

## ENGLISH III. SHARING INFORMATION AND IDEAS, Semester I

### Learning Evidence Unit 1

#### *THIS IS US!*

- Aims:**
- *Introduce oneself and others*
  - *Talk about oneself and learn about others.*

1. **DATE:** 10/ Septiembre/2021
2. **TEAM INFORMATION:** Mariel Resendiz, Janeth Torres, Daniela Trujillo
3. **LINK TO YOUR VIDEO:** <https://www.youtube.com/watch?v=tpnVzINUZso> / <https://www.youtube.com/watch?v=RqUNyiEvY5I>

### **Plan**

#### **TRIO WORK**

Create a conversation where you meet for the first time.

Get to know your classmates. Use these questions and your own questions.

1. What's your name?
2. I'm sorry. What's your last name again?
3. How do you spell it?
4. What do people call you?
5. Is your name trendy or unusual and unique?
6. How did your family get your name?
7. Where are you from?
8. What's your town/city like?
9. How many people are in your family?
10. What is your brother's/sister's name?
11. Where's your family from?
12. Where's your family?
13. How are your classes?
14. What are your classmates like?
15. Are you and [classmate's name] in the same class?
16. Is your English class in the morning?
17. Are you free after class?

Write down other questions you want to use:

What do they do? What's Zacatecas food like?
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Write down the language (vocabulary and expressions) from unit 1 you want to use:

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Hello, English, classmate, student, I, You, She, her, friendly, interesting, unique, unusual, am, is,

#### CONVERSATION

D: Hello. I am Daniela Trujillo, but the people call me Dani. I will be your tour guide, What's your name?

M: Hi, I'm Mariel Resendiz

D: I'm sorry. What's your last name again?

M: It's Resendiz

D: How do you spell it?

M: It's R-E-S-E-N-D-I-Z

D: How did your family get your name?

M: My parents looked for names and they liked that

D: What do people call you?

M: I don't have a nickname

D: Where are you from?

M: I from Saltillo Coahuila,

D: Where is the other tourist?

M: Mmmm, she's coming.

D: Who's that?

M: She is my sister.

D: What's your sister's name?

M: Her name is Janeth

J: Oh, sorry I'm late.

D: Don't worry.

J: Hi, I'm Janeth, but the people call me Jan.

D: Is your name trendy or unusual and unique?

J: My name is unusual and unique

D: How many people are in your family?

J: There are 4 people, my parents and my sister

D: Very good, we are all here, we are going to start the tour of Zacatecas

M: Okey, let's go

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J: Okey

J: What's Zacatecas like?

D: Well, Zacatecas is very big and interesting

M: What's Zacatecas food like?

D: It's very delicious and has a lot of variety

D: And what do they do?

J: We are students.

D: Are you and Mariel in the same class?

M: Yes, we are in the same English class.

D: Is your English class in the morning?

J: Yes, it's at 11:00 a.m.

D: What are your classmates likes?

M: They are very friendly and intelligent.

J: Yes, we get along very well.

D: Oh fantastic, and how are your classes?

J: They are very tiring, but I learn a lot.

D: I can imagine. But we have reached the end of your journey. It was nice to meet.

M: Thank's.

J: See you later.

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<b>VOCABULARY</b>			
<b>Nouns</b> <b>School subjects</b> biology business chemistry English geography history literature math physical education physics  <b>Other</b> actor birthday brother city class classmate college family friend hobby moon name parents person	planet semester sister space star student teacher vacation  <b>Pronouns</b> <b>Subject pronouns</b> I you he she it we they  <b>Titles</b> Mr. Mrs.  <b>Adjectives</b> <b>Possessives</b> my your his her	its our their  <b>Other</b> beautiful cool exciting famous favorite friendly good great interesting next nice old popular same trendy unique unusual  <b>Articles</b> a an the	<b>Verbs</b> am are has is love spell  <b>Adverbs</b> <b>Responses</b> no yes  <b>Other</b> actually here (over) there not now pretty/really/very (+ adjective)  <b>Prepositions</b> at (2.00/City College) from (Seoul/South Korea) in (the morning/the same class)  <b>Conjunctions</b> and but or
<b>EXPRESSIONS</b>			
<b>Saying hello</b> Good morning. Hey. Hello. Hi. How are you?/How's it going? (I'm) fine, thanks. Great. Pretty good. OK. What's up?  <b>Saying good-bye</b> Bye. Good-bye. Good night. Have a good day. See you later. See you tomorrow. Talk to you later.	<b>Exchanging personal information</b> What's your name? I'm ... /My name is ... What's your first/last name? It's ... When's your birthday? It's ... What's ... like? He's/She's/It's ... What are ... like? They're ... Where are you from? I'm/We're from ...	<b>Introducing someone</b> This is ... /These are ... Nice to meet you.  <b>Asking about someone</b> Who's that? That's ... His/Her name is ... Who are they? They're ... Their names are ... and ... Where's your friend? He's/She's ...  <b>Thanking someone</b> Thanks. Thank you.	<b>Checking information</b> How do you spell ... ? Sorry, what's your (first/last) name again? It's ... What do people call you? Everyone calls me ... Please call me ...  <b>Making suggestions</b> Let's ...  <b>Apologizing</b> (I'm) sorry.  <b>Agreeing</b> OK. Sure. That's right.

### RESOURCES:

All your Cambridge Interchange book's material (PowerPoint Presentations, Escuela en Red uploaded information).

### ADDITIONAL RESOURCES:

**2 Hours of English Conversation Practice - Improve Speaking Skills**

<https://www.youtube.com/watch?v=NNamZZsggM4>

### Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

### Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there's a TEAMS video conference meeting option.

**This activity is due to Monday September 6<sup>th</sup>, 2021.**

**All and each of the team members have to turn this project in.**

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#### ► SPEAKING EVALUATION CRITERIA

		Poor	Fair	Good	Very good	Excellent
Fluency	0	1	2	3	4	5
Grammar	0	1	2	3	4	5
Vocabulary	0	1	2	3	4	5
Pronunciation	0	1	2	3	4	5

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**