Escuela Normal de Preescolar

B1.2 Becoming Independent Learners

Unit 7 What can we do?

Recycled fashion project

**AIM:** students will be able to:

* define 'recycled fashion'
* examine the characteristics of recycled fashion
* list materials that can be used to create recycled fashion
* discuss the benefits of recycled fashion
* summarize the process of creating recycled fashion

**Preparation:**

Watch the following videos and **write down** ideas and arguments to present your project.

https://www.youtube.com/watch?v=NIybq8TyGZ8

https://www.youtube.com/watch?v=l7NOjKSlIMU

https://www.youtube.com/watch?v=elU32XNj8PM

**Materials :**

A definition of 'recycled fashion' (in your writing task and power point)

Photographs or videos depicting examples of recycled fashion in a power point presentation

A relevant conclusion (in your written task and power point)

**Presentation:**

**The following questions will be answered in the form of an essay (not question by question) and uploaded in escuela en red from March 9th to March 11th.**

What materials were used to create these items?

What are the benefits of recycled fashion?

What kinds of material can be used to create recycled fashion?

What methods can be used to create recycled fashion?

**Your oral presentation will take place on March 13th. (THAT IS THE DUE DATE!!!)**

**Read the guideline carefully and the rubric below to know what will be evaluated in your oral presentation.**

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| **RUBRIC**  **PRODUCTS :**  **2. Presentation** | -All products were presented in **due date and time.-**  - The product includes the power point presentation with a cover, the questions answered in the form of an essay and a relevant conclusion summarizing all the points  (the essay must be delivered before the presentation)  3 PTS | Products were presented in due date and time  One of the following is missing:  The cover and presentation  The questions answered in the form of essay  The conclusion is missing  2 PTS | Products were presented in due date and time  More than one of the following is missing:  The cover and presentation  The questions answered in the form of essay  The conclusion is missing  1 POINT |
| **POWER POINT PRESENTATION** | - It looks well presented, neat and organized.  -Information in the presentation is relevant  - information presented is clear, attractive, concise and easy to understand.  2 PTS | It looks well presented, neat and organized  One of the following does not follow the guideline:  Information in the presentation  information presented is clear, attractive, concise and easy to understand  1 POINT | It looks well presented, neat and organized  both of the following does not follow the guideline:  Information in the presentation  information presented is clear, attractive, concise and easy to understand  .5 POINT |
| **ORAL EVALUATION** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.  Uses vocabulary and grammar structures appropriately  5 PTS. | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.  Uses correct vocabulary and grammar structures appropriately most of the time.  4 PTS. | Expresses him/her ideas with many hesitations and poor intonation.  Uses incomplete sentences.  Mispronounces several words.  Rarely uses appropriate vocabulary and grammar structures.  2 PTS. |