Unit 10

Have you ever been there?

Aims:

- > Describe recent activities
- > Describing experiences from the recent and distant past

SPEAKING PRACTICES

GENERAL INSTRUCTIONS

This activity is worth 30%.

Speaking practice 1 and 5 (on Flipgrid) are INDIVIDUAL WORK, and 2, 3 and 4 are PAIR WORK	
where you have to video record yourselves (in 1 video file) as you speak. Do the pair work with	
the same person (partner) you worked with for the Sports Stars Project. Save your video on line	
and share it with me. Use the electronic device and software of your preference. Remember there's	
always the option to record your performance in a TEAMS video conference meeting.	
Upload this activity on a PDF file. Make sure the link to your video works.	
☐ Place the link to your video in this slide:	
TEAM INFORMATION:	
DATE:	
LINK TO YOUR VIDEO:	

PRONUNCIATION Linked sounds

Learning objective: sound more natural by linking final /t/ and /d/ sounds in verbs with the vowels that follow

INDIVIDUAL WORK. SPEAKING ACTIVITY 1

A Listen and practice. Notice how final /t/ and /d/ sounds in verbs are linked to the vowels that follow them.

A: Have you cooked lunch yet?

/ t/ - alcad :+

B: Yes, I've already cooked it.

A: Have you ever tried Key Lime Pie?

B: Yes, I tried it once in Miami.







PAIR WORK SPEAKING ACTIVITY 2. (Video record your yourselves)

Take turns asking the following questions. Give your own information when answering. Use *it* in your responses when possible (see examples in previous slide). Pay attention to the linked sounds. If your partner answers <u>YES, I HAVE</u>, ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation.

Listen and practice

- 1. Have you done a lot of exercise this week?
- 2. Have you played any sports this month?
- Have you been to interesting parties recently? where?
- 4. Did you cook any food this week
- 5. Have you ever sung in public?
- 6. Have you ever lost something valuable?
- 7. Have you ever received a traffic ticket?
- 8. Have you ever seen a live concert?
- 9. Have you ever cut your hair?
- 10. Have you ever tried Vietnamese food?

Example:

A: Have you cooked any food this week?

B: Yes, I have.

A: Really? What did you cook?

B: ...

Use these expressions to show interest or surprise:

- Really?
- Wow!
- I'm impressed!
- You're kidding!

Andrea: have You Done A Lot Of Exercise This Week?

Mariana: No I Haven't Had Time

Andrea:have You Played Any Sports This Month?

Mariana: No, I Haven't But I Would Love To Go Swimming

Mariana: have You Been To Interesting Parties Recently?

Andrea Yes I Have At My Grandfather's House

Andrea: did You Cook Any Food This Week?

Mariana: Yes I Did Yesterday I Cooked A Pasta

Mariana:have You Ever Sung In Public?

Andrea: Yes I Have But I Do Not Like It

Andrea: Have You Ever Lost Something Valuable?

Mariana: Yes I Have, Just Money

Mariana: Have You Ever Received A Traffic Ticket?

Andrea: No I Haven't

Andrea:have You Ever Seen A Live Concert?

Mariana: Yes I Have, But Only At The Fair

Mariana: Have You Ever Cut Your Hair?

Andrea: Yes I Have, Many Times

Andrea:have You Ever Tried Vietnamese Food?

Mariana: No I Haven't

https://youtu.be/8Q3_U-NO5J0

SPEAKING Have you ever...?

Learning objective: ask and answer questions about past experiences

PAIR WORK SPEAKING ACTIVITY 3. (Video record your yourselves)

Ask your partner 6 questions (one with each of the 6 verbs from below) about her past experiences. Give your own information when answering. Use present perfect tense. Use the new vocabulary (phrases). If your partner answers <u>YES, I HAVE</u> ask follow up questions (ex. When...? Where...? Why...? How...? How many...?) to continue the conversation. (EACH STUDENT HAS TO ASK 6 QUESTIONS)

Example:

A: Have you ever worn a costume?

B: Yes, I have.

A: Really? Where were you?

driven

B: ...



Use these expressions to show interest or surprise:

- Really?
- Wow!
- I'm impressed!
- You're kidding!

worn a costume a uniform a swimsuit a hat

a truck a sports car an electric car

a new car

ridden

drunk

iced coffee

iced tea

ginger ale

chocolate soda

a bike a motorcycle the train a skateboard eaten

sushi octopus lobster cake

your phone
your English books
your keys
your ID

Have you ever worn a hat? have you ever drink chocolate soda? have you ever eaten sushi? have you ever driven an electric car?

have you ever ridden the train or a skateboard? have you ever your phone?



PAIR WORK SPEAKING ACTIVITY 4. (Video record your yourselves)

Use the words in the squares to make **3 simple past** and **3 present perfect questions**. Ask your partner each of your six (6) questions. She must answer truthfully. If your partner answers <u>YES, I HAVE</u> ask follow up questions (ex. When...? Where...? What...? Why...? How...? How many...?) to continue the conversation. EACH STUDENT HAS TO ASK 6 QUESTIONS.

For example, If you use the words **ever be late for a test** you must make a present perfect question (i.e., *Have you ever been late for a test?*).

what tablet did you use yesterday? have you ever seen a snake? you got up early last Sunday?

did you run a race today? did you go shopping today? do you like to watch tv at night?

Videos

https://youtu.be/-GQIq2Y3eL0

https://youtu.be/XSVnIFZYIww

https://youtu.be/8Q3_U-NO5J0

INDIVIDUAL WORK, SPEAKING ACTIVITY 5.

Respond to the next questions orally:

- 1. What unique experiences have you had in your life? Where they fun? Where they embarrassing?
- 2. Tell one interesting thing you learned about your classmate (partner) after listening to her experiences on the speaking practices 2-4.

Video record your yourself on the Flipgrid activity as you respond to the questions.

Go to: https://flipgrid.com/d56d699f

This is the end of the activity.