



ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR

ENGLISH A1.1 STARTING BASIC
COMMUNICATION
ENGLISH PROJECT

UNIT 1: WHAT'S YOUR NAME?

AIM: Give students practice giving
personal information.

Teacher: Brenda Bollain y Goytia de la
Peña

Student: Alondra Lizbeth Ruiz Gallegos

¡HOLA! MI NOMBRE ES...



¡HOLA! MI NOMBRE ES...

0:00

0:00 / 1:05

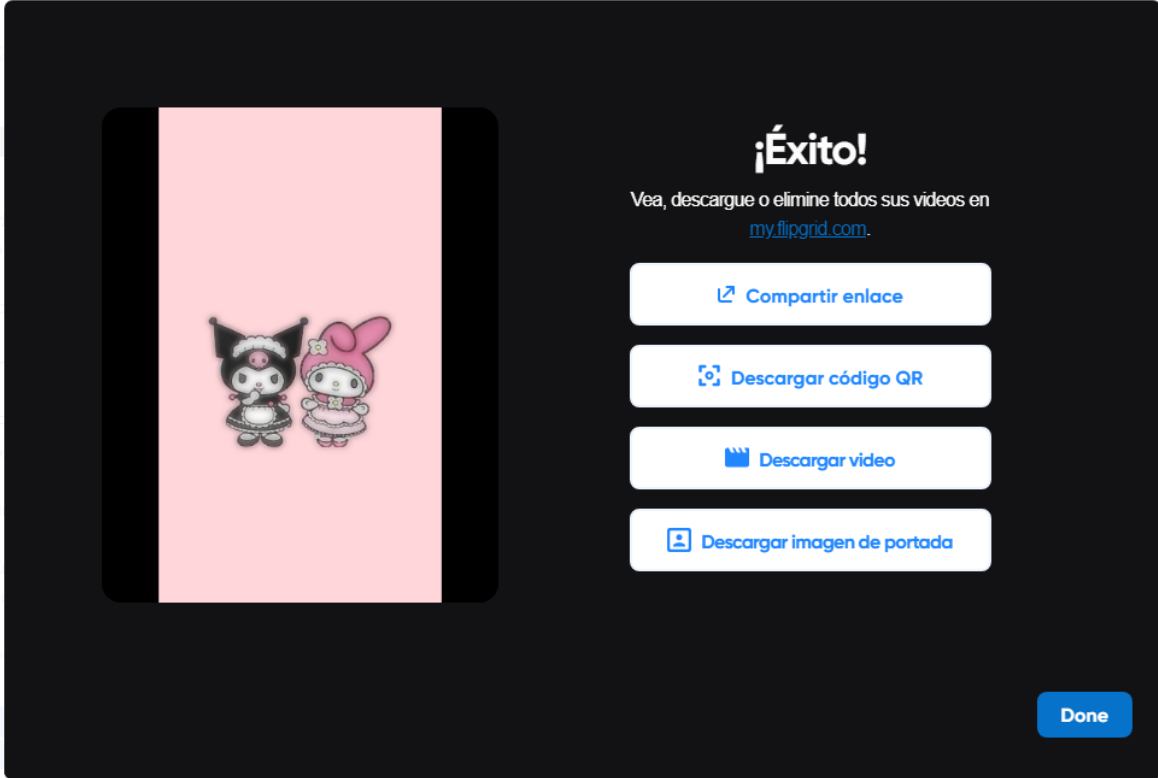
Añadir más

Próximo

Subiendo tu vídeo...

11%

No cierres la aplicación mientras procesamos y subimos tu vídeo.



ENGLISH PROJECT RUBRIC

UNIT 1: WHAT'S YOUR NAME?

| EVALUATION CRITERIA | NEEDS IMPROVEMENT | GOOD | EXCELLENT |
|---------------------|---|---|---|
| PRODUCT | Several of the elements in the grading criteria are missing: the length of the video or some of the following: personal information (name, last | Some of the elements in the grading criteria are missing: the length of the video or any of the following: personal information (name, last | A one-minute video uploaded in flipgrid The video contains all the elements in the grading criteria: personal information (name, last name, spelling of name & |

| | | | |
|----------------------|--|---|--|
| SPEAKING TASK | <p>name, spelling of name & last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes</p> <p style="text-align: center;">3 Pts.</p> | <p>name, spelling of name & last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes</p> <p style="text-align: center;">4 pts.</p> | <p>last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes & dislikes</p> <p style="text-align: center;">5 pts.</p> |
| | <p>Expresses him/her ideas with many hesitations and poor intonation.</p> <p style="text-align: center;">Uses incomplete sentences.</p> <p>Mispronounces several words.</p> <p>Rarely uses appropriate vocabulary and grammar structures.</p> <p style="text-align: center;">2 pts.</p> | <p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.</p> <p>Uses correct vocabulary and grammar structures appropriately most of the time.</p> <p style="text-align: center;">4 pts.</p> | <p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.</p> <p>Uses vocabulary and grammar structures appropriately.</p> <p style="text-align: center;">5 pts.</p> |