

ENGLISH III. SHARING INFORMATION AND IDEAS, Semester I

Learning Evidence Unit 1

THIS IS US!

- Aims:**
- *Introduce oneself and others*
 - *Talk about oneself and learn about others.*

1. DATE: 10/ September / 2021

2. TEAM INFORMATION:

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3. LINK TO YOUR VIDEO: <https://youtu.be/HNj6Kb5FkRU>

Plan

TRIO WORK

Create a conversation where you meet for the first time.

Get to know your classmates. Use these questions and your own questions.

1. What's your name?
2. I'm sorry. What's your last name again?
3. How do you spell it?
4. What do people call you?
5. Is your name trendy or unusual and unique?
6. How did your family get your name?
7. Where are you from?
8. What's your town/city like?
9. How many people are in your family?
10. What is your brother's/sister's name?
11. Where's your family from?
12. Where's your family?
13. How are your classes?
14. What are your classmates like?
15. Are you and [classmate's name] in the same class?
16. Is your English class in the morning?
17. Are you free after class?

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Write down other questions you want to use:

How are you?
 Who is she?
 When's your birthday?
 What's movies we see friends?
 What's your favorite subject?

Write down the language (vocabulary and expressions) from unit 1 you want to use:

Short
 Pretty good
 Excelente
 Friendly

VOCABULARY

<p>Nouns School subjects biology business chemistry English geography history literature math physical education physics</p> <p>Other actor birthday brother city class classmate college family friend hobby moon name parents person</p>	<p>planet semester sister space star student teacher vacation</p> <p>Pronouns Subject pronouns I you he she it we they</p> <p>Titles Mr. Mrs.</p> <p>Adjectives Possessives my your his her</p>	<p>its our their</p> <p>Other beautiful cool exciting famous favorite friendly good great interesting next nice old popular same trendy unique unusual</p> <p>Articles a an the</p>	<p>Verbs am are has is love spell</p> <p>Adverbs Responses no yes</p> <p>Other actually here (over) there not now pretty/really/very (+ adjective)</p> <p>Prepositions at (2:00/City College) from (Seoul/South Korea) in (the morning/the same class)</p> <p>Conjunctions and but or</p>
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EXPRESSIONS

<p>Saying hello Good morning. Hey. Hello. Hi. How are you?/How's it going? (I'm) fine, thanks. Great. Pretty good. OK. What's up?</p> <p>Saying good-bye Bye. Good-bye. Good night. Have a good day. See you later. See you tomorrow. Talk to you later.</p>	<p>Exchanging personal information What's your name? I'm ... /My name is ... What's your first/last name? It's ... When's your birthday? It's ... What's ... like? He's/She's/It's What are ... like? They're Where are you from? I'm/We're from ...</p>	<p>Introducing someone This is ... /These are ... Nice to meet you.</p> <p>Asking about someone Who's that? That's ... His/Her name is ... Who are they? They're ... Their names are ... and ... Where's your friend? He's/She's ...</p> <p>Thanking someone Thanks. Thank you.</p>	<p>Checking information How do you spell ... ? Sorry, what's your (first/last) name again? It's ... What do people call you? Everyone calls me ... Please call me ...</p> <p>Making suggestions Let's ...</p> <p>Apologizing (I'm) sorry.</p> <p>Agreeing OK. Sure. That's right.</p>
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RESOURCES:

All your Cambridge Interchange book's material (PowerPoint Presentations, Escuela en Red uploaded information).

ADDITIONAL RESOURCES:

2 Hours of English Conversation Practice - Improve Speaking Skills

<https://www.youtube.com/watch?v=NNamZZsgqM4>

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Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

This activity is due to Monday September 6th, 2021.

All and each of the team members have to turn this project in.

► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.