Escuela Normal de Educación Preescolar Ciclo Escolar 2021-2022

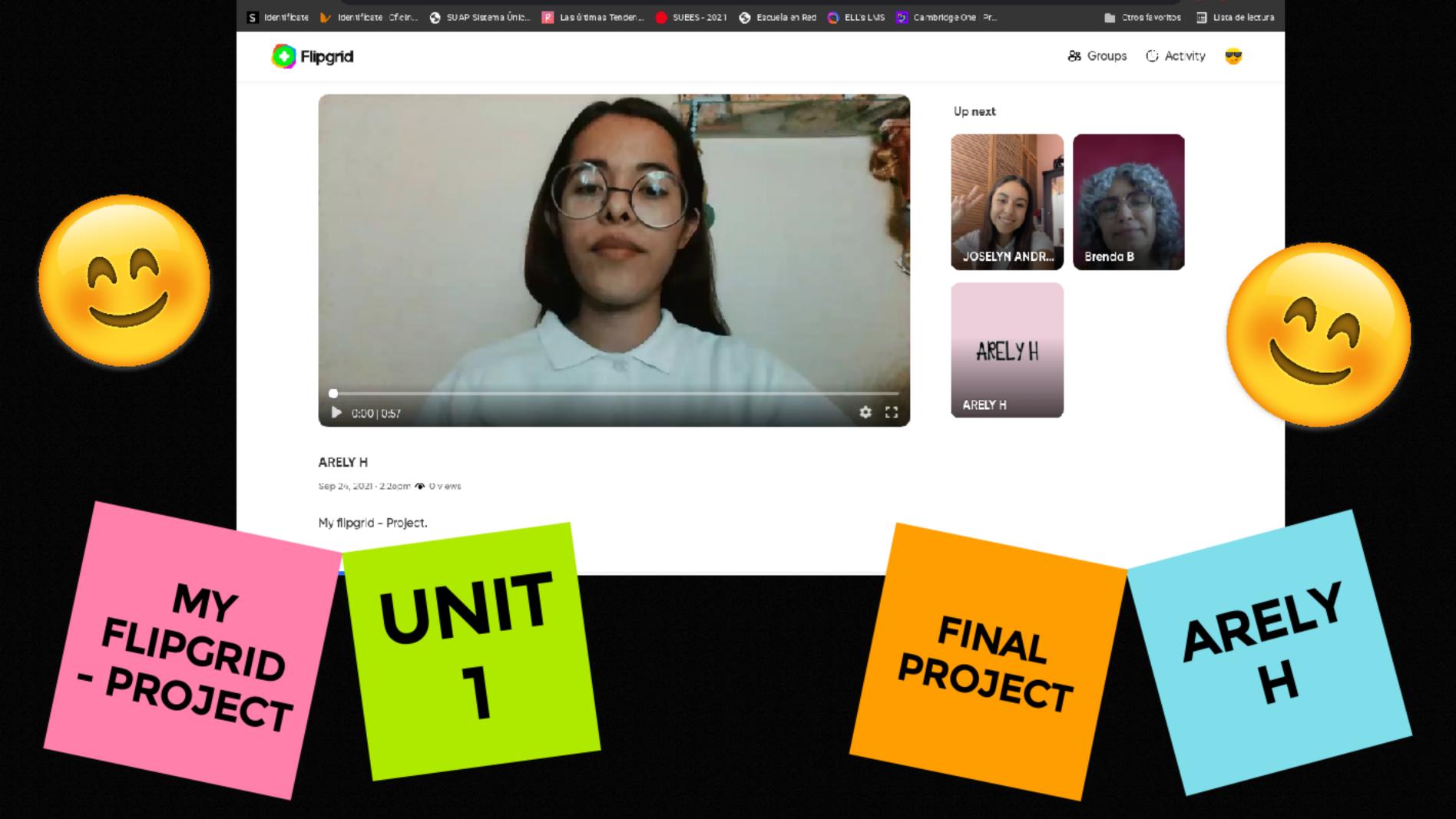
ENGLISH A1.1 STARTING BASIC COMMUNICATION

UNIT 1- FINAL PROJECT-FLIPGRID

TEACHER:
BRENDA BOLLAIN Y GOYTIA DE LA PEÑA

ARELY HERNANDEZ SERRANO

1 "D"



ENGLISH PROJECTUNIT PROJECTUNIT I: WHAT'S I: WHAT'S YOUR NAME?	

UNIT 1: WHAT'S YOUR NAME?

EVALUATION	NEEDS	GOOD	EXCELLENT	
CRITERIA	IMPROVEMENT			
PRODUCT	Several of the elements in the grading criteria are missing: the length of the video or some of the following: personal information (name, last	like favorite color, food, likes & dislikes	A one-minute video uploaded in flipgrid The video contains all the elements in the grading criteria: personal information (name, last name, spelling of name & last name, nickname, phone number, e- mail address, extra information like favorite color, food, likes & dislikes	
	Expresses him/her ideas	4 pts. Is able to express his/her	Is able to express his/her	
	with many hesitations and	ideas with some	ideas fluently with correct	
	poor intonation.	hesitation but managed	intonation using complete	
			•	
	poor intonation. Uses incomplete	hesitation but managed	intonation using complete	
	poor intonation.	hesitation but managed to maintain flow and adequate intonation.	intonation using complete sentences and with no major production errors.	
SPEAKING TASK	poor intonation. Uses incomplete sentences.	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary	intonation using complete sentences and with no major production errors. Uses vocabulary and	
SPEAKING TASK	poor intonation. Uses incomplete sentences. Mispronounces several	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures	intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures	
SPEAKING TASK	poor intonation. Uses incomplete sentences.	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary	intonation using complete sentences and with no major production errors. Uses vocabulary and	
SPEAKING TASK	poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the	intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures	
SPEAKING TASK	poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate vocabulary and grammar	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the	intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures	
SPEAKING TASK	poor intonation. Uses incomplete sentences. Mispronounces several words. Rarely uses appropriate	hesitation but managed to maintain flow and adequate intonation. Uses correct vocabulary and grammar structures appropriately most of the	intonation using complete sentences and with no major production errors. Uses vocabulary and grammar structures	

PROJECT RUBRIC

AIM: Give students practice giving personal information.