Escuela Normal De Educación Preescolar Del Estado De Coahuila

PROYECTO FLIPGRIP

INGLES

1 “D”

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Interfaz de usuario gráfica, Aplicación

Descripción generada automáticamente

**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR**

**ENGLISH A1.1 STARTING BASIC COMMUNICATION**

**ENGLISH PROJECT**

**UNIT 1: WHAT´S YOUR NAME?**

**AIM:** Give students practice giving personal information.

**ENGLISH PROJECT** **RUBRIC**

**UNIT 1: WHAT´S YOUR NAME?**

|  |  |  |  |
| --- | --- | --- | --- |
| EVALUATION CRITERIA | NEEDS IMPROVEMENT | GOOD | EXCELLENT |
| PRODUCT | Several of the elements in the grading criteria are missing: the length of the video or some of the following: personal information (name, last name, spelling of name & last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes  **3 Pts.** | Some of the elements in the grading criteria are missing: the length of the video or any of the following: personal information (name, last name, spelling of name & last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes  **4 pts.** | A one-minute video uploaded in flipgrid  The video contains all the elements in the grading criteria: personal information (name, last name, spelling of name & last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes  **5 pts.** |
| SPEAKING TASK | Expresses him/her ideas with many hesitations and poor intonation.  Uses incomplete sentences.  Mispronounces several words.  Rarely uses appropriate vocabulary and grammar structures.  **2 pts.** | Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.  Uses correct vocabulary and grammar structures appropriately most of the time.  **4 pts.** | Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.  Uses vocabulary and grammar structures appropriately.  **5 pts.** |