**Escuela Normal de Education Preescolar**

**Ciclo escolar 2020-2021**

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**Integrantes:**

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**ENGLISH III. SHARING INFORMATION AND IDEAS 2020-2021**

**Semester II**

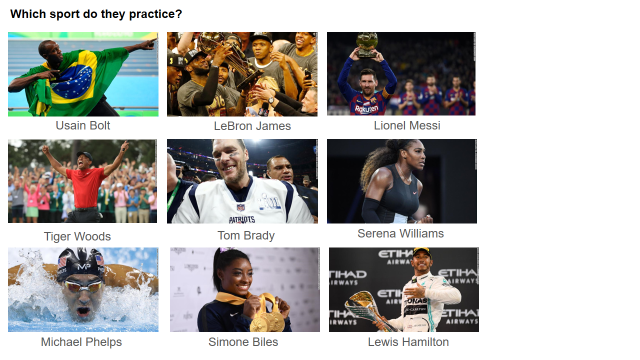
Learning Evidence 2

Interchange unit 6 and 9

**PROJECT: Sports star**

|  |  |  |
| --- | --- | --- |
| *Aims:* | 1. *Talk about routines* 2. *Talk about abilities* 3. *Identify people by describing how they look and what they’re doing* 4. *Ask for more information* 5. *Express surprise/disbelief* 6. *Agree* |  |

***FAMOUS ATHLETES***



**Which sports do they practice? Complete the chart.**

|  |  |  |
| --- | --- | --- |
| Usain Bolt: running | LeBron James:Basketball | Lionel Messi:Soccer |
| Tiger Woods:Golf | Tome Brady:Football | Serena Williams:Tennis |
| Michael Phelps:Swim | Simone Biles: gymnastics | Lewis Hamilton:Car race |

TEAM WORK.

**1. Plan**

Do you ever watch sports on TV or internet?

Who’s your favorite sport star?

What sport does he/she play?

Where is he/she from?

Where does he/she live now?

What interesting fact do you know about him/her?

ADDITIONAL RESOURCES:

|  |  |
| --- | --- |
| **WATCH the interview videos examples:**  <https://www.youtube.com/watch?v=v0BWsIyeqsc>  <https://www.youtube.com/watch?v=COptlt4rBXw>  <https://www.youtube.com/watch?v=LoldJNDLZHc> | **Check this out:**  <https://sportstarsmag.com/> |

**2. Prepare**

A) Choose two athletes.

B) Prepare an interview.

+ Write a complete description (general, age, height, hair, eyes) of the physical appearance to use during the introduction of the athletes. Example:

|  |
| --- |
| Interviewer: Today’s guest is tall. He’s in his twenties. He’s good-looking. He has light brown and long hair. He……..  Let’s welcome …(athletes names)!! |

+ Write ten questions for each athlete (20 questions). Include frequency questions, such as:

1. *How often do you practice?*
2. *How often do you have to eat?*
3. *When do you take a day off?*
4. *Do you lift weights?*
5. *How often?*
6. *Do you ever…?*
7. *How long do you spend…?*
8. *How well do you…?*
9. *How good are you at…?*
10. *A: Do you do anything else to keep fit? What else do you do? B: I also run/lift weights/swim/ etc.*

+ Research the answers in the Internet, magazines, and newspapers. Include adverbs of frequency and short answers. Learn as much as possible about your athletes.Make up the answers you don’t know or didn’t find.

+ Create a fresh and interesting dialogue. Include as many expressions as possible for interacting:

|  |  |  |
| --- | --- | --- |
| **Response:**  yeah | **Expressing interest:**  That’s cool.  Really? | **Expressing surprise**:  Wow! |
| **Starting a sentence:**  Well, . . .  Oh, . . .  So, . . . | **Thanking someone**:  Thanks anyway.  You’re welcome. | **Expressing doubt**:  Hmm. |
| **Pausing to think:**  Let’s see . . . | **Expressing interest**:  What an interesting . . . | **Expressing sincerity**:  I’m serious! |
| **Asking for more information:**  What else . . . ? | **Expressing surprise/disbelief:**  Seriously? | **Agreeing:**  All right.  No problem. |
| **Adding information:**  By the way, . . . | **Inviting someone**:  Would you like to . . . ?  Do you want to . . . ?  Let’s . . . | **Accepting an invitation**:  Yes, I would.  Thanks. I’d love to. |

C) Perform the interview (as a conversation). Two students pretend to be the athletes and the rest of the team members ask the questions.

**Interview sections:**

1)Introduce the athletes’ physical appearance description. Tell your audience you have celebrity guests. Don’t give the celebrities’ names at this point.

2)Welcome your guests. Start interviewing.Questioning and answering.

