeah | **Expressing interest:**  That’s cool.  Really? | **Expressing surprise**:  Wow! |
| **Starting a sentence:**  Well, . . .  Oh, . . .  So, . . . | **Thanking someone**:  Thanks anyway.  You’re welcome. | **Expressing doubt**:  Hmm. |
| **Pausing to think:**  Let’s see . . . | **Expressing interest**:  What an interesting . . . | **Expressing sincerity**:  I’m serious! |
| **Asking for more information:**  What else . . . ? | **Expressing surprise/disbelief:**  Seriously? | **Agreeing:**  All right.  No problem. |
| **Adding information:**  By the way, . . . | **Inviting someone**:  Would you like to . . . ?  Do you want to . . . ?  Let’s . . . | **Accepting an invitation**:  Yes, I would.  Thanks. I’d love to. |

C) Perform the interview (as a conversation). Two students pretend to be the athletes and the rest of the team members ask the questions.

**Interview sections:**

1) Introduce the athletes’ physical appearance description. Tell your audience you have celebrity guests. Don’t give the celebrities’ names at this point.

2) Welcome your guests. Start interviewing. Questioning and answering.

3) Each athlete brings a picture of their family to show their family members. Example:

|  |
| --- |
| Interviewer: Who’s your son Diego?  Athlete: He’s the boy wearing a blue shirt/talking to Brooke.  Interviewer: Which one is your daughter Paula?  Athlete: She’s the one in jeans/near the window.  Interviewer: Which ones are your grandparents?  Athlete: They’re the people/the ones on the couch. |

RESOURCES. Units 9 and 6:

* Language Summary (vocabulary and expressions).
* PowerPoint Presentations
* Work book pages

**3. Present**

Video record the interview. Use the electronic device of your preference. Remember there’s always the option to perform and record the conversation in a TEAMS video conference meeting.

Use the proper intonation. Speak naturally. Disguise, perform and have fun.

**Place the interview script and the link to your video in this WORD file, after the Evaluation Criteria. Instructions and Evaluation Criteria must be included in your product.**

**All team members have to turn this project in by Friday May 21st, 2021.**

* **WRITING EVALUATION CRITERIA /10pts**

|  |  |  |  |
| --- | --- | --- | --- |
| Punctuation and spelling | 1 | 2 |  |
| Correct use of simple grammatical structures | 1 | 2 | 3 |
| Sufficient vocabulary | 1 | 2 |  |
| Simple connectors and cohesive devices | 1 |  |
| Follow instructions | 1 | 2 |

* **SPEAKING EVALUATION CRITERIA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Poor** | **Fair** | **Good** | **Very good** | **Excellent** |
| **Fluency** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Grammar** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Vocabulary** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Pronunciation** | **0** | **1** | **2** | **3** | **4** | **5** |

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**

Escuela Normal de Educación Preescolar

Licenciatura en Preescolar

Ciclo Escolar 2020-2021

Inglés A2.2

Teacher: María Elena Meza Aguado

Students:

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Nayely Lizbeth Ramos Lara #22

DATE: 21th May 2021

Project Unit 6 & 9

LINK TO YOUR VIDEO: <https://drive.google.com/file/d/1xbpc3OwsuQvnJ0_eaycyRbbvEgNTCVxC/view?usp=sharing>

SCRIPT (dialogue):

**America:** Hello dear audience, what a pleasure to have you in one more program, today we will have some very famous athletes that we will interview.

**America:** I present to you my partner Nayeli, hi Nayeli, how are you?

**Nayeli**: Hello, how nice to be with you again interviewing these celebrities who come

**America:** To begin we have a famous athlete, a man of average height, thin, brown eyes, short brown hair, and a very famous footballer. We welcome Lionel Messi.

**Messi:** Hello, thanks for inviting me.

**America**: How often do you practice soccer?

**Messi:** I almost always practice soccer.

**Nayely:** That's cool**,** When do you take a day off?

**Messi:** I don't have exactly a predetermined day but regularly on Mondays.

**America:**Really?**,**  What team do you play soccer for?

**Messi:** All my career I played for soccer futbol Barcelona or Barca and in the world cup with Argentina.

**Nayeli:** How long do you spend training?

**Messi:** Hmmm. About five hours a day.

**America:** How did you decide that you wanted to be a footballer?

**Messi:** Well It’s a talent that I developed since I was a child.

**Nayely:** Do you eat fruits and vegetables?

**Messi:** Yes, I do. I always eat fruits and vegetables. They’re delicious.

**America:** Oh, wow. Have you ever had a burn injury?

Messi: Sure, especially when I fall in soccer games.

**Nayeli:** ¡Wow! How often do you go for a walk?

**Messi:** I always go for a walk in the evening.

**America:** Very good!! How good are you at playing soccer?

**Messi:** I guess. I’m pretty good. I love play soccer.

**Nayeli:** That’s cool**. Show us a picture of your family**

Messi: YEah! Look this is my family

NAYELY:What is your oldest son?

**Messi:** My oldest son is Thiago. He is 8 years old and he is very handsome like his dad.

**America:** That´s cool, How is your wife dressed?

**Messi:** In this picture she is wearing a withe blouse, a black dress pants, and black boots.

**Nayeli:** It was great to know so much about you, now we go to the next interviewee.

**Nayely:** The second person is the Mexican artistic swimmer. She is tall and beautiful. She has brown eyes and long hair. And she is very famous. We welcome Nuria Diosdado.

**Nuria:** Hi, thank you for your invitation.

**America:** How often do you practice?

**Nuria:** I try to practice every day, at my neighbor’s house, who has a garden with a pool.

**Nayeli:** Really? How did you find out that you wanted to be a swimmer?

**Nuria:** When I was 8 years old, I was inspired by my parents who are doctors by profession and that is how I started my career in competitions.

**America:** Oh, that's cool, When do you take a day off?

**Nuria:** I usually rest after a competition, it can be from one day to a month.

**Nayely:** That's cool!Do you do anything else to keep fit?

**Nuria:** Yes, I do. Well right now I go out to my garden, where I have good space to do a good exercise, I even go for a run.

**America:** Oh, that's interesting. Do you lift weights?

**Nuria:** I don’t use weights, I do everything with garters.

**Nayely:** Wow!How long do you spend training?

**Nuria:** Everyday I try to train for an hour.

**America:** Now, talking about the family. Do you have any children?

**Nuria:** No, I don’t, but i would like to have them one day.

**Nayeli:** Who is the girl with a black dress with dots?

**Nuria:** Oh, she’s my aunt, I love her very much.

**America**: Ow, how cut, Which of them is your dad?

**Nuria:** He’s the one who is wearing a white shirt and blue pants and his hair is blonde and short.

**Nayely:** Who is the woman with the white blouse?

**Nuria:** She’s my mom, her hair is short and light brown and she always looks very good, like me.

**America:** Oh good, she is very cute, it was very nice to meet your family.

**Nayeli:** We have reached the end of the interviews, it was a pleasure to interview you and pleasure to know everything about you. They are great examples for many people.

**America:** I hope we see you soon, bye.