



ESCUELA NORMAL DE EDUCACION PREESCOLAR  
LICENCIATURA EN EDUCACION PREESCOLAR

1 SEMESTER SECTION "A"

SCHOOL CYCLE 2021- 2022

COURSE: INGLES PRE –A1+ Y A1-

UNIDAD 1

TEACHER: BRENDA BOLLAIN Y GOYTIA DE LA PEÑA

STUDENT: JOSELYN ANDREA DOMINGUEZ FLORES


**ENGLISH PROJECT**  
**UNIT 1: WHAT'S YOUR NAME**

SALTILLO, COAHUILA DE ZARAGOZA

SEPTEMBER 2021

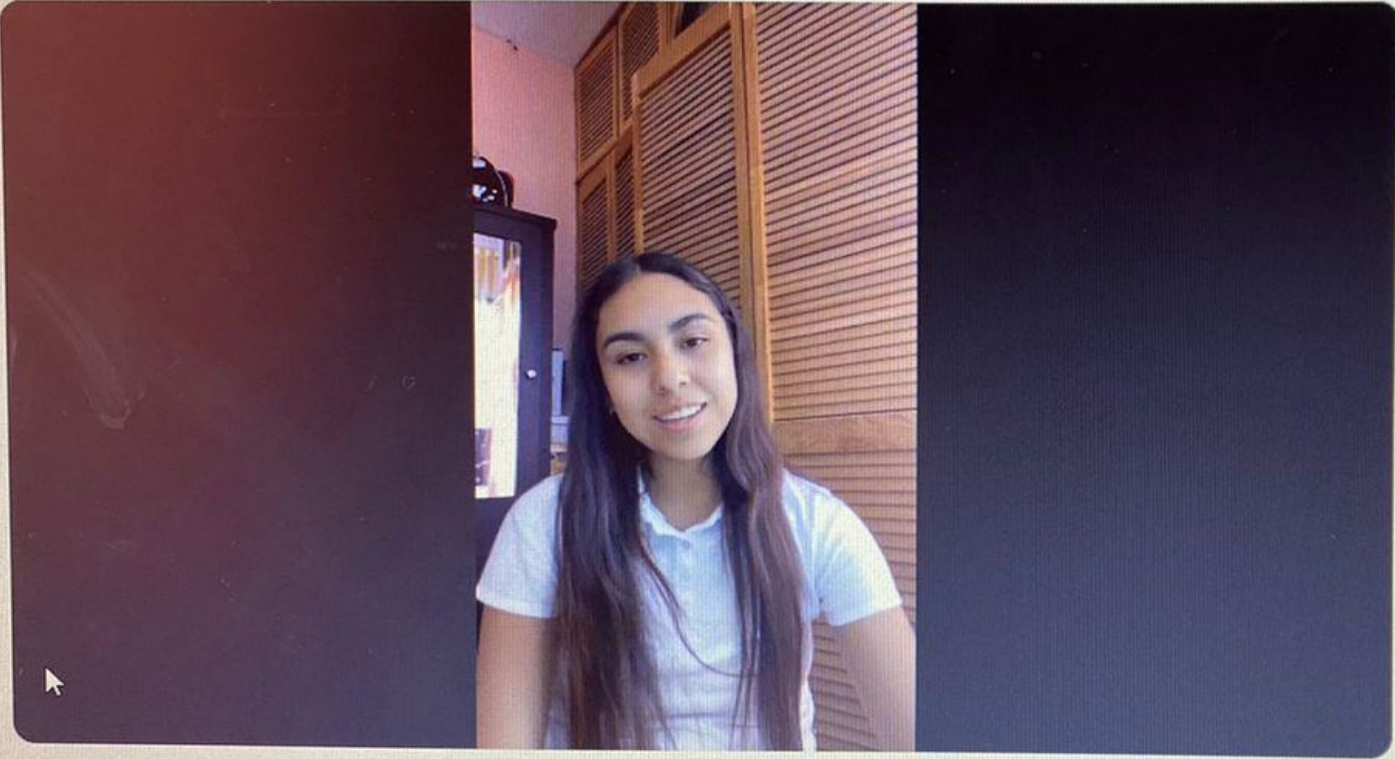
# EVIDENCE

← → ↻ flipgrid.com/28707809


 Flipgrid

Groups Activity


A1.1-ENGLISH / HELLO ! MY NAME IS... / JOSELYN ANDREA D



Up next



Brenda B



JOSELYN ANDR...

JOSELYN ANDREA D

**ESCUELA NORMAL DE EDUCACIÓN PREESCOLAR  
ENGLISH A1.1 STARTING BASIC COMMUNICATION**

**AIM:** Give students practice giving personal information.

**ENGLISH PROJECT RUBRIC  
UNIT 1: WHAT'S YOUR NAME?**

<b>EVALUATION CRITERIA</b>	<b>NEEDS IMPROVEMENT</b>	<b>GOOD</b>	<b>EXCELLENT</b>
<b>PRODUCT</b>	<p>Several of the elements in the grading criteria are missing: the length of the video or some of the following: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes <b>3 Pts.</b></p>	<p>Some of the elements in the grading criteria are missing: the length of the video or any of the following: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes <b>4 pts.</b></p>	<p>A one-minute video uploaded in flipgrid The video contains all the elements in the grading criteria: personal information (name, last name, spelling of name &amp; last name, nickname, phone number, e-mail address, extra information like favorite color, food, likes &amp; dislikes <b>5 pts.</b></p>
<b>SPEAKING TASK</b>	<p>Expresses him/her ideas with many hesitations and poor intonation.</p> <p>Uses incomplete sentences.</p> <p>Mispronounces several words.</p> <p>Rarely uses appropriate vocabulary and grammar structures. <b>2 pts.</b></p>	<p>Is able to express his/her ideas with some hesitation but managed to maintain flow and adequate intonation.</p> <p>Uses correct vocabulary and grammar structures appropriately most of the time. <b>4 pts</b></p>	<p>Is able to express his/her ideas fluently with correct intonation using complete sentences and with no major production errors.</p> <p>Uses vocabulary and grammar structures appropriately. <b>5 pts</b></p>