3) Each athlete brings a picture of their family to show their family members. Example:

|  |
| --- |
| Interviewer: Who’s your son Diego?  Athlete: He’s the boywearing a blue shirt/talking to Brooke.  Interviewer: Which one is your daughter Paula?  Athlete: She’s the onein jeans/near the window.  Interviewer: Which ones are your grandparents?  Athlete: They’re the people/the oneson the couch. |

RESOURCES.Units 9 and 6:

* Language Summary (vocabulary and expressions).
* PowerPoint Presentations
* Work book pages

**3. Present**

Video record the interview. Use the electronic device of your preference. Remember there’s always the option to perform and record the conversation in a TEAMS video conference meeting.

Use the proper intonation. Speak naturally. Disguise, perform and have fun.

**Place the interview script and the link to your video in this WORD file, after the Evaluation Criteria.Instructions and Evaluation Criteria must be included in your product.**

**All team members have to turn this project in by Friday May 21st, 2021.**

* **WRITING EVALUATIONCRITERIA /10pts**

|  |  |  |  |
| --- | --- | --- | --- |
| Punctuation and spelling | 1 | 2 |  |
| Correct use of simple grammatical structures | 1 | 2 | 3 |
| Sufficient vocabulary | 1 | 2 |  |
| Simple connectors and cohesive devices | 1 |  |
| Follow instructions | 1 | 2 |

* **SPEAKING EVALUATION CRITERIA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Poor** | **Fair** | **Good** | **Very good** | **Excellent** |
| **Fluency** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Grammar** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Vocabulary** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Pronunciation** | **0** | **1** | **2** | **3** | **4** | **5** |

+++WRITING: 8.

The key features are all covered. You attempted to address the task, being spontaneous and natural. The range of vocabulary and cohesive devices is both adequate and appropriate and grammar structures are mostly accurate, except for “small in stature”. CORRECTION: she’s short. You used the word “they” (How often do they practice?). CORRECTION: How often do YOU practice? (You plural form). You wrote sentences with no subject: enjoy with my family CORRECTION: I enjoy time with my family. Frequency words like “everyday” are always placed at the end of the sentence.

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There is limited control over spelling, some punctuation, and errors are noticeable throughout. There is a mix of simple and complex sentence structures, used fairly accurately and although some structures are produced accurately, errors are frequent. ERRORS: Missing periods at the end of sentences. Capital letter use at the beginning of a sentence.

The Word software helps you showing you the spelling mistakes. Use it to improve and learn.

+++SPEAKING: 8.

Fluency VERY GOOD .

Grammar VERY GOOD.

Vocabulary EXCELLENT.

Pronunciation GOOD.

Working in teams allows you to listen to your partners while practicing, learning from them and helping each other to improve. I RECOMMEND you to help each other and accept partners’ comments. It’s a WIN-WIN.

Your pronunciation is generally clear except for a few words, for example “slim, much, us, interesting, eat, loft, twice, child, fruits, vegetables, live”.

Also check their rhythm and intonation of sentences and words. <https://www.youtube.com/watch?v=FtTLEAA0Sbc>

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**

TEAM INFORMATION:

1. Norma Palafox (Mayela)
2. Paola Longoria (Paola)
3. Entrevistador 2 (Cristy)
4. Entrevistador 1(Rosa)
5. LINK TO YOUR VIDEO:

<https://drive.google.com/file/d/1eogORo4MkIxlM0NE7IX1z1-2kl-KjRr5/view?usp=sharing>

1. SCRIPT (dialogue):

**Dialogue:**

1. Norma Palafox (Mayela)
2. Paola Longoria (Paola)
3. Entrevistador 2 (Cristy)
4. Entrevistador 1(Rosa)

**NORMA PALAFOX**

She is of médium height, dark brown eyes, straigh thair and light brown color, she is twenty-two years old, she is slim and she is pretty.

**PAOLA LONGORIA**

She is strong, she is pretty, she is slim, small in stature, dark Brown eyes, wavy Brown hair, she is thirty-one years old.

**GUIÓN DE ENTREVISTA:**

Rosa(Entrevistador 1): Today we have 3 guests, one of them is of médium height, dark Brown eyes, straigh thair and light brown color, she is twenty-two year sold, she is slim, and she is pretty.

Cristy(Entrevistador 2): These cond guestis strong, she is pretty, she is slim, small in stature, dark Brown eyes, wavy Brown hair, she is thirty-one years old.

Rosa (E 1):Let's welcome Norma Palafox and Paola Longoria.

Mayela (Norma Palafox):Hello, thank you very much for the invitation, I am very happy to be here.

Paola (Paola Longoria):Hello, thank you very much for the invitation, it is a pleasure to be with you in this interview.

Rosa (E 1): Thank you very much for accepting the invitation to our interview, so we can learn a little more about you, let's start with my dear friend Norma Palafox, Hello Norma, how are you today?

Mayela(N.P): Hello, very good, I am very happy, thank you very much and you?

Rosa (E 1):  Very good, happy that you are with us,Norma Palafox could talk a little to our publica bout her sport?

Mayela (N.P): Of course, I'm delighted, I play soccer, I'm a forward in the soccer team of Las Chivas, it's very funny and I like it a lot.

