**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.1 “Sharing information and ideas”**

**ENGLISH PROJECT**

**UNIT 1: Where are you from?**

**AIM:** Give Ss practice asking and answering questions with *be* and simple present

**PREPARATION:** Add two more questions to this chart and interview a friend or a classmate.

|  |  |
| --- | --- |
| 1. What’s your name? |  |
| 1. What do people call you? |  |
| 1. What’s your last name? |  |
| 1. What city are you from? |  |
| 1. When´s your birthday? |  |
| 1. What´s your favorite color? |  |
| 1. What are your hobbies? |  |
| 1. (Your question) |  |
| 1. (Your question) |  |

1. Use the information from the chart to make a poster. Use magazines, pictures, and your own words to describe. The person you interviewed
2. Once you **bring your poster and chart to the English class**, you will practice introducing someone and using pronouns and possessive adjectives, this activity will complete your project evaluation.

**PRODUCTS:**

* You must upload a **screenshot of your poster and the chart with questions in a word document** to Escuela en Red.
* You must **bring your poster and chart with questions**  for your next English class in order to have your speaking activity. (Your Teacher will assign you the day for your presentation)

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| EVALUATION CRITERIA | NEEDS IMPROVEMENT | GOOD | EXCELLENT |
| PRODUCTS | A chart with questions  The chart includes the two questions required in the guideline  **1 point** | A poster and a chart  The student makes the poster look professional The chart is added to the product  **2 pts.** | A poster and a chart with the extra questions added by the student  The student makes the poster look professional and added the extra questions in the chart.    **3 pts.** |
| CONTENT | The poster is missing but the chart contains information for the speaking task  **1 pts.** | The chart does not include the two extra questions required in the guideline.  **2 pts.** | The task meets the requirements in the guideline: a poster that is neat and a chart with the two questions added  **3 pts.** |
| SPEAKING TASK | Expresses him/her ideas with many hesitations and poor intonation.  Uses incomplete sentences.  Mispronounces several words.  Rarely uses appropriate vocabulary and grammar structures.  **1 point.** | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.  Uses correct vocabulary and grammar structures appropriately most of the time  **3 pts.** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.  Uses vocabulary and grammar structures appropriately.  **4 pts.** |

Your poster should look similar to this using your friend’s/ classmate’s information:

