Learning Evidence Unit 1

THIS IS US!

Aims: > Introduce oneself and others

- Talk about oneself and learn about others.
- 1. DATE: 10/ Septiembre/2021
- 2. TEAM INFORMATION: Mariel Resendiz, Janeth Torres, Daniela Trujillo
- LINK TO YOUR VIDEO: https://www.youtube.com/watch?v=tpnVzINUZso /
 https://www.youtube.com/watch?v=RqUNyiEvY5I

Plan

TRIO WORK

Create a conversation where you meet for the first time. Get to know your classmates. Use these questions and your own questions.

- 1. What's your name?
- 2. I'm sorry. What's your last name again?
- 3. How do you spell it?
- 4. What do people call you?
- 5. Is your name trendy or unusual and unique?
- 6. How did your family get your name?
- 7. Where are you from?
- 8. What's your town/city like?
- 9. How many people are in your family?
- 10. What is your brother's/sister's name?
- 11. Where's your family from?
- 12. Where's your family?
- 13. How are your classes?
- 14. What are your classmates like?
- 15. Are you and [classmate's name] in the same class?
- 16. Is your English class in the morning?
- 17. Are you free after class?

Write down other questions you want to use:

What do they do?

What's Zacatecas food like?

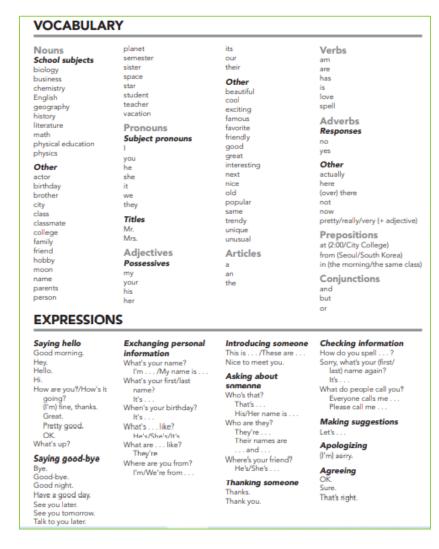
Write down the language (vocabulary and expressions) from unit 1 you want to use:

Hello, English, classmate, student, I, You, She, her, friendly, interesting, unique, unusual, am, is,

CONVERSATION

- D: Hello. I am Daniela Trujillo, but the people call me Dani. I will be your tour guide, What's your name?
- M: Hi, I'm Mariel Resendiz
- D: I'm sorry. What's your last name again?
- M: It's Resendiz
- D: How do you spell it?
- M: It's R-E-S-E-N-D-I-Z
- D: How did your family get your name?
- M: My parents looked for names and they liked that
- D: What do people call you?
- M: I don't have a nickname
- D: Where are you from?
- M: I from Saltillo Coahuila,
- D: Where is the other tourist?
- M: Mmmm, she's coming.
- D: Who's that?
- M: She is my sister.
- D: What's your sister's name?
- M: Her name is Janeth
- J: Oh, sorry I'm late.
- D: Don't worry.
- J: Hi, I'm Janeth, but the pople call me Jan.
- D: Is your name trendy or unusual and unique?
- J: My name is unusual and unique
- D: How many people are in your family?
- J: There are 4 people, my parents and my sister
- D: Very good, we are all here, we are going to start the tour of Zacatecas
- M: Okey, let's go

- J: Okey
- J: What's Zacatecas like?
- D: Well, Zacatecas is very big and interesing
- M: What's Zacatecas food like?
- D: It's very delicious and has a lot of variety
- D: And what do they do?
- J: We are students.
- D: Are you and Mariel in the same class?
- M: Yes, we are in the same English class.
- D: Is your English class in the morning?
- J: Yes, it's at 11:00 a.m.
- D: What are your classmates likes?
- M: They are very friendly and intelligent.
- J: Yes, we get along very well.
- D: Oh fantastic, and how are your classes?
- J: They are very tiring, but I learn a lot.
- D: I can imagine. But we have reached the end of your journey. It was nice to meet.
- M: Thank's.
- J: See you later.



RESOURCES:

All your Cambridge Interchange book's material (PowerPoint Presentations, Escuela en Red uploaded information).

ADDITIONAL RESOURCES:

2 Hours of English Conversation Practice - Improve Speaking Skills

https://www.youtube.com/watch?v= NNamZZsggM4

Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

This activity is due to Monday September 6th, 2021. All and each of the team members have to turn this project in.

► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

Fluency = ability to speak quickly, naturally, and without many pauses.

Grammar = ability to use correct grammar and sentence structure.

Vocabulary = ability to understand and use vocabulary words and phrases.

Pronunciation = ability to use correct stress, rhythm, and intonation patterns.