**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A1.1 STARTING BASIC COMMUNICATION**

**ENGLISH PROJECT**

**HOLIDAYS**

**AIM:**

Give students practice in writing skills

Review Units 3-4 vocabulary and grammar

**READ ABOUT A HOLIDAY**

It´s Christmas Eve today!

The weather is great.

It´s snowy but it isn´t very cold.

I´m wearing my favorite red jacket and my plaid sweater.

My black boots are warm and comfy.

We have a special visitor. It´s my friend from Canada.

She´s very tall and thin.

Her first language isn´t English so it´s difficult to communicate with her.

My friend is very talkative and funny too.

My mom is cooking, and my dad is preparing hot chocolate.

The house smells nice and we are all happy.

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Now it´s time to be creative. You are going to write a similar text

**What’ s your favorite Holiday?**

 **Imagine you are about to celebrate it. Describe what is happening.**

1. **PREPARE:**

Complete the chart with information for your writing task.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Where? | What´s the weather like? | Who is with you?Describe the people | What are you/the people wearing? | What are you/the people doing? |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

1. **ORGANIZE:**
2. Use the notes from the chart to write about your favorite holiday.
3. Organize your writing using the notes in the same order
4. Use vocabulary and grammar from unit 3 and 4 (Check your book for ideas)
5. **REVISE: (check)**

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| --- |
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|  |

1. I am using capital letters to begin my sentences
2. I am using correct punctuation marks (.,!)
3. My spelling is correct



**INSTRUCTIONS:**

1. Edit this document completing the chart in number 1
2. Write about your favorite holiday in this document
3. Upload it in Escuela in red to be graded

|  |  |  |  |
| --- | --- | --- | --- |
| **criteria** |  |  |  |
| **Tasks completion** | Task was completed but could be better. Some information is needed**0.5** | Task was completed well.**1.5** | Task was completed very well**2.5** |
| **Organization** | Little organization of ideas. Sentence markers were used, but with some errors.**1.5** | Good organization of ideas. Good use of paragraph and sentence markers.**2** | Excellent organization of ideas and excellent use of sentence markers2.5 |
|  **Vocabulary and spelling** | Poor use or range of vocabulary. many spelling mistakes.**1.5** | Fair use of vocabulary. Some spelling mistakes persist.**2** | Excellent use of vocabulary. Very few spelling mistakes**2.5** |
| **Grammar and punctuation** | Poor use of grammar and punctuation. Many mistakes**1.5** | Fair use of grammar and punctuation. A few mistakes still present.**2** | Excellent use of grammar and punctuation. Very few mistakes are present.**2.5** |