

## ENGLISH III. SHARING INFORMATION AND IDEAS, Semester I

### Learning Evidence Unit 1

#### *THIS IS US!*

- Aims:**
- *Introduce oneself and others*
  - *Talk about oneself and learn about others.*

1. DATE: 10/ September / 2021

2. TEAM INFORMATION:

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3. LINK TO YOUR VIDEO: <https://youtu.be/HNj6Kb5FkRU>

### **Plan**

#### **TRIO WORK**

Create a conversation where you meet for the first time.

Get to know your classmates. Use these questions and your own questions.

1. What's your name?
2. I'm sorry. What's your last name again?
3. How do you spell it?
4. What do people call you?
5. Is your name trendy or unusual and unique?
6. How did your family get your name?
7. Where are you from?
8. What's your town/city like?
9. How many people are in your family?
10. What is your brother's/sister's name?
11. Where's your family from?
12. Where's your family?
13. How are your classes?
14. What are your classmates like?
15. Are you and [classmate's name] in the same class?
16. Is your English class in the morning?
17. Are you free after class?

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Write down other questions you want to use:

How are you?  
 Who is she?  
 When's your birthday?  
 What's movies we see friends?  
 What's your favorite subject?

Write down the language (vocabulary and expressions) from unit 1 you want to use:

Short  
 Pretty good  
 Excelente  
 Friendly

### VOCABULARY

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<p><b>Nouns</b>  <b>School subjects</b>                  biology                  business                  chemistry                  English                  geography                  history                  literature                  math                  physical education                  physics</p> <p><b>Other</b>                  actor                  birthday                  brother                  city                  class                  classmate                  college                  family                  friend                  hobby                  moon                  name                  parents                  person</p>	<p>planet                  semester                  sister                  space                  star                  student                  teacher                  vacation</p> <p><b>Pronouns</b>  <b>Subject pronouns</b>                  I                  you                  he                  she                  it                  we                  they</p> <p><b>Titles</b>                  Mr.                  Mrs.</p> <p><b>Adjectives</b>  <b>Possessives</b>                  my                  your                  his                  her</p>	<p>its                  our                  their</p> <p><b>Other</b>                  beautiful                  cool                  exciting                  famous                  favorite                  friendly                  good                  great                  interesting                  next                  nice                  old                  popular                  same                  trendy                  unique                  unusual</p> <p><b>Articles</b>                  a                  an                  the</p>	<p><b>Verbs</b>                  am                  are                  has                  is                  love                  spell</p> <p><b>Adverbs</b>  <b>Responses</b>                  no                  yes</p> <p><b>Other</b>                  actually                  here                  (over) there                  not                  now                  pretty/really/very (+ adjective)</p> <p><b>Prepositions</b>                  at (2:00/City College)                  from (Seoul/South Korea)                  in (the morning/the same class)</p> <p><b>Conjunctions</b>                  and                  but                  or</p>
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### EXPRESSIONS

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<p><b>Saying hello</b>                  Good morning.                  Hey.                  Hello.                  Hi.                  How are you?/How's it going?                  (I'm) fine, thanks.                  Great.                  Pretty good.                  OK.                  What's up?</p> <p><b>Saying good-bye</b>                  Bye.                  Good-bye.                  Good night.                  Have a good day.                  See you later.                  See you tomorrow.                  Talk to you later.</p>	<p><b>Exchanging personal information</b>                  What's your name?                  I'm ... /My name is ...                  What's your first/last name?                  It's ...                  When's your birthday?                  It's ...                  What's ... like?                  He's/She's/It's                  What are ... like?                  They're                  Where are you from?                  I'm/We're from ...</p>	<p><b>Introducing someone</b>                  This is ... /These are ...                  Nice to meet you.</p> <p><b>Asking about someone</b>                  Who's that?                  That's ...                  His/Her name is ...                  Who are they?                  They're ...                  Their names are ... and ...                  Where's your friend?                  He's/She's ...</p> <p><b>Thanking someone</b>                  Thanks.                  Thank you.</p>	<p><b>Checking information</b>                  How do you spell ... ?                  Sorry, what's your (first/last) name again?                  It's ...                  What do people call you?                  Everyone calls me ...                  Please call me ...</p> <p><b>Making suggestions</b>                  Let's ...</p> <p><b>Apologizing</b>                  (I'm) sorry.</p> <p><b>Agreeing</b>                  OK.                  Sure.                  That's right.</p>
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### RESOURCES:

All your Cambridge Interchange book's material (PowerPoint Presentations, Escuela en Red uploaded information).

### ADDITIONAL RESOURCES:

**2 Hours of English Conversation Practice - Improve Speaking Skills**

<https://www.youtube.com/watch?v=NNamZZsgqM4>

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### ***Prepare***

Practice your dialogues and pronunciation. Use photos to introduce your family members.

### ***Present***

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

**This activity is due to Monday September 6<sup>th</sup>, 2021.**

**All and each of the team members have to turn this project in.**

#### ► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**