**Learning Evidence Unit 1**

***THIS IS US!***

|  |  |
| --- | --- |
| ***Aims:*** | * ***Introduce oneself and others*** * ***Talk about oneself and learn about others.*** |

1. DATE: 10/09/2021
2. TEAM INFORMATION:

Kathia Anahi Castañuela Salas

Maria Ximena Avalos Flores

Valeria Torres Gutierrez

1. LINK TO YOUR VIDEO: <https://youtu.be/k3bo2twrvT4>

Plan

**TRIO WORK**

Create a conversation where you meet for the first time.

Get to know your classmates. Use these questions and your own questions.

Ximena

Valeria

Kathia

1. Hi !!!
2. Hello, good morning friends
3. Good morning
4. Hey, who are you?
5. Pretty good, thanks and you?
6. Very good also thank you
7. Are your sisters?
8. No, she´s not. She is my class mate
9. ooh, What’s she name?
10. she´s name is Valeria
11. I’m sorry. What’s your last name again, Valeria ?
12. My last name is Torres
13. Okey, How do you spell it?
14. T-O-R-R-E-S
15. Wow, is you last name is Torres ?
16. Yes, I am
17. What do people call you?
18. My people call is Vale
19. Is your name trendy or unusual and unique?
20. Yes, it is
21. How did your family get your name?
22. Oh, of an actress in a movie
23. Wow, what cool vale
24. Where are you from?
25. I’m from BRASIL
26. Yeah, I’m from FRNACE , how a bout you, valeria ?
27. I’m from INGLAND
28. What’s your town/city like?
29. It´s really nacie. It´s a very exciting city
30. How many people are in your family?
31. We are all 20 people
32. It´s Really valeria?
33. Yes, it is
34. How many people are in your family, Ximena?
35. There are 12 people
36. What is your brother’s/sister’s name, valera?
37. My brothers names are Oscar, Rodrigo, Angela and Maria
38. Where’s your family from, kathia ?
39. They are from New York
40. Where’s your family?
41. There are visiting Mexico
42. How are your classes, valeria?
43. Very good, I like my classes
44. What are your classmates like?
45. they are very studious
46. Are you and kathia in the same class?
47. Yes, we are
48. Is your English class in the morning?
49. No, it´s not
50. Yes, it is
51. Are they free after class?
52. yes, we are free
53. Yes, we free
54. Perfect, after school we go for an ice cream,
55. Okey, se you later
56. Have a good day
57. Good bye

Write down other questions you want to use:

|  |
| --- |
| 5 questions |

Write down the language (vocabulary and expressions) from unit 1 you want to use:

|  |
| --- |
| In the teams |

|  |  |
| --- | --- |
|  | RESOURCES:  All your Cambridge Interchange book’s material (PowerPoint Presentations, Escuela en Red uploaded information).  ADDITIONAL RESOURCES:  **2 Hours of English Conversation Practice - Improve Speaking Skills**  <https://www.youtube.com/watch?v=NNamZZsggM4> |

Prepare

Practice your dialogues and pronunciation. Use photos to introduce your family members.

Present

Perform your conversation naturally without reading your dialogues. Be spontaneous. Use the proper intonation.

Video record yourselves and turn in you evidence of work by sharing the link to your video on this Word file.

Use the electronic device of your preference, but remember there’s a TEAMS video conference meeting option.

**This activity is due to Monday September 6th, 2021.**

**All and each of the team members have to turn this project in.**

* **SPEAKING EVALUATION CRITERIA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Poor** | **Fair** | **Good** | **Very good** | **Excellent** |
| **Fluency** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Grammar** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Vocabulary** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Pronunciation** | **0** | **1** | **2** | **3** | **4** | **5** |

**Fluency = ability to speak quickly, naturally, and without many pauses.**

**Grammar = ability to use correct grammar and sentence structure.**

**Vocabulary = ability to understand and use vocabulary words and phrases.**

**Pronunciation = ability to use correct stress, rhythm, and intonation patterns.**