

# Unit 10

## Have you ever been there?

### Aims:

- Describe recent activities
- Describing experiences from the recent and distant past

**SPEAKING PRACTICES**

# GENERAL INSTRUCTIONS

This activity is worth 30%.

- Speaking practice 1 and 5 (on Flipgrid) are **INDIVIDUAL WORK**, and 2, 3 and 4 are **PAIR WORK** where you have to **video record yourselves ( in 1 video file)** as you speak. Do the pair work with the same person (partner) you worked with for the Sports Stars Project. **Save your video on line and share it with me.** Use the electronic device and software of your preference. Remember there's always the option to record your performance in a TEAMS video conference meeting.
- Upload this activity on a PDF file. Make sure the link to your video works.
- Place the link to your video in this slide:

TEAM INFORMATION: America Monserrath

Nayely Ramos

DATE:

LINK TO YOUR VIDEO: [https://drive.google.com/file/d/1DD0Y1I\\_nWVtvdeTwF8N-2Uz87dB7tvNN/view?usp=sharing](https://drive.google.com/file/d/1DD0Y1I_nWVtvdeTwF8N-2Uz87dB7tvNN/view?usp=sharing)

## Tiempo

0- 1:43 Actividad 2

1:43- 4:02 Actividad 3

4:02- 6:22 Actividad 4

## PRONUNCIATION Linked sounds

Learning objective: sound more natural by linking final /t/ and /d/ sounds in verbs with the vowels that follow

### INDIVIDUAL WORK. SPEAKING ACTIVITY 1

**A** Listen and practice. Notice how final /t/ and /d/ sounds in verbs are linked to the vowels that follow them.

**A:** Have you cooked lunch yet?

/t/

**B:** Yes, I've already cooked it.

**A:** Have you ever tried Key Lime Pie?

/d/

**B:** Yes, I tried it once in Miami.



## PAIR WORK SPEAKING ACTIVITY 2. (Video record your yourselves)

Take turns asking the following questions. Give your own information when answering. Use *it* in your responses when possible (see examples in previous slide). Pay attention to the linked sounds.

If your partner answers YES, I HAVE, ask follow up questions ( ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation.

### Listen and practice



1. Have you done much exercise this week?
2. Have you played any sports this month?
3. Have you been to any interesting parties recently?
4. Have you cooked any food this week?
5. Have you ever sung in public?
6. Have you ever lost something valuable?
7. Have you ever gotten a traffic ticket?
8. Have you ever seen a live concert?
9. Have you ever cut your own hair?
10. Have you ever tried Vietnamese food?

Example:

A: Have you cooked any food this week?

B: Yes, I have.

A: Really? What did you cook?

B: ...

**Use these expressions to show interest or surprise:**

- *Really?*
- *Wow!*
- *I'm impressed!*
- *You're kidding!*

# SPEAKING Have you ever...?

Learning objective: ask and answer questions about past experiences

## PAIR WORK SPEAKING ACTIVITY 3. (Video record your yourselves)

Ask your partner 6 questions (one with each of the 6 verbs from below) about her past experiences. Give your own information when answering. Use present perfect tense. Use the new vocabulary (phrases). If your partner answers YES, I HAVE ask follow up questions ( ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. (EACH STUDENT HAS TO ASK 6 QUESTIONS)

Example:

A: Have you ever worn a costume?

B: Yes, I have.

A: Really? Where were you?

B: ...



**Use these expressions to show interest or surprise:**

- *Really?*
- *Wow!*
- *I'm impressed!*
- *You're kidding!*

worn

a costume  
a uniform  
a swimsuit  
a hat

drunk

iced coffee  
chocolate soda  
iced tea  
ginger ale

eaten

sushi  
octopus  
lobster  
cake

driven

a truck  
a sports car  
an electric car  
a new car

ridden

a bike  
a motorcycle  
the train  
a skateboard

lost

your phone  
your English books  
your keys  
your ID

## DID YOU ... ? / HAVE YOU ... ?

We use the simple past tense to talk about a **completed action** or specific events in a time **before now**.

Time expressions:

- yesterday/ yesterday morning
- last week/weekend
- last Sunday/ Saturday
- last year
- last night

Example: **Did you make** your bed yesterday?  
Yes I did./ No I didn't.

		ever see a snake		cook last weekend	
	see a movie last week		sleep late last Sunday		ever cut your own hair
call home lately		get up early last Sunday		use a tablet yesterday	go shopping lately
	play any sports this month		ever run a race		write any emails yesterday
		make your bed yesterday morning	★ START	ever appear on TV	
	eat out lately		ever ride a motorcycle		ever get a traffic ticket
ever be late for a test		take a vacation last year		ever fall asleep in class	eat lunch yet
	ever meet a celebrity		watch TV last night		ever try Vietnamese food
		go to a party last Saturday		visit a foreign country last year	

We use the present perfect tense to talk about events in an indefinite time **before now**.

Time expressions:

- today
- this week/ month / year
- this year
- ever

Example: **Have you ever tried** dried chapulines?  
Yes I have./No I haven't.

### PAIR WORK SPEAKING ACTIVITY 4. (Video record your yourselves)

Use the words in the squares to make **3 simple past** and **3 present perfect questions**. Ask your partner each of your six (6) questions. She must answer truthfully. If your partner answers YES, I HAVE ask follow up questions ( ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. EACH STUDENT HAS TO ASK 6 QUESTIONS.

For example, If you use the words **ever be late for a test** you must make a present perfect question (i.e., *Have you ever been late for a test?*).

## **INDIVIDUAL WORK. SPEAKING ACTIVITY 5.**

Respond to the next questions orally:

1. What unique experiences have you had in your life? Where they fun? Where they embarrassing?
2. Tell one interesting thing you learned about your classmate (partner) after listening to her experiences on the speaking practices 2-4.

**Video record your yourself** on the Flipgrid activity as you respond to the questions.

Go to: <https://flipgrid.com/d56d699f>

**This is the end  
of the activity.**