

PERSONAL QUALITIES

Your Vocabulary Log

Make a vocabulary log. Write words or draw pictures to help you remember.

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<p><i>artistic appreciation</i> <u>Admire the art</u> V</p> <p>communication skills <u>speaker</u> S</p> <p>competitiveness <u>winner</u> S</p> <p>concern for others <u>empathy</u> V</p> <p>cooperation <u>teamwork</u> S</p> <p>creativity <u>original</u> V</p> <p>friendliness <u>kind</u> S</p> <p>honesty <u>Say the truth.</u> V</p>	<p><i>intelligence</i> <u>smart</u> V</p> <p><i>leadership</i> <u>Authority</u> S</p> <p>money management <u>economize</u> V</p> <p>perseverance <u>Work for it</u> S</p> <p>problem solving <u>Search solutions</u> V</p> <p>self-confidence <u>Self esteem</u> V</p> <p>self-discipline <u>Work hard</u> V</p> <p>tolerance <u>Patience</u> S</p>
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(italics = new word)

Practice

A How important are these qualities? Classify the words in your vocabulary log. Write **V** for very important, **S** for somewhat important, or **N** for not important.

B What personal qualities should people with these jobs have? Complete the word webs with words from your vocabulary log.

