

ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR
ENGLISH B1.2
UNIT 7 – WHAT CAN WE DO?
VOCABULARY

Dear students, during the week we will discuss environmental problems and compare solutions to social problems. Let's start with some useful vocabulary!

ACTIVITY 1 – SNAPSHOT – 20 PTS.

Read the following information and answer the questions below.

WHAT A WASTE!



The United States generates **254 million** tons of waste a year. The average American produces almost **2** kilograms of waste a day.



Americans throw away around **130 million** cell phones a year. Much of this e-waste ends up in landfills.



Fifteen hundred plastic bottles are consumed every second in the United States. It takes at least **500** years for a plastic bottle to decompose.



In the U.S., **30–40%** of the food supply is wasted. That could feed **millions** of hungry people.

Answer the following questions:

1. How could we reduce the waste of each of these items? I consider that we can go reducing trying to avoid buying so many things so as not to produce more plastic bottles and garbage
2. What do you throw away? What do you tend to recycle? I prefer recycle the plastic bottles and the tokens from the same bottles.
3. What are two other environmental problems that concern you? The contamination of the water and the contamination acustic.

How concerned are you about these problems? Check your answers.

Problems	Very concerned	Fairly concerned	Not concerned
unemployment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
famine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
global warming	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
government corruption	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
infectious diseases	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
political unrest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
poverty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
recession	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
violence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



ACTIVITY 2 – VOCABULARY – 50 PTS.

Match the nouns and the definitions.

Nouns		Definitions
1. infectious diseases	<u> d </u>	a. physical actions that are meant to cause destruction or injury
2. global warming	<u> i </u>	b. a period of time when businesses are not doing well and a large number of people cannot find jobs
3. government corruption	<u> g </u>	c. an extreme lack of money
4. famine	<u> e </u>	d. illnesses that can be passed on to other people
5. political unrest	<u> a </u>	e. a situation in which people do not have enough food
6. poverty	<u> c </u>	f. a situation in which citizens become angry or violent due to their dissatisfaction with their government
7. recession	<u> b </u>	g. illegal or dishonest activity by people with political power
8. violence	<u> f </u>	h. a situation in which a number of people are not working because they cannot find jobs
9. unemployment	<u> h </u>	i. an increase in the world's average temperatures

Choose the correct noun from the previous exercise to complete each sentence. You will not use all of the words.

- It seems like there are more dangerous Infectious diseases these days, like swine flu and the Zika virus.
- During the recent diseases, 30 percent of the businesses in my town closed, and a large part of the population didn't have jobs.
- There's so much violenc in this city. I'm afraid to walk on the streets alone at night because I don't feel safe.
- Before you travel to a foreign country, make sure there are no dangerous political situations going on there. It can be unsafe to visit countries that are experiencing Political unreat.
- In the 1800s, a large portion of Irish potato crops were destroyed by disease. Because potatoes were a major part of the Irish diet, there was a major famine and over 1.5 million people died.
- People in this country don't trust the police or city officials because there is a lot of Government corruption.



Write a definition and a sentence for the words in the chart.

WORD	DEFINITION	SENTENCE
Acid rain	it is one of the consequences of air pollution. It occurs when pollutant emissions from factories, cars or heating boilers come into contact with humidity in the atmosphere	
Deforestation	Deforestation is the loss of forests and jungles due to the impact of human activities or natural causes.	
Homelessness	Homelessness is a feeling of vulnerability, loneliness, sadness, and even fear. and it occurs when you do not have someone to take care of you and protect you	
Pollution	Pollution is the introduction of substances or other physical elements into a medium, which make it unsafe or unfit for use.	
Waste	It is the misuse of something or someone.	

How serious are the problems in your country? Write the problems from the box in order from 1 (most serious) to 14 (least serious)

WORLD PROBLEMS			
Acid rain	deforestation	famine	global warming
Government corruption	homelessness	infectious diseases	
Political unrest	pollution	poverty	recession
unemployment	violence	waste	

World problems	
1. <u>infectious diseases</u>	8. <u>Unemployed</u>
2. <u>global warming</u>	9. <u>Homelessness</u>
3. <u>Deforestation</u>	10. <u>unemployment</u>
4. <u>Violence</u>	11. <u>waste</u>
5. <u>pollution</u>	12. <u>Famine</u>
6. <u>Government corruption</u>	13. <u>Poverty</u>
7. <u>Political unrest</u>	14. <u>recession</u>

ACTIVITY 3 – VERBS AND NOUNS – 20 PTS.

Complete the chart

Verb	Noun	Verb	Noun
<u>contaminate</u>	contamination	educate	Education
contribute	<u>contribution</u>	<u>pollu</u>	<u>pollution</u>
<u>create</u>	creation	populate	population
deplete	<u>Depletion</u>	protect	<u>protection</u>
<u>Destruct</u>	destruction	<u>reduct</u>	reduction

Write ten sentences using words from the chart.

1. water contamination is important and must be prevented
2. we can contribution to the care of water by generating good actions
3. with the creation of new strategies, we can reduce pollution
4. if we don't take care of the water, it depletes
5. if we don't take care of the planet, we can destruction it ourselves
6. In preschool education, the letter to the earth must be included so that from a young age they begin to participate in caring for it
- 7.
8. the population throws garbage
9. together we can protect the planet
10. we can reduction garbage if we recycle

ACTIVITY 4 – MORE VOCABULARY – 10 PTS.

Choose the correct words or phrase

1. Green organizations are trying to save rain forests that have been threatened by developers and farmers. (created / ruined / threatened)
2. One way to inform the public about factories that pollute the environment is through educational programs on TV. (agricultural / educational / industrial)
3. In many countries around the world, threatened animal and plant species are being Protected by strict laws. (created / polluted / protected)
4. Agricultural pesticides are damaging the soil in many countries. (damaging / eating up / lowering)
5. Poverty is an enormous problem in many large cities where whole families can only afford to live in one room. (pollution / poverty / waste)

