

Unit 10

Have you ever been there?

Aims:

- Describe recent activities
- Describing experiences from the recent and distant past

SPEAKING PRACTICES

GENERAL INSTRUCTIONS

This activity is worth 30%.

- ❑ Speaking practice 1 and 5 (on Flipgrid) are **INDIVIDUAL WORK**, and 2, 3 and 4 are **PAIR WORK** where you have to **video record yourselves (in 1 video file)** as you speak. Do the pair work with the same person (partner) you worked with for the Sports Stars Project. **Save your video on line and share it with me.** Use the electronic device and software of your preference. Remember there's always the option to record your performance in a TEAMS video conference meeting.
- ❑ Upload this activity on a PDF file. Make sure the link to your video works.
- ❑ Place the link to your video in this slide:

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DATE: 19/06/ 2021

LINK TO YOUR VIDEO: <https://youtu.be/Dn8kGNGfuwM>

PRONUNCIATION Linked sounds

Learning objective: sound more natural by linking final /t/ and /d/ sounds in verbs with the vowels that follow

INDIVIDUAL WORK. SPEAKING ACTIVITY 1

A Listen and practice. Notice how final /t/ and /d/ sounds in verbs are linked to the vowels that follow them.

A: Have you cooked lunch yet?

/t/

B: Yes, I've already cooked it.

A: Have you ever tried Key Lime Pie?

/d/

B: Yes, I tried it once in Miami.



PAIR WORK SPEAKING ACTIVITY 2. (Video record your yourselves)

Take turns asking the following questions. Give your own information when answering. Use *it* in your responses when possible (see examples in previous slide). Pay attention to the linked sounds.

If your partner answers YES, I HAVE , ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation.

Listen and practice



1. Have you done much exercise this week?
2. Have you played any sports this month?
3. Have you been to any interesting parties recently?
4. Have you cooked any food this week?
5. Have you ever sung in public?
6. Have you ever lost something valuable?
7. Have you ever gotten a traffic ticket?
8. Have you ever seen a live concert?
9. Have you ever cut your own hair?
10. Have you ever tried Vietnamese food?

Example:

A: Have you cooked any food this week?

B: Yes, I have.

A: Really? What did you cook?

B: ...

Use these expressions to show interest or surprise:

- *Really?*
- *Wow!*
- *I'm impressed!*
- *You're kidding!*

SPEAKING Have you ever...?

Learning objective: ask and answer questions about past experiences

PAIR WORK SPEAKING ACTIVITY 3. (Video record your yourselves)

Ask your partner 6 questions (one with each of the 6 verbs from below) about her past experiences. Give your own information when answering. Use present perfect tense. Use the new vocabulary (phrases). If your partner answers YES, I HAVE ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. (EACH STUDENT HAS TO ASK 6 QUESTIONS)

Example:

A: Have you ever worn a costume?

B: Yes, I have.

A: Really? Where were you?

B: ...



Use these expressions to show interest or surprise:

