Unit 10

Have you ever been there?

Aims:

Describe recent activities

Describing experiences from the recent and distant past

SPEAKING PRACTICES

GENERAL INSTRUCTIONS

This activity is worth 30%.

- Speaking practice 1 and 5 (on Flipgrid) are INDIVIDUAL WORK, and 2, 3 and 4 are PAIR WORK where you have to video record yourselves (in 1 video file) as you speak. Do the pair work with the same person (partner) you worked with for the Sports Stars Project. Save your video on line and share it with me. Use the electronic device and software of your preference. Remember there's always the option to record your performance in a TEAMS video conference meeting.
- □ Upload this activity on a PDF file. Make sure the link to your video works.
- □ Place the link to your video in this slide:

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DATE: JUNE 21, 2021

LINK TO YOUR VIDEO: https://youtu.be/fy5wyke30Gw

PRONUNCIATION Linked sounds

Learning objective: sound more natural by linking final /t/ and /d/ sounds in verbs with the vowels that follow

INDIVIDUAL WORK. SPEAKING ACTIVITY 1

- A Listen and practice. Notice how final /t/ and /d/ sounds in verbs are linked to the vowels that follow them.
 - A: Have you cooked lunch yet? /t/ B: Yes, I've already cooked it.

A: Have you ever tried Key Lime Pie? /d/ B: Yes, I tried it once in Miami.





PAIR WORK SPEAKING ACTIVITY 2. (Video record your yourselves)

Take turns asking the following questions. Give your own information when answering. Use *it* in your responses when possible (see examples in previous slide). Pay attention to the linked sounds.

If your partner answers <u>YES, I HAVE</u>, ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation.

Listen and practice



- 1. Have you done much exercise this week?
- 2. Have you played any sports this month?
- 3. Have you been to any interesting parties recently?
- 4. Have you cooked any food this week?
- 5. Have you ever sung in public?
- 6. Have you ever lost something valuable?
- 7. Have you ever gotten a traffic ticket?
- 8. Have you ever seen a live concert?
- 9. Have you ever cut your own hair?
- 10. Have you ever tried Vietnamese food?

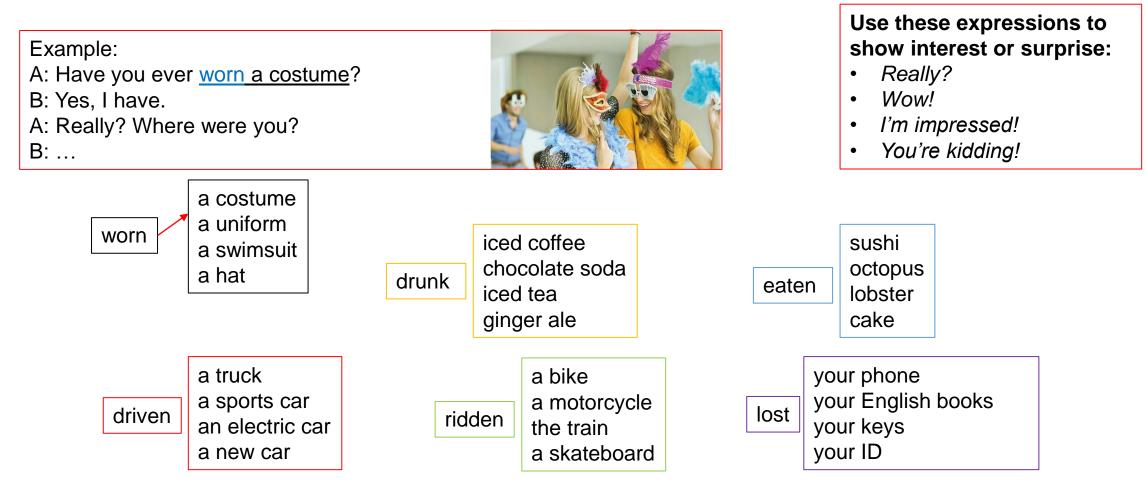
Example:
A: Have you cooked any food this week?
B: Yes, I have.
A: Really? What did you cook?
B:

Use these expressions to show interest or surprise:

- Really?
- Wow!
- I'm impressed!
- You're kidding!

PAIR WORK SPEAKING ACTIVITY 3. (Video record your yourselves)

Ask your partner 6 questions (one with each of the 6 verbs from below) about her past experiences. Give your own information when answering. Use present perfect tense. Use the new vocabulary (phrases). If your partner answers <u>YES, I</u> <u>HAVE</u> ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. (EACH STUDENT HAS TO ASK 6 QUESTIONS)



We use the simple past tense to talk about a **completed action** or specific events in a time **before now**.

Time expressions:

- vesterday/ vesterday morning
- last week/weekend .
- last Sunday/ Saturday
- last year ٠
- last night

Example: Did you make your bed vesterday? Yes I did./ No I didn't.

cook last ever see a weekend snake sleep late see a movie ever cut you last week last Sunday own hair call home use a tablet go shopping lately get up early last Sunday lately yesterday play any write any ever run a sports this emails month yesterday make your bed wer appear START yesterday on TV ever ride a ever get a eat out lately motorcycle traffic ticket ever fall take a ever be late vacation last asleep in eat lunch yet for a test class ever try watch TV last ever meet a Vietnamese celebrity night. food visit a foreign go to a party last Saturda country last

DID YOU ...? / HAVE YOU ...?

We use the present perfect tense to talk about events in an indefinite time **before now**.

Time expressions:

- todav
- this week/ month / year
- this year ٠
- ever

٠

Example: Have you ever tried dried chapulines? Yes I have./No I haven't.

PAIR WORK SPEAKING ACTIVITY 4. (Video record your yourselves)

Use the words in the squares to make **3 simple past** and **3 present perfect questions**. Ask your partner each of your six (6) questions. She must answer truthfully. If your partner answers <u>YES, I HAVE</u> ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. EACH STUDENT HAS TO ASK 6 QUESTIONS.

> For example, If you use the words ever be late for a test you must make a present perfect question (i.e., Have you ever been late for a test?).

INDIVIDUAL WORK. SPEAKING ACTIVITY 5.

Respond to the next questions orally:

1. What unique experiences have you had in your life? Where they fun? Where they embarrassing?

2. Tell one interesting thing you learned about your classmate (partner) after listening to her experiences on the speaking practices 2-4.

<u>Video record your yourself</u> on the Flipgrid activity as you respond to the questions.

https://flipgrid.com/s/8HszKvHxku3z

Go to: https://flipgrid.com/d56d699f

This is the end of the activity.