ENGLISH III. SHARING INFORMATION AND IDEAS, Semester I

Learning Evidence Unit 1 THIS IS US!

Aims: > Introduce oneself and others > Talk about oneself and learn about others.

DATE: Thursday September 8th, 2021. TEAM INFORMATION:

Aguirre Rodríguez Andrea Elizabeth Lucio Belmares Rocio Salazar Martínez María Guadalupe Torres Salazar Vianney Daniela

3. LINK TO YOUR VIDEO:

https://youtu.be/aLHakhRt60g

Plan

CUARTETO WORK

Create a conversation where you meet for the first time. Get to know your classmates. Use these questions and your own questions.

Conversation between two friends (Rocio and Vianney)

- V: hello Rocio, how are you?
- R: very good and you?
- V: very good thank you. Who is she?
- R: she is my classmate. (Lupita)
- V: What's your name?
- L: Maria Guadalupe Salazar
- A: I'm sorry. What's your last name again?
- V: How do you spell it?
- L: S-A-L-A-Z-A-R
- A: What do people call you?
- L: people call me lupita
- R: Is your name trendy or unusual and unique?
- L: In Mexico it is very popular
- A: How did your family get your name?
- L: it's my mom's name
- L: Where are you from Vianney?
- V: I am from Canada
- L: what city are you from?
- V: I'm from Vancouver
- R: What's your city like?
- V: my city is very big and beautiful it has many parks
- R: how nice I would like to visit you some day

- A: What is the weather like in Canada?
- V: it's very cold
- L: How many people are in your family Andrea?
- A: my family is 4 people my dad my mom, my sister and me
- V: What is your sister's name?
- A: her name is Natalia
- R: Where's your family from Andrea?
- A: We are from South Korea
- R: Where's your family?
- A: They are on vacation in Mexico
- V: How are your classes, Lupita?
- L: my classes are fun
- A: what is your favorite subject lupita?
- L: my favorite subject is history
- L: What are your classmates like Rocio?
- R: they are very friendly and funny
- V: Are you and lupita in the same class rocio?
- R: yes, we are
- A: what class do you take together?
- R: the class is biology
- V: Is your English class in the morning lupita?
- L: No, it's in the afternoon
- A: see you later I have class, Are you free after class?
- R: if we're free at 3 o'clock, we'll see you later in the cafeteria
- V: See you later byeee.

Write down other questions you want to use:

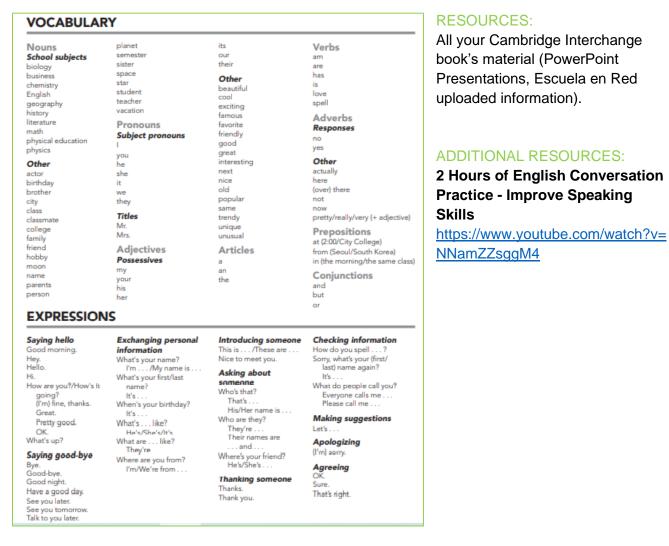
- 1. Who is she?
- 2. what city are you from?
- 3. What is the weather like in Canada?
- 4. what is your favorite subject lupita?
- 5. what class do you take together?

Write down the language (vocabulary and expressions) from unit 1 you want to use:

Biology
History
City
Classmate
Family
Name
Vacation
She
We
Her
lt's
Beautiful
Friendly
Popular
Hello

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Bye See you later



Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

This activity is due to Friday September 8th, 2021. All and each of the team members have to turn this project in.

► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.