- *Really?*
- *Wow!*
- *I'm impressed!*
- *You're kidding!*

worn

a costume
a uniform
a swimsuit
a hat

drunk

iced coffee
chocolate soda
iced tea
ginger ale

eaten

sushi
octopus
lobster
cake

driven

a truck
a sports car
an electric car
a new car

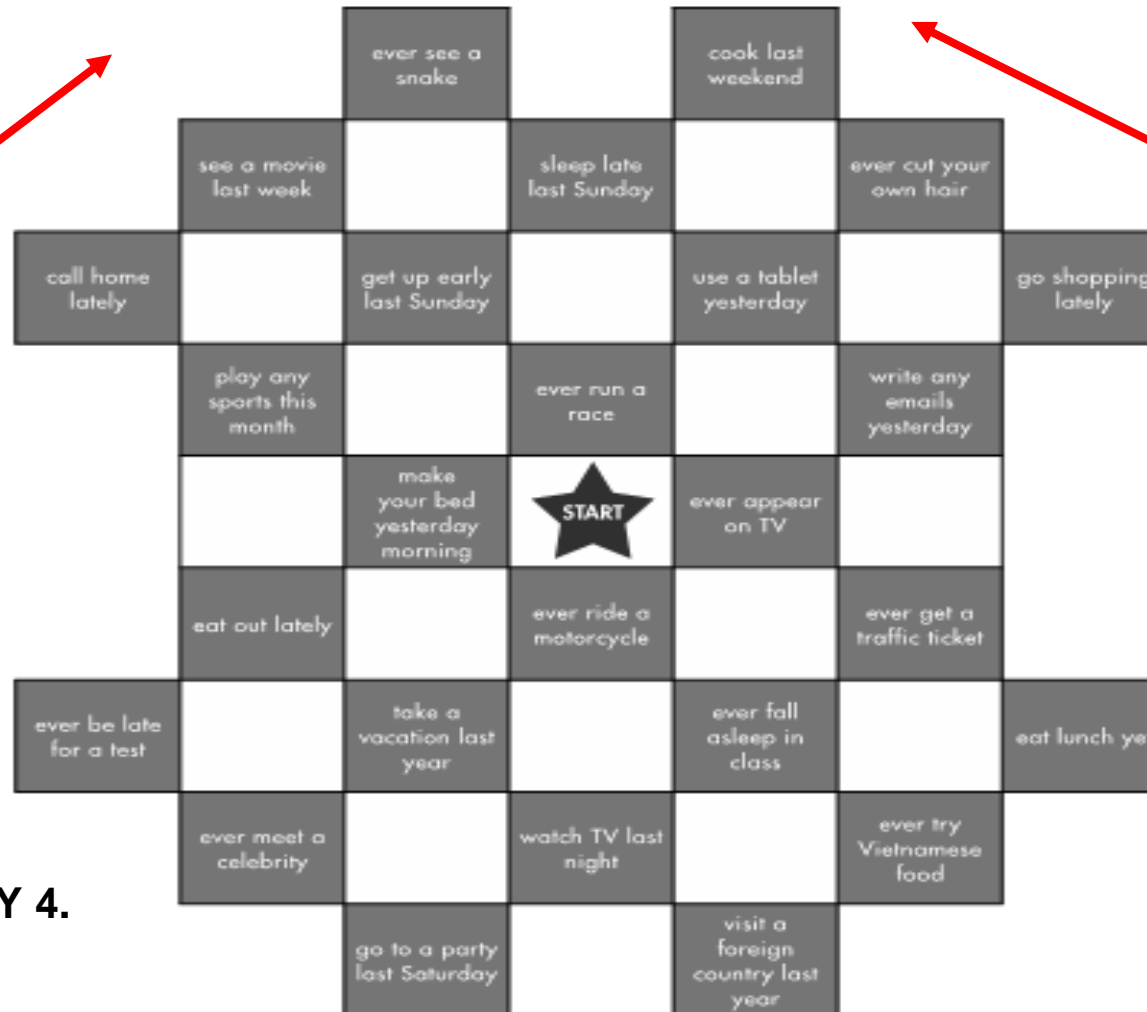
ridden

a bike
a motorcycle
the train
a skateboard

lost

your phone
your English books
your keys
your ID

DID YOU ... ? / HAVE YOU ... ?



We use the simple past tense to talk about a **completed action** or specific events in a time **before now**.

Time expressions:

- yesterday/ yesterday morning
- last week/weekend
- last Sunday/ Saturday
- last year
- last night

Example: **Did you make** your bed yesterday?
Yes I did./ No I didn't.

We use the present perfect tense to talk about events in an indefinite time **before now**.

Time expressions:

- today
- this week/ month / year
- this year
- ever

Example: **Have you ever tried** dried chapulines?
Yes I have./No I haven't.

PAIR WORK SPEAKING ACTIVITY 4. (Video record your yourselves)

Use the words in the squares to make **3 simple past** and **3 present perfect questions**. Ask your partner each of your six (6) questions. She must answer truthfully. If your partner answers YES, I HAVE ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. EACH STUDENT HAS TO ASK 6 QUESTIONS.

For example, If you use the words **ever be late for a test** you must make a present perfect question (i.e., *Have you ever been late for a test?*).

INDIVIDUAL WORK. SPEAKING ACTIVITY 5.

Respond to the next questions orally:

1. What unique experiences have you had in your life? Where they fun? Where they embarrassing?
2. Tell one interesting thing you learned about your classmate (partner) after listening to her experiences on the speaking practices 2-4.

Video record your yourself on the Flipgrid activity as you respond to the questions.

Go to: <https://flipgrid.com/d56d699f>

**This is the end
of the activity.**