Cristy (E 2): Wow how interesting this sport Norma, Paola Longoria could talk a little to our publica bout her sport?

Paola (P.L): Sure, my sport is very interesting and fun as well as difficult.

Rosa (E 1): Interesting.  How often do they practice?

Mayela (N.P): Of course I do, I practice almost every day of the week.

Paola (P.L):  Yes, I play every day all the time

Cristy( E 2):Seriously? .How often do they have to eat ?

Mayela (N.P): Every day I make my three meals, I try to eat very well and healthily.

Paola (P.L): Hmm. I make my five meals, every day

Rosa (E 1):How exhausting, When do they take a day off?

Paola (P.L): Oh, they are usually on weekends, free time is very important to me.

Mayela (N.P): I hardly have days off because I train on weekdays and I play on weekends, but they are usually on Sundays.

Cristy( E 2):Do you in this sport lift weights?

Paola (P.L): No, i don't

Mayela (N.P): Hmmm no, I don't usually lift weights

Rosa (E 1): Do they ever go bike riding?

Mayela (N.P): Sometimes I do use my bike to go to training and sabe my self the expense of a car.

Paola (P.L): I do not use

Cristy (E 2):It’s very interesting, How often do you exercise?

Paola (P.L): with my training I exercise so every day

Mayela (N.P): I exercise every day of my training.

Rosa (E 1): Wow. How good are they at soccer?

Mayela (N.P): I consider my self very good at this sport, I really like to practice it

Paola (P.L): Hmmm I´m very bad

Cristy( E 2): They are any thin gelse to keepfit?

Paola (P.L): I just practice a lot

Mayela (N.P): Just exercise daily, eat healthy and drink plenty of water

Rosa (E 1): That is very good. Do they ever go to the gym?

Mayela (N.P): I hardly ever go to the gym, I just attend my workouts.

Paola (P.L): yes, twice a week

Rosa (E 1): Interesting. How good are they at play sports?

Mayela (N.P): Hmmm I consider that I am very good at practicing sports

Paola (P.L): Yes for most

Cristy( E 2):It’s amazing, they are play sport?

Paola (P.L): yes of course since I was a child

Mayela (N.P): Of course I do, everyday I eat fruits and vegetables

Rosa (E 1): Itis delicious. I love it fruits. What do they usually do on Saturdays night?

Mayela (N.P): Well on Saturday nights I relax a bit and watch some movies.

Paola (P.L): enjoy with my family

Cristy( E 2): What do they usually do after class?

Paola (P.L):just rest a little

Mayela (N.P): I usually start to advance my homework so that her I can go to exercise.

Rosa (E 1): Excellent. How long do they spend at the gym?

Mayela (N.P): Hmmm I don't normally go to the gym, I play sports

Paola (P.L): I dont go much

Cristy( E 2):What do they usually do ont he weekends?

Paola (P.L): spend time with my family

Mayela (N.P):Well, on weekends I usually go to play soccer and visit my family.

Rosa (E 1): What do you usually do on week days?

Mayela (N.P): Most of the time, doing my homework, exercising, and helping my mother with cleaning the house.

Paola (P.L): practice my sport a lot to improve

Cristy( E 2): What do they usually do at night?

Paola (P.L): to live with my family

Mayela (N.P): At night I usually listen to music and relax a little.

Rosa (E 1): I love music.What do they usually in the morning?

Mayela (N.P): In the morning I go to my classes, have breakfast and advance my homework a bit.

Paola (P.L): make me breakfast and eat my proteins

Cristy( E 2): Do you play volleyball?

Paola (P.L): when I go to the beach

Mayela (N.P): Hmmm, no, I have never played it, but I would like to try

Cristy (E 2):We are Reading the messages from the public via facebook and they are interested in knowing more about their family

Rosa (E 1): Paola Who is your younger brother in the picture?

Paola (P.L): my younger brother has a black pants, small in stature, handsome and black hair

Cristy (E 2): oh, is he the one with the black jacket?

Paola: yes it is

Rosa: Norma Palafox, how is your mother dressed?

Mayela (N.P):Sure, my mom is the one with the short Brown hair in a black blouse.

Cristy (E 2):  This is all for today's program thank you very much for joining us today, I hope all an got to know a little more about your favorite athletes.

QUESTIONS

1.How often do you practice?

2.How often do you have to eat?

3.When do you take a day off?

4.Do you lift weights?

5.Do you ever go bike riding?

6.How often do you exercise?

7. How good are you at soccer?

8.Do you do anything else to keepfit?

9.Do you ever go to the gym?

10.Do you play sports? How often?

11.How good are you at play sports?

12.Do you eat fruits and vegetables?

13.What do you usually do on Saturdays night?

14.What do you usually do after class?

15.How long do you spend at the gym?

16.What do youusually do onweekends?

17.What do you usually do on week days?

18.What do you usually in the evening?

19. What do you usually in the morning?

20.Have you ever played volleyball?

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