

Learning Evidence Unit 1
THIS IS US!

- Aims:**
- *Introduce oneself and others*
 - *Talk about oneself and learn about others.*

1. DATE: Thursday September 8th, 2021.

2. TEAM INFORMATION:

Aguirre Rodríguez Andrea Elizabeth

Lucio Belmares Rocio

Salazar Martínez María Guadalupe

Torres Salazar Vianney Daniela

3. LINK TO YOUR VIDEO:

<https://youtu.be/aLHakhRt60g>

Plan

CUARTETO WORK

Create a conversation where you meet for the first time.

Get to know your classmates. Use these questions and your own questions.

**Conversation between two friends
(Rocio and Vianney)**

V: hello Rocio, how are you?

R: very good and you?

V: very good thank you. Who is she?

R: she is my classmate. (Lupita)

V: What's your name?

L: Maria Guadalupe Salazar

A: I'm sorry. What's your last name again?

V: How do you spell it?

L: S-A-L-A-Z-A-R

A: What do people call you?

L: people call me lupita

R: Is your name trendy or unusual and unique?

L: In Mexico it is very popular

A: How did your family get your name?

L: it's my mom's name

L: Where are you from Vianney?

V: I am from Canada

L: what city are you from?

V: I'm from Vancouver

R: What's your city like?

V: my city is very big and beautiful it has many parks

R: how nice I would like to visit you some day

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- A: What is the weather like in Canada?
V: it's very cold
L: How many people are in your family Andrea?
A: my family is 4 people my dad my mom, my sister and me
V: What is your sister's name?
A: her name is Natalia
R: Where's your family from Andrea?
A: We are from South Korea
R: Where's your family?
A: They are on vacation in Mexico
V: How are your classes, Lupita?
L: my classes are fun
A: what is your favorite subject lupita?
L: my favorite subject is history
L: What are your classmates like Rocio?
R: they are very friendly and funny
V: Are you and lupita in the same class rocio?
R: yes, we are
A: what class do you take together?
R: the class is biology
V: Is your English class in the morning lupita?
L: No, it's in the afternoon
A: see you later I have class, Are you free after class?
R: if we're free at 3 o'clock, we'll see you later in the cafeteria
V: See you later byeee.

Write down other questions you want to use:

1. Who is she?
2. what city are you from?
3. What is the weather like in Canada?
4. what is your favorite subject lupita?
5. what class do you take together?

Write down the language (vocabulary and expressions) from unit 1 you want to use:

Biology
History
City
Classmate
Family
Name
Vacation
She
We
Her
It's
Beautiful
Friendly
Popular
Hello

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Bye
See you later

VOCABULARY

Nouns

School subjects

biology
business
chemistry
English
geography
history
literature
math
physical education
physics

Other

actor
birthday
brother
city
class
classmate
college
family
friend
hobby
moon
name
parents
person

planet
semester
sister
space
star
student
teacher
vacation

Pronouns

Subject pronouns

I
you
he
she
it
we
they

Titles

Mr.
Mrs.

Adjectives

Possessives

my
your
his
her

its

our
their

Other

beautiful
cool
exciting
famous
favorite
friendly
good
great
interesting
next
nice
old
popular
same
trendy
unique
unusual

Articles

a
an
the

Verbs

am
are
has
is
love
spell

Adverbs

Responses

no
yes

Other

actually
here
(over) there
not
now
pretty/really/very (+ adjective)

Prepositions

at (2.00/City College)
from (Seoul/South Korea)
in (the morning/the same class)

Conjunctions

and
but
or

EXPRESSIONS

Saying hello

Good morning.
Hey.
Hello.
Hi.
How are you?/How's it
going?
(I'm) fine, thanks.
Great.
Pretty good.
OK.
What's up?

Saying good-bye

Bye.
Good-bye.
Good night.
Have a good day.
See you later.
See you tomorrow.
Talk to you later.

Exchanging personal information

What's your name?
I'm ... /My name is ...
What's your first/last
name?
It's ...
When's your birthday?
It's ...
What's ... like?
He's/She's/It's ...
What are ... like?
They're ...
Where are you from?
I'm/We're from ...

Introducing someone

This is ... /These are ...
Nice to meet you.

Asking about someone

Who's that?
That's ...
His/Her name is ...
Who are they?
They're ...
Their names are ... and ...
Where's your friend?
He's/She's ...

Thanking someone

Thanks.
Thank you.

Checking information

How do you spell ... ?
Sorry, what's your (first/
last) name again?
It's ...
What do people call you?
Everyone calls me ...
Please call me ...

Making suggestions

Let's ...

Apologizing

(I'm) sorry.

Agreeing

OK.
Sure.
That's right.

RESOURCES:

All your Cambridge Interchange book's material (PowerPoint Presentations, Escuela en Red uploaded information).

ADDITIONAL RESOURCES:

2 Hours of English Conversation Practice - Improve Speaking Skills

<https://www.youtube.com/watch?v=NNamZZsggM4>

Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

This activity is due to Friday September 8th, 2021.

All and each of the team members have to turn this project in.

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► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.