Escuela Normal de educacion preescolar



**Asignatura: ingles**

### Maestra:  [BRENDA BOLLAIN Y GOYTIA DE LA PEÑA](http://201.117.133.137/sistema/mensajes/EnviaMensaje1.asp?e=enep-00042&c=600765339&p=4427B19B7651M1623BB1053B4&idMateria=6061&idMateria=6061&a=M272&an=BRENDA%20BOLLAIN%20Y%20GOYTIA%20DE%20LA%20PE%D1A)

**Alumna: Julia Yessenia Montoya silva**

**Segundo semestre 1 “C”**

**Número de lista 12**

**UNIT 2- FINAL PROJEC- FLIPGRID**

**25 de mayo del 2021**

UNIT 2- FINAL PROJEC- FLIPGRID

Grading criteria

|  |  |  |  |
| --- | --- | --- | --- |
|  **criteria** | **Excellent** | **Good** | **Needs improvement** |
| content | The content includes 4/4   statements with suggestions about food**3 pts** | The content includes only 3/ 4 statements with suggestions about food**2.5 pts** | The content includes less than 3 /4 statements **2 pts** |
| organization  | The information is presented in a **clear and organized** way. **3 pts** | The information is presented in a **somewhat** clear and organized way, **2.5  pts** | The information **lacks** organization and the  ideas are not clear**2 pts** |
| Language & delivery of speech | Language is used correctly and creatively, words varied and easy to follow. Good fluency  Includes grammar structures seen in the unit**3 pts** | **Most** language is clear, easy to follow and understand. **Mos**t of the words are well pronounced. Voice is **often** clear and there is evidence of some grammar structures seen in the unit**2.5 pts** | Language is **unclear** and **hard** to understand. Lots of grammar, vocabulary and pronunciation mistakes**. Lack** of fluency. Poor evidence of grammar structures seen in the unit.**2 pts.** |
| participation | 2/2 responses to others’ participation **1 pt.** | 1/ 2  responses to other’s participation**.5 pts** | 0/2 responses to their classmates’ participation **0 pts** |

