

# PERSONAL QUALITIES

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## Your Vocabulary Log

Make a vocabulary log. Write words or draw pictures to help you remember.

Personal Qualities					
<i>artistic appreciation</i>	<u>Picture #1</u>	<u>S</u>	<i>intelligence</i>	<u>Good grades</u>	<u>V</u>
communication skills	<u>Listen and talk</u>	<u>V</u>	<i>leadership</i>	<u>Authority</u>	<u>S</u>
competitiveness	<u>Want to be the best</u>	<u>N</u>	money management	<u>Picture #3</u>	<u>V</u>
concern for others	<u>Empathy</u>	<u>V</u>	perseverance	<u>Persistence</u>	<u>V</u>
cooperation	<u>Collaboration</u>	<u>V</u>	problem solving	<u>Patience</u>	<u>V</u>
creativity	<u>Imagination</u>	<u>V</u>	self-confidence	<u>Picture #4</u>	<u>V</u>
friendliness	<u>Picture #2</u>	<u>S</u>	self-discipline	<u>Self-control</u>	<u>V</u>
honesty	<u>Tell the truth</u>	<u>V</u>	tolerance	<u>Patience</u>	<u>V</u>

*(italics = new word)*

Picture #1



Picture #2



Picture #3



Picture #4



## Practice

**A** How important are these qualities? Classify the words in your vocabulary log. Write **V** for *very important*, **S** for *somewhat important*, or **N** for *not important*.

**B** What personal qualities should people with these jobs have? Complete the word webs with words from your vocabulary log.

