**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A2.1 “Sharing information and ideas”**

**ENGLISH PROJECT**

**UNIT 1: Where are you from?**

**AIM:** Give Ss practice asking and answering questions with *be* and simple present

**PREPARATION:** Add two more questions to this chart and interview a friend or a classmate.

|  |  |
| --- | --- |
| 1. What’s your name?
 |  |
| 1. What do people call you?
 |  |
| 1. What’s your last name?
 |  |
| 1. What city are you from?
 |  |
| 1. When´s your birthday?
 |  |
| 1. What´s your favorite color?
 |  |
| 1. What are your hobbies?
 |  |
| 1. (Your question)
 |  |
| 1. (Your question)
 |  |

1. Use the information from the chart to make a poster. Use magazines, pictures, and your own words to describe. The person you interviewed
2. Once you **bring your poster and chart to the English class**, you will practice introducing someone and using pronouns and possessive adjectives, this activity will complete your project evaluation.

**PRODUCTS:**

* You must upload a **screenshot of your poster and the chart with questions in a word document** to Escuela en Red.
* You must **bring your poster and chart with questions**  for your next English class in order to have your speaking activity. (Your Teacher will assign you the day for your presentation)

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| EVALUATION CRITERIA | NEEDS IMPROVEMENT | GOOD | EXCELLENT |
| PRODUCTS | A chart with questions The chart includes the two questions required in the guideline **1 point** | A poster and a chart The student makes the poster look professional The chart is added to the product  **2 pts.**  | A poster and a chart with the extra questions added by the studentThe student makes the poster look professional and added the extra questions in the chart. **3 pts.** |
| CONTENT | The poster is missing but the chart contains information for the speaking task**1 pts.** | The chart does not include the two extra questions required in the guideline.**2 pts.** | The task meets the requirements in the guideline: a poster that is neat and a chart with the two questions added**3 pts.**  |
| SPEAKING TASK | Expresses him/her ideas with many hesitations and poor intonation.Uses incomplete sentences.Mispronounces several words.Rarely uses appropriate vocabulary and grammar structures.**1 point.** | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.Uses correct vocabulary and grammar structures appropriately most of the time**3 pts.** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.Uses vocabulary and grammar structures appropriately.**4 pts.**  |

Your poster should look similar to this using your friend’s/ classmate’s information:

