**ESCUELA NORMAL DE EDUCACION PREESCOLAR**

**CICLO ESCOLAR 2014-2015**

**RUBRICAS PARA ELABORACIÓN DEL PROYECTO BIMESTRAL DE INGLES A2**

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| Unidad modulo o bloque | Module 6 Traveller ELEMENTARY | |
| Tema | EVENTS | |
| Competencia a desarrollar | * Utilizar la lengua para expresar conceptos propios de la unidad. | |
| Aprendizaje esperado | * Repaso de pasado simple en afirmativo, negativo e interrogativo para expresar eventos pasados. * Futuro para expresar planes y predicciones (will y going to). * Sustantivos contables e incontables. * Pronombres indefinidos, relativos, cuantitativos y demostrativos. * Adjetivos cualitativos, demostrativos y calificativos. * Auxiliares modales para expresar: * habilidad, peticiones y permiso (can).consejo (should).posibilidad (may). | |
| Rasgos o competencias del perfil de egreso. | * Aplica sus habilidades comunicativas en diversos contextos.   oDesarrolla sus habilidades comunicativas para adquirir nuevos lenguajes.  oUtiliza una segunda lengua para comunicarse.   * Emplea las tecnologías de la información y la comunicación.   oParticipa en comunidades de trabajo y redes de colaboración a través del uso de la tecnología. | |
| **TRABAJO A DESARROLLAR.**  **POSTER OR BULLETINE “THERE IS A GREAT EVENT ”**  Reference stbk pg 82 | | |
| Acuerdos sobre la forma de evaluar. Incluir: estructura general del portafolio, autoevaluaciones, coevaluaciones. | | Read all the instructions before you begin.  **STEP 1 PRE-TASK**  Students acquire new structures, vocabulary and functions of language in complete module 6 (Traveller Elementary)  **STEP 2 PREPARATION**  Students practice withgrammar structures, vocabulary and functions of language in complete module 6(Traveller Elementary)  **STEP 3 REALISATION**  Students develop the project using enough functions, vocabulary and structures on it.    **STEP 4 POST-TASK**  Students close unit with the project which is going to be shared with the group and evaluated by the teacher |
| Identificación de los productos por unidad, tema o actividad (Nombrar los productos) | | Turn in the TASK PROJECT by Monday the 10th of March.  It should contain:   * Cover page with the rubrics * Develop the project including grammar, functions and vocabulary from the unit. * Upload the project in Escuela en Red by **09th of march**. |
| Señalar con precisión de características, tiempos y condiciones de entrega | | Project (physical product) must be handed out same day as oral presentation on class time, by Monday the 10th of March.  Requirements:   * Pair work * Investigate an interesting local /national / or international event. * Design a creative poster or bulletin, include some images (interesting and creative +5) * include interesting information about the event. * Include: Interesting information about the event use the Grammar from module 5 and 6: simple past/ modals can,could,may, will, could / compunds some,any, no ,every. (+10) * Include: Vocabulary/ functions / expressions from module 6 (+ 5) * Upload document in Escuela en red and hand out the printed work to the teacher. * Deadline time **March 09th** 2015   . |
| Señalar con precisión Tiempo estimado para la retroalimentación | | The teacher’s feedback for the project will be given by the teacher the next English session on Wednesday 10th of March. |
| Describir condiciones y ambiente para la presentación final del portafolio | | * **All the elements of the project must be shown to the teacher on March 10th** 2015. |
| Matriz o rubrica de evaluación con un apartado de retroalimentación u observaciones por parte del docente y análisis por parte del alumno | | The project will be graded as: Does the student correctly use grammar and new functions from the module? Does the student use appropriate vocabulary form the module? Overall, is it easy to understand the student? Does the student express himself or herself fluently? Did the student apply the new functions, structures and vocabulary? The work is creative, neat, complete and understandable